

Catch-Up Premium Strategy 2020-21



Sapere Aude

2020-21 COVID 19 Catch-up Premium and Curriculum Expectations

Academy Overview

Students in school	1067
Proportion of SEND students	10.68%
No. of students SEN Status	114
Proportion of students eligible FSM*	20.14%
No. of students eligible for FSM	215
Total funding received	£85 920

In 2020, the DfE allocated £650 million to be spent on ensuring **all** pupils have the chance to catch up on lost learning due to COVID 19 and supporting schools to enable them to do so.

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help students 'catch up' on missed education.

The school receives additional funding on a per student basis. As a Mainstream school, the funding is £80 for each student in Years 7-11.

The DfE has also set out the following Curriculum Expectations, to ensure that all students – particularly disadvantaged, SEND and vulnerable students – are given the catch-up support needed to make substantial progress by the end of the academic year.

Education is not optional

All students receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All students continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content.

2. Aim to return to the school's normal curriculum in all subjects by Summer Term 2021.
3. Plan on the basis of the educational needs of students. Curriculum planning should be informed by an assessment of students' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

The school has used the following three-tier approach to determine how the money is to be spent:

1. Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

2. Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for students with Special Educational Needs and Disabilities (SEND)

3. Wider strategies

- a. Supporting students' social, emotional and behavioural needs
- b. Planning carefully for adopting a Social and Emotional Learning curriculum
- c. Communicating with and supporting parents
- d. Supporting parents with students of different ages
- e. Successful implementation in challenging times

How the academy has allocated the money

Activity	Intended Impact	Cost
Development of the schools remote learning strategy including training for teaching staff	Contingency planning in place for remote learning to support teachers delivering effective lessons to students having to isolate due to Covid 19	£60214.30
Development of the school's remote learning provision	Improved access to home learning and remote learning for students	
CATs Assessments in Year 7	Identify Year 7 students 'behind' in English and Maths	£2100
Additional baseline tests for Y7 English, Maths and Science	Address deficits in English, Maths and Science identified through baseline assessments	£1679.58
Accelerated reader tests for students in Years 7 & 8	Identify reading ages and provide reading books in a student's zone of proximal development	£8534.40
LUCID testing	Screening to measure dyslexic tendencies and other learning needs	£2184
Ensure that the new Accelerated reading, SENECA and Hegarty platforms are embedded successfully	This will support strong independent learning at home. Staff and students will be able to identify learning gaps and set bespoke homework and/or revision that covers these gaps	£1259.88
Purchase additional mentor reading book sets	Broaden the menu of books available and expose students to a greater number of words and challenging texts	£897.20
Assessment by each Head of Department on where the intended learning journey was not met and next steps needed to ensure that the curriculum intent is achieved for all subjects	Students will know more and remember more and meet the curriculum intent for all subjects	£320

Year 11 Mock Exams – Nov 2020 (Repeated in Term 4)	Year 11 gap analysis and intervention planning	£780
Year 11 GCSE English & Maths 1:1 and small group interventions – Trust Appointed specialist teachers in English and Maths	Improve outcomes for disadvantaged students	£15800
Year 10 testing in Core Subjects – Nov 2020	Year 10 gap analysis and intervention planning	£842
Contingency for intervention following Curriculum Intent-Implementation Gap Analysis	Year 10 intervention	£520
Period 6 lessons timetabled for all year 11 students Monday-Thursday	Period 6 teaching should support mastery, closing gaps in subject knowledge and prepare students for their external examinations	£84924.18
Purchase more laptop trolleys	Students will have access to computers during all lessons	£20225.78
Ensure that all KS4 teachers are trained up in their exam specification and any changes announced	This will safeguard against potential staff absence or specification changes	£1500
Purchase classroom visualisers for all classrooms	Support the sharing of work with the whole class while seeking to maintain, where possible, social distancing	£1822.80
Purchase mini whiteboards and pens for all students in Years 7- 11	Improve Assessment for Learning for teachers and ensure no students ‘opt out’ of learning	£1669.68
Mock papers in some subjects sent for external marking	Quality assure that gaps in knowledge are being correctly identified	£1600
Invest in School Cloud, a new remote system in place for parents’ evenings	Ensure parents’ evenings continue so that there is regular dialogue between home and school regarding their child’s progress	£2600
	TOTAL	£209 473.80

Summary Catch-up Grant allocation

Strategy	Cost
Total	£209473.80
Allocation	£85,920