

**THE BISHOP OF WINCHESTER ACADEMY**  
**Person Specification- Emmaus Centre ASD Practitioner**

**Ethos**

*Essential*

- Support the sponsors' vision, Christian Ethos and values that are embedded in the day-to-day and long-term running of the academy.
- Each post holder must share the commitment of the sponsors' principles and values of honesty, respect, hospitality, compassion, love, forgiveness, self-discipline, creativity and hope.
- All academy post-holders are expected to contribute to the development of young people and the community.

**Education, Training and Qualifications**

*Essential*

- Degree in Psychology / SEN / Child Development
- English and Maths GCSE at C grade or higher

*Desirable*

- Additional qualification in teaching pupils with ASD
- A recognised HSE First Aid at Work or Emergency First Aid at Work qualification

**Skills and Abilities**

*Essential*

- A commitment to the inclusion of all pupils
- A commitment to meeting the needs of the students with ASD, within the Emmaus Centre and the main school so these students can achieve their potential
- Patience
- Enthusiasm, flexibility and an openness to new approaches
- Effective and clear communication, both in writing and orally
- Ability to work effectively in a team
- Ability to form effective personal relationships with pupils, parents, school staff and outside agencies

**Professional Characteristics**

*Essential*

- Be fully aware of the principles of safeguarding pupils
- Willingness to work flexibly within the requirements of the school
- Ability to work in collaboration with school staff, particularly those within the classroom

*Desirable*

- Demonstrate professional resilience and self-motivation
- Demonstrate a sense of perspective in a range of challenging situations

**Experience**

*Essential*

- Experience of teaching / supporting pupils with SEND and ASD in a mainstream setting
- Knowledge of current practice and developments for pupils with ASD

*Desirable*

- Understanding of Key Stage 3 and 4 National Curriculum
- Understanding of the SEND Code of Practice
- Knowledge of EHCP requests and reviews

**Other**

*Essential*

- Fully committed to all Academy Policies.