

# THE BISHOP OF WINCHESTER ACADEMY

## Person Specification- Learning Support Assistant

### Ethos

#### *Essential*

- Support the sponsors' vision, Christian Ethos and values that are embedded in the day-to-day and long-term running of the academy.
- Each post holder must share the commitment of the sponsors' principles and values of honesty, respect, hospitality, compassion, love, forgiveness, self-discipline, creativity and hope.
- All academy post-holders are expected to contribute to the development of young people and the community through the specialism of Enterprise & Innovation and Mathematics.

### Education, Training and Qualifications

#### *Essential*

- Teaching Assistant specific qualification equivalent to NVQ Level 2 or 3.
- A standard of written and spoken English that supports students' learning.

### Skills and Abilities

#### *Essential*

- A commitment to promoting and meeting individual student needs.
- Ability to work as part of a team.
- Ability to use ICT / the internet and email to support student learning.
- Able to Use ICT to store and retrieve data.
- Able to form relationships with students and colleagues.
- Diplomatic.
- Caring, patient and understanding nature.
- Ability to manage time effectively.
- Ability to be flexible to the needs of children.
- Effective communication, interpersonal and organisational skills.

### Specialist Knowledge

#### *Essential*

- An understanding of the varied needs of children as they develop socially and academically.
- A knowledge of behaviour management techniques that support school and classroom practices.

#### *Desirable*

- Awareness and understanding of confidentiality.

### Experience

#### *Essential*

- Experience of children within 11-16 age group.
- Experience of working with children / young people [or voluntary work].

#### *Desirable*

- Experience of working with children with special needs.

### Other

#### *Essential*

- Fully committed to the academy's Equal Opportunities Policy.
- Satisfactory standard of dress / appearance.