



ACADEMY/HOME PARTNERSHIP AGREEMENT

Sponsors' Statement

All The Bishop of Winchester Academy policies exist to support the sponsors' vision, Christian ethos and values that are embedded in the day to day and long term running of the academy. Each policy evidences the commitment of the sponsors to the principles and values of honesty, respect, hospitality, compassion, love, forgiveness, self-discipline, creativity and hope. This policy contributes to the development of young people and the community through all academy activities.

Introduction

At The Bishop of Winchester Academy we wish to work in partnership with parents to support the progress and attainment of your children, our students. We aim to provide a quality experience that enables the whole child to develop into a confident young adult who realises their potential both personally and academically. To that end there are key areas for partnership.

	The academy will	The parents/carers will	The students will
<p>Attendance <i>By law, all children of compulsory school age must get a proper education. Parents are responsible for making this happen, either by registering the child at school or by making other arrangements which provide an effect education. (Education Act 1996)</i></p>	<ul style="list-style-type: none"> • Ensure accurate records of attendance and punctuality are kept and reported to parents/carers and liaise where appropriate • Work in partnership with students and parents who have attendance and/or punctuality problems • Provide regular updates on students attendance 	<ul style="list-style-type: none"> • Promote excellent attendance and punctuality, liaising with appropriate academy staff should there be any concerns that might affect attendance • Telephone the dedicated attendance line on each and every day of absence before 8.30am • Ensure, where possible, that routine medical appointments are made outside of the academy day • Provide medical evidence when requested regarding their child's absence 	<ul style="list-style-type: none"> • Attend and be punctual, arriving at the academy at 8.25am
<p>Uniform/Equipment <i>Academy uniforms help to define the ethos of an academy and the standards expected. They help give pupils pride in their academy and make them ambassadors for their academy in the community. (DfE)</i></p>	<ul style="list-style-type: none"> • Uphold its high expectations for uniform, appearance and being fully prepared and equipped for learning • Employ a variety of sanctions if issues are not addressed 	<ul style="list-style-type: none"> • Ensure that their child attends the academy in the correct uniform and with the correct equipment • Contact the academy in advance if problems occur with one or more aspects of uniform/equipment • Support the academy by promptly rectifying any concerns or issues with any aspect of uniform or equipment 	<ul style="list-style-type: none"> • Wear their academy uniform correctly and with pride and attend with correct equipment • Accept sanctions employed by the academy regarding incorrect uniform or equipment

<p>Communication <i>Good communication with parents is vital. The academy should have parents contact details in case they need to be alerted in an emergency. These should, of course, be regularly checked and kept up to date and include home, work and mobile numbers where parents/carers have them. (DfE)</i></p>	<p>The academy will</p> <ul style="list-style-type: none"> • Communicate regularly with parents about academy events, progress, attainment and homework • Communicate via Mentor, Head of Year and teaching staff to inform parents of positive progress, attainment and homework • Communicate with home, when appropriate, regarding academy expectations not being met • Meet with parents/carers by prior scheduled appointment 	<p>The parents/carers will</p> <ul style="list-style-type: none"> • Respond promptly to academy communications if requested • Keep the academy informed about any problems which might affect their child's learning and well-being • Attend parents' evenings and scheduled meetings • Inform the academy should any personal details alter 	<p>The students will</p> <ul style="list-style-type: none"> • Ensure any communication between home and academy is delivered promptly
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<p>Teaching & Learning <i>Pupils love the challenge of learning and are resilient to failure. They are curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills. They thrive in lessons and also regularly take up opportunities to learn through extra-curricular activities.</i> <i>Ofsted handbook 2018</i></p>	<p>The academy will</p> <ul style="list-style-type: none"> • Provide a broad and balanced curriculum with high quality teaching and a variety of enrichment activities • Meet the learning needs of each individual and endeavour to encourage a desire to learn at the academy and beyond • Set relevant, regular and challenging homework - both subject and knowledge organiser based, providing feedback when appropriate • Deliver all subject based homework through 'Show My Homework' 	<p>The parents/carers will</p> <ul style="list-style-type: none"> • Ensure their child is properly prepared to fully engage in lessons • Ensure their child has all the necessary equipment and kit they need • Keep up to date with and actively support their child's learning by actively monitoring their child's planner and regularly logging into 'Show my Homework' via the parent app • Keep the academy informed about any problems which may affect their child's learning • Support the work of the academy by ensuring homework and any NEAs (non-examined assessments) are completed • Support the academy and their child with attendance at 'Compulsory Prep' sessions 	<p>The students will</p> <ul style="list-style-type: none"> • Work to the best of their ability at all times • Adopt a positive attitude towards, and fully participate in lessons and enrichment activities • Attend punctually with all the correct equipment and kit • Keep their planner up to date and make sure that books are properly used and looked after • Complete class and home work to the best of their ability and meet all deadlines • Record homework in their planner and access 'Show My Homework' • Attend 'Compulsory Prep' sessions or homework support when expected • Seek the help of staff, at least 24 hours prior to the deadline, should homework/NEA (non-examined assessment) be unclear
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	The academy will	The parents/carers will	The students will
Culture for Learning <i>Learn and allow other to learn</i>	<ul style="list-style-type: none"> • Value and respect each family within the TBOWA community • Set high standards and expectations for all in the academy including appropriate training for staff • Promote positive behaviour through active development of students social, emotional and behavioural skills • Search any student where it is believed they are in possession of any items that are banned or could disrupt learning, confiscating and retaining items where necessary • Employ sanctions where necessary 	<ul style="list-style-type: none"> • Support the academy in its efforts to set and maintain high standards and expectations in line with the culture for learning • Be respectful to all in the TBOWA community and encourage their child to do likewise • Encourage their child to have a positive attitude to the academy and follow academy policies 	<ul style="list-style-type: none"> • Act as an ambassador for the academy, taking pride in the academy and setting a good example, promoting positive attitudes and behaviour both inside and outside the academy • Take responsibility for their own choices and actions • Have the responsibility to act appropriately in the academy, keeping others safe and not bringing anything that could be considered banned, harmful, dangerous or illegal onto the academy site • Follow the academy's behaviour, classroom and corridor expectations

	Name	Signature	Date
Student			
Parent			
Academy			