

THE BISHOP OF WINCHESTER ACADEMY
Person Specification- Learning Support Assistant

Ethos

Essential

- Support the sponsors' vision, Christian Ethos and values that are embedded in the day-to-day and long-term running of the academy.
- Each post holder must share the commitment of the sponsors' principles and values of honesty, respect, hospitality, compassion, love, forgiveness, self-discipline, creativity and hope.
- All academy post-holders are expected to contribute to the development of young people and the community through the specialism of Enterprise & Innovation and Mathematics.

Skills and Abilities

Essential

- A commitment to promoting and meeting individual student needs
- Ability to work as part of a team
- Ability to use ICT / the internet and email to support student learning
- Able to Use ICT to store and retrieve data
- Able to form relationships with students and colleagues
- Diplomatic
- Caring, patient and understanding nature
- Ability to manage time effectively
- Ability to be flexible to the needs of children
- Effective communication, interpersonal and organisational skills

Education, Training & Qualifications

Essential

- GCSEs in Maths and English at grade C or above
- A standard of written and spoken English that supports students' learning

Preferred

- Teaching Assistant specific qualification equivalent to NVQ Level 2 or 3
- A Levels at Grade C or above

Specialist Knowledge

Essential

- An understanding of the varied needs of children as they develop socially and academically

Preferred

- A knowledge of behaviour management techniques that support school and classroom practices

Desirable

- Awareness and understanding of confidentiality

Experience

Preferred

- Experience of children within 11-16 age group
- Experience of working with children / young people (or voluntary work)

Desirable

- Experience of working with children with special needs

Other

Essential

- Fully committed to the academy's Equal Opportunities Policy
- Satisfactory standard of dress / appearance