The Bishop of Winchester Academy Person Specification Student Support Administrator

This person specification will be used in shortlisting and interviewing to select the best candidate. Each applicant should, therefore, address the person specification in your written application and where appropriate you should give examples of how you meet the criteria.

,	Essential	Desirable	Method of Assessment
Ethos			Application – A Interview - I
Support the sponsors' vision, Christian Ethos and values that are embedded	✓		I
in the day-to-day and long-term running of the academy.	√		
Each post holder must share the commitment of the sponsors' principles and values of honesty, respect, hospitality, compassion, love, forgiveness,	,		'
self-discipline, creativity and hope.			
In sympathy with the ethos of the academy, including a commitment to co-	√		ı
operation and helpfulness and a concern for the wellbeing of others			'
All academy post-holders are expected to contribute to the development of	√		1
young people and the community.			'
Experience			
Working in a school environment	√		A & I
Previous administration experience	<i>,</i> ✓		A & I
·	, , , , , , , , , , , , , , , , , , ,		
Experience in working with young people with mental health issues and behavioural concerns		,	A & I
Experience working with a Management Information System such as SIMS		/	A & I
		<u> </u>	AQI
Skills, Knowledge and Abilities Ability to communicate clearly and concisely at all levels whilst	√		A Q 1
understanding your customer's needs	,		A & I
Ability to effectively and confidently communicate with a variety of people	√		ı
including via telephone and email			'
Ability to be self-motivated, to reflect on own performance within a role	✓		A & I
and to identify areas of learning/improvement			7.01
Ability to multi task whilst having exceptional attention to detail	√		A & I
Flexible approach to work and work area, working outside normal hours	√		A & I
when reasonably required to do so			
Understanding of safeguarding	✓		A & I
Ability to recognise and appreciate the confidential nature of some work	✓		A & I
undertaken and to work to academy policies			
Ability to work effectively with other colleagues	✓		A & I
Ability to work independently, managing own workload and use initiative	✓		A & I
Strong written and verbal communication skills	✓		A & I
Excellent interpersonal skills both in working relationships with young	✓		A & I
people and in forming effective professional relationships with a wide			
range of contacts			
Knowledge of SIMS (Management Information System)		✓	A & I
Understanding of the principles of data protection		✓	A & I
Education, Training and Qualifications			
Minimum grade 4/C in GCSE English and Maths	✓		Α
Personal and other			
Fully committed to all Academy Policies	✓		A & I
Willingness to attend relevant training	✓		A & I
Willingness to be involved in Safeguarding CPD for Academy Staff	✓		A & I
Flexibility and a readiness to undertake a wide range of tasks	✓		A & I
Ability to work outside of normal office hours on occasions	✓		A & I
Strong work ethic	✓		A & I