

# School-Led Tutoring 2021-22



Sapere Aude

## School-Led Tutoring

### Academy Overview 2021-22\*

Number of students in school	1052
Number of disadvantaged students	267
No. of students currently eligible for FSM	210
No. of students eligible for FSM in last 6 years	242
No. of children look after	10
No. of children supported by the National Asylum Support Service	3
Proportion of SEND students	23.67%
No. of students SEN Status	249
Total funding received	£42896.25
Total cost to the school	£103514.76
Publish date	Autumn 2021
Review date	September 2022
School-Led Tutoring Lead	Fay Kirby
Contact details	fay.kirby@tbowa.org

\* data pulled from 29/06/2022 (as this is the last date Y11 are in the system)

Tutoring is one of the most effective tools for helping students recover lost education caused by the COVID-19 pandemic. Additional funding for tutoring has been provided by the Government to all state-funded schools for the 2021-2022 academic year and the Government has expanded the tutoring offer to include School-led Tuition.

Building on the pupil premium funding, this funding will be used to help us as an academy to deliver evidence-based approaches to further support our most disadvantaged and vulnerable students who have been particularly impacted.

### How the Academy has chosen to spend the money

The Academy has chosen to provide a programme of School-Led Tutoring supporting students in Key Stage 3 and Key Stage 4 in English and Maths.

**Overview:** As an eligible state-funded schools we have been given a ring-fenced grant to fund locally sourced tutoring provision for disadvantaged students. This could provision could include using existing staff such as teachers and teaching assistants or external tutoring resources such as private

tutors or returning teachers. The Academy has chosen to use a blend of existing teaching staff and tutors.

**Group sizes:** Research demonstrates that small group tuition is effective. To ensure that tutoring is highly beneficial to students a teacher: student ratio of a maximum of 1:4 will be used.

**Timing of tuition:** Tutoring takes place at different times of the school day in order to limit the impact on a students' core curriculum.

**Tutoring Commitment:**

- Low teacher: student ratio
- Clear communication between tutors, students and families to boost engagement and outcomes
- Effective planning - Clear learning objectives with sessions explicitly linked to classroom teaching and students' specific needs
- Engaging delivery
- High-quality, individualised feedback

**Delivery Model**

Summary: Student in Key Stage 3 and Key Stage 4 will receive tuition in blocks of 30 mins or 60 mins. Students are selected in order to accelerate their academic progress. This is tracked using our internal BME tracking system for KS3 and against our internal TBOWA target grades (based on FFT20 target grades).

**English and Maths Tutoring**

KS3 – Years 7, 8 and 9

Max Group size: 1:3

KS4 – Years 10 and 11

Max Group size: 1:4

Total no. of school lead hours: 3483

Average Hourly Rate: £29.72

Total cost to the school: £103514.76