

# The Bishop of Winchester Academy

## KS4 Curriculum

### Options Year 8



Begin with the end of KS4 in mind



John 10:10

I came to give life - life in all its fullness

High expectations - no excuses



Sapere Aude



Dear Parents / Guardians / Carers and Students

I am sure you are aware, that during the time that a student is at school there are a number of decisions that need to be made regarding subjects that are to be studied. One of the most important of these is regarding the subjects to be studied during Key stage 4, which students will be examined in at the end of Year 11.

As your child will be moving into Year 9 in September 2019, they will need to choose which subjects they would like to study during this time.

This year group will have all of their GCSEs assessed under the new GCSE grades 9-1 framework (9 being the highest). These examinations are more challenging and the DfE have also indicated that fewer children are likely to attain the highest grades. Universities and employers are advising education providers that they would prefer students to have higher grades in fewer subjects than mediocre grades in many subjects. In response to this, we have looked at the curriculum we offer and have reduced the number of subjects all students will study and be examined in in Key Stage 4, whilst still offering a comprehensive and varied curriculum.

I would encourage you to look at the curriculum subjects we are offering from September 2019 and in discussion with your child and their teaching staff choose subjects that will support them in reaching their goals for 6<sup>th</sup> Form and beyond.

I look forward to working with you over the next 3 years, and hope that with our continued collaboration we can ensure that your child achieves their potential and best possible outcomes.

Best wishes

A handwritten signature in blue ink, appearing to read 'Paul Mc', is written over a light blue rectangular background.

Paul Mc

## Curriculum Offer

Students will take the compulsory subjects listed below and will have one hour of physical education a week. Students should choose one option from each of the option columns below:

Compulsory	Humanities Option	Option 2	Option 3
English Language	Geography	Option Subject	Option Subject
English Literature	History		
Maths	<i>Intervention</i>		
Science Double / Triple			
Religious Studies			
Healthy Living			

Triple Science is offered to students who are achieving well in Science. Please contact the Science Department for further information.

## What subjects should I choose?

You should find out about:

- The qualifications obtainable
- What you will study on the course
- How you will be assessed
- Implications for career choice and what you can do with the qualification obtained

There are a number of things to consider when choosing the subjects you will study in Key Stage 4:

- What do you want to do post 16
  - TBOWA 6<sup>th</sup> Form
  - Apprenticeship
  - College
- Choose subjects that will assist you with your post 16 intentions
- It is best not to pick a subject you are not making progress in
- Do **not** pick a subject because your friends are doing it
- Do **not** pick a subject because you like the teacher, your teacher may change in the future
- Consider something new
- Seek plenty of advice and ask lots of questions

## Expectations

### The next 5 years...

Parents and students **must** think in terms of Years 12 and 13, in addition to Years 9-11. Each subject offered at Key Stage 4 provides information on entry criteria for TBOWA 6<sup>th</sup> Form and details of future study and career possibilities. Choices made at Key Stage 4 have implications on A -Level and Level 3 qualifications.

No matter which subjects the students choose we want them to do well. However, this **will only** be achieved by a commitment to work on their part. Students **must be** willing to contribute in lessons, to cooperate with both staff and fellow students, we **expect** students to be responsible for their own learning, and good organization is a **must**.

### Attendance

Children only get one chance at school and your child's chances of being successful may be affected if they do not have good attendance and punctuality. Having good attendance and punctuality is vital and sets a good precedent for entering the world of work. Research indicates that students with 17 days absence or more achieve at least one grade below their potential.

Of course, there may be times when a child is too ill to attend school but we ask parents to try to keep this to a minimum; where possible make medical and dental appointments after school hours or during the holiday periods.

The school will not grant holiday leave in term times except in very exceptional circumstances.

### Home Learning

Home learning is an essential tool for a student's success. It provides an opportunity for a student to build on the class-based learning and practice examination questions.

Please support you child by checking their homework on Show My Homework and ensuring they have a place or space where they can study in peace and quiet. Encouraging them to leave mobile phones away from their study area and have time set aside away from social media will also be of benefit.

## Assessment

### What to expect...

### How will courses be assessed?

You will note from the details of the courses that we are offering that controlled and continuous assessment (non-examination assessment) has been withdrawn in most new GCSE specifications. Where non-examination assessment remains in the new GCSE, the portion of the new GCSE it represents is detailed in the course detail information.

Where non-examination and practical assessment remains an important part of many exams, these courses offer an alternative where the final grade is not decided by a single 'one off' exam at the end of the course. For some students who do not perform well in exams, these courses provide an opportunity. Students will have the opportunity to work hard throughout the course and to gain just rewards for the efforts they put into the practical or non-examination assessment covered throughout the two-year course. Students need to be aware that if they fail to complete their practical or non-examination assessment, this will seriously affect the final grade. Where practical coursework is a significant element of the examination, they may be withdrawn from the exam.

### **What is non-examination assessment?**

Non-examination assessment is completed in school under examination conditions. Students may be directed to prepare information that they can use in the assessment. Practical assessment work is not completed under examination conditions. Students are given a piece of work and are expected to undertake this and then verify that it is their own work.

### **What has happened to modular exams?**

The government decided that the best way of assessing students was at the end of Key stage 4. In previous years, exams have been modular for most subjects - this is no longer the case. From an assessment viewpoint, the government has insisted that students studying GCSEs will sit their exams at the end of the key stage i.e. at the end of Year 11.

### **How will the Academy prepare students for the experience of terminal exams?**

Students at the Academy are prepared for this experience by undertaking exams in the Sports Hall from Year 7 and throughout their time at the Academy.

Questions in KS4 will be of GCSE standard reflecting the work covered in the course at that time. Throughout KS4, work expectations will be high; students will need to pay very careful attention to the demands of the courses and the work they need to undertake. Homework will become increasingly more important, since the work done during that time may be linked to, or actually be, a part of the continuous assessment.

### **Tiered Papers / Common Papers**

Tiered papers are used in: Mathematics, Science and Modern Foreign Languages. This means that students are entered for a particular paper, which is linked, to specific grades.

Common papers on which any grade can be awarded are taken in RE, English, History, Art, Drama, Music and PE.

### **Grading of GCSE**

For 2020, GCSEs will be awarded under the new assessment system (9-1) where 9 is high. It is likely that Grade 5 will be the benchmark for moving to Further Education. Many employers may also ask for passes to be at grade 5/4 or above.

## **Growth and Development**

### **Careers**

During Year 8, students will need to think which subjects they will choose to study in KS4 and the reasons for this. Students will need to research possible future career paths and consider which options choices will support this.

During KS4, students will have to make major decisions as to what to do at 16+. We try to give students as much help as possible to allow them to make an independent and informed decision.

In particular:

- Careers guidance and information
- One to one appointments with the Careers Advisor
- Wide variety of resources including college and university prospectuses
- Practice interviews with local business and industry professionals
- Work Experience
- Individual interviews with senior staff to ensure that decisions are right for the students

In 2015, the Government increased the age, to which all young people in England education or training, to 18.

Raising the participation age (RPA) does not mean that young people must stay in school; they will be able to choose one of the following options post-16:

- Full-time education, such as school, college or home education.
- An apprenticeship.
- Part-time education or training if they are employed, self-employed or volunteering full-time (which is defined as 20 hours or more a week).

We very much hope that students will continue with their Education at 16+ in our own 6<sup>th</sup> Form - if we are able to offer the courses that a student would like to study.

The 6<sup>th</sup> Form has an excellent record for preparing students for Higher Education. Every year students proceed to universities to pursue further study.

The basic entry requirement to our 6<sup>th</sup> Form is currently 5 Grade Cs (GCSE grade 5/4) or above including English and maths, and with most subjects GCSE grade 9-6 is required in the chosen or related subject, or Merit in BTEC Level 2, plus a commitment to hard work.

## English Language

### Qualification Type

GCSE

### Exam Board

AQA

### What will I study?

English Language is designed to help learners explore communication, culture and creativity, to develop independent and critical thinking and to engage with the richness of our language and literary heritage. At GCSE, learners will develop the skills to read fluently and write effectively. They are encouraged to engage with a variety of high-quality texts both literary and non-fiction, across a range of familiar genres. They will develop the skills to analyse critically and synthesise and evaluate ideas and information across unseen texts.

Learners will be given the opportunity to experiment in their writing across a range of contexts and styles.

Learners will use knowledge gained from wider reading to inform their written work. They will be able to write grammatically correct sentences, with accurate spelling and punctuation and use a range of structural devices.

### How will I be assessed?

100% Exam - 2 x 1 hour 45 minute papers

A range of high-quality 19th, 20th & 21st century texts to be studied; these will be a mix of fiction and non-fiction.

### Further Education / Careers

A good GCSE grade in English is a mandatory requirement for a host of jobs and courses. Our chief priority at Key Stage Four is to do everything in our power to help your child achieve that grade.

## English Literature

### Qualification Type

GCSE

### Exam Board

AQA

### What will I study?

English Literature aims to encourage learners to read, engage critically with and to explore a wide range of literature; to develop and sustain confident, personal responses to their reading, using supporting textual evidence; to use accurate, effective writing skills; and enjoy a variety of texts across the major genres, including modern texts and texts from different cultures, as well as classic literature.

### How will I be assessed?

100% exam

1 x 1 hour 45 minute paper and 1 x 2 hour 15 minute paper including: modern & literary heritage; poetry and Shakespeare.

### Further Education / Careers

English Literature GCSE allows students to demonstrate skills in analysis and extended writing. It also compliments History and RS GCSE as the context of each text is explored fully.



## Mathematics

### Qualification Type

GCSE

### Exam Board

AQA

### What will I study?

This specification is designed to reflect the change of emphasis in mathematics teaching. This means an increased focus on applying mathematics in context, problem solving, reasoning and the functional elements of mathematics. It will be possible for learners to apply their knowledge, reason mathematically and communicate clearly.

It will also allow learners to develop and refine their problem solving strategies and build the confidence and skills required to tackle unfamiliar challenges. This provides a thorough grounding for further study in mathematics.

### How will I be assessed?

Learners have time to develop a mature understanding of the subject before being assessed. Two calculator exams and one non-calculator exam, at the end of the GCSE course. Worth 100% of the overall GCSE.

### Further Education / Careers

One of the benefits of studying mathematics is the variety of career paths it provides. Preventing avalanches, shaving precious milliseconds off lap-times in Formula One, creating beauty in art, music, fashion and furniture design, testing the powerful engines for new aircraft, planning the Olympics, bringing maths to life on the stage, writing fiction and reporting facts... What do all these jobs have in common? They all use maths! Surveys also show that the highest-earning college degrees have a common element: mathematics! Sometime to consider in today's economic climate.

## Science

### Qualification Type

GCSE

### Exam Board

AQA

### What will I study?

The Combined Science Trilogy route incorporates all three science disciplines of Biology, Chemistry and Physics. The course is a linear course resulting in the award of two GCSEs.

The Trilogy route, or Triple Science, route enables Biology, Chemistry and Physics to be treated as three separate qualifications. All three subjects must be taken. As this route requires more content to be covered and is only offered at the Higher Level, it is only available to those students who have the ability and commitment necessary to achieve good results.

Although all of the assessment is based on exam performance, there is an emphasis within the course of required practical elements. Students will therefore study through a combination of applied theory and through practical investigation.

### How will I be assessed?

#### **Combined Science Trilogy:**

Six, 75 minute written examinations.

Exam questions will be a combination of multiple choice, structured, closed short answer, and open response.

#### **Separate Sciences**

Two, 105 minute examinations for each subject (six in total). The grade for each subject is determined by combining the marks from both papers.

### Further Education / Careers

GCSE Science is relevant to an enormous range of jobs and careers including: agriculture, computing, engineering, environmental science, historic research and preservation, horticulture, marine science, medical and healthcare, sports based careers, technicians, veterinary plus many others.

## Geography

### Qualification Type

GCSE

### Exam Board

AQA

### What will I study?

This exciting course is based on a balanced framework of physical and human geography. It allows students to investigate the link between the two themes, and approach and examine the battles between the man-made and natural worlds. Students who complete the course will have the skills and experience to progress onto A-level and beyond.

### How will I be assessed?

100% Exam

3 examined papers

### Further Education / Careers

The breadth of the subject allows Geography students to have very successful careers in areas such as Education, Social Policy, Coastal management and GIS, Planning, Marketing, Business Consultancy. The above employers actively recruit individuals with Geography Degrees.

## History

### Qualification Type

GCSE

### Exam Board

Edexcel

### What will I study?

A fascinating and engaging GCSE focused on changing attitudes and ideas. The course we have chosen gives students the opportunity to cover a wide range of topics from Jack the Ripper, Transportation of criminals to Australia, Highwaymen, The Vietnam War and The Civil Rights Movement, Berlin Wall and Cuban Missile Crisis.

The four units we will be covering are:

- Crime and Punishment in Britain c.1000 - present day (Paper One)
- The reigns of King Richard I and King John, 1189–1216 (Paper Two)
- Superpower Relations and The Cold War (Paper Two)
- The USA, 1954–75: conflict at home and abroad (Paper Three)

### How will I be assessed?

Three written examinations.

- Paper One - 1 hour and 15 minutes worth 30 % of total qualification
- Paper Two - 1 hour and 45 minutes worth 40% of total qualification
- Paper Three - 1 hour and 20 minutes worth 30 % of total qualification

### Further Education / Careers

History is valued by employers and universities as it develops students' critical thinking skills and research skills. Students go on to Higher Education and Apprentices.

## Spanish

### Qualification Type

GCSE

### Exam Board

AQA

### What will I study?

This course will enable students to:

- Develop their ability to communicate confidently and coherently with Spanish speakers.
- Express and develop their thoughts and ideas spontaneously and fluently when speaking and writing in Spanish.
- Listen to and understand Spanish when spoken at a normal speed.
- Develop reading skills and confidence with articles and abridged literary texts.
- Deepen their knowledge about how language works, how languages are learnt, and develop language strategies such as repair strategies.

Develop an awareness, appreciation and understanding of cultures in Spanish speaking countries

### How will I be assessed?

100% exam

Four exams at the end of year 11 (listening, reading, writing and speaking) weighting 25% each

### Further Education / Careers

Using your languages at work doesn't mean being just a teacher, translator or interpreter (although these jobs make for an extremely interesting career). It may mean working in one of many industries, in which your languages, combined with expertise in another field, make you a valuable employee and help progress your career. Just a few careers where speaking an additional language is extremely helpful is: Social Worker, Journalist, Human Resources Specialist, Flight Attendant, Solicitor, Healthcare professionals such as a doctor or a nurse, etc...

## Religious Studies

### Qualification Type

GCSE

### Exam Board

AQA

### What will I study?

Component 1: Religious beliefs and practices:

- Christianity beliefs and practice
- Islam beliefs and practices

Component 2: Themes (ethics and religious attitudes):

- Religion and life (topics include: Abortion, euthanasia and the environment)
- Religion and Crime (topics include: Punishment, death penalty and forgiveness)
- Religion and social injustice (topics include: Gender, racial and sexual discrimination)
- Religion and war (topics include: Nuclear war, pacifism and holy wars)

### How will I be assessed?

2 x 1 hour 45 minute papers:

1. Beliefs and practices (Christianity and Islam)
2. Themes (religion and life, religion and crime, religion and war and religion and social injustice)

### Further Education / Careers

"I think therefore I learn" The Guardian Newspaper on philosophy graduates

Barrister, Civil Service, Health service manager, Local government officer, Marketing executive, Newspaper journalist, Paralegal, Police, Psychotherapist, Recruitment consultant, Teacher, Solicitor, Stockbroker.

### Qualification Type

GCSE/Vocational

### Exam Board

AQA/Edexcel

### What will I study?

Students will experience a Foundation year during Year 9, which will give them the opportunity to explore the four areas of specialism within Art & Design at TBOWA. They will then reflect and choose their area of focus for Years 10 & 11 from the following options: Art, Craft & Design; Photography; Textiles; Graphic Communication.

Within GCSE Art & Design, students will explore a range of materials, techniques and processes and be encouraged to develop their own practice. Students complete a variety of individual projects including portraiture, natural forms, architecture, which lead up to the final GCSE exam project in Year 11.

Students will also need to use research and analysis skills to develop their work and links with artists and cultural contexts. There is a substantial amount of research and written work to support the KS4 curriculum.

Students will need to be able to purchase the resources required to support this course e.g. Sketchbooks and printer credit

### How will I be assessed?

#### **GCSE**

Coursework projects 60% Externally set Exam project 40%

#### **BTEC3**

Coursework projects (75%) and 1 externally set exam project (25%)

### Further Education / Careers

Film, TV, Video, Radio & Photography Architecture  
Advertising and marketing Crafts  
Product Design, Graphic Design & Fashion Design IT,  
Software and Computer Services  
Publishing  
Museums, Galleries and Libraries

### Qualification Type

Vocational

### Exam Board

OCR

### What will I study?

The Pearson BTEC Level 1/Level 2 First Award in Business has been developed in the business sector to: encourage personal development of knowledge and skills relevant to the business world through practical participation in a range of vocational business activities; give learners a wider understanding and appreciation of the broad range of business specialisms through a selection of optional specialist units; encourage learners to develop their people, communication; give full-time learners the opportunity to progress to other Business based courses & give learners the opportunity to develop a range of skills and techniques, essential for successful performance in working life.

### How will I be assessed?

A combination of controlled assessment, coursework and written exam is required for each unit. Each unit contributes towards the final awarded grade.

### Further Education / Careers

Students that study Business Studies are able to enter working life with a range of highly transferable skills and knowledge. The course can also support applications for Higher Education, Apprenticeships or Management courses.

## Computing

### Qualification Type

GCSE/Vocational

### Exam Board

OCR

### What will I study?

On this course, you will:

- Develop an understanding of emerging technologies, understanding how they work and the range of contexts in which they are used
- Acquire and apply a knowledge of computational thinking and algorithms to programming tasks
- Use your knowledge and understanding of computer technology to become independent, discerning and informed IT users
- Learn and discuss the legal, ethical and moral implications of the development of technology in society

### How will I be assessed?

Two written exam papers:

- Computer Systems
- Computational Thinking, Algorithms and Programming

One 20 hour programming project

### Further Education / Careers

With technology revolutionising almost all areas of industry, a strong understanding of computers can help for any walk of life. The following careers are some examples of where Computer Science can take you:

- Encryption and Cyber-Security
- Electrical Engineering and Robotics
- Computer Aided Design
- Search Engine Optimisation
- Website Design and Development
- Animation and Visual Effects

## Drama

### Qualification Type

GCSE

### Exam Board

AQA

### What will I study?

- Study various set plays given from the exam board through practical and written exploration
- See a live theatre production
- You will be given a stimulus in order to create a piece of practical work to performance standard, documenting the process along the way
- Performance of two extracts from one play A group performance
- A monologue or duologue

### How will I be assessed?

Component 1: Understanding Drama

Written examination: 1 hour 45 minutes - 40% of qualification

Component 2: Devising Drama

Non-exam assessment: internally assessed and externally moderated.—40%

Component 3: Texts in Practice

Purely Practical Assessment: externally assessed by a visiting examiner—20%

### Further Education / Careers

Teaching | Drama Therapy | Community Work | Leisure and Media Industries | Actor/actress | Arts Administrator | Dancer | Lighting Technician | Make-up Artist | Stage Manager | Events Management | Theatre Director | Wardrobe Assistant | Public Speaking | Journalism | Media | Corporate Business

## Event Management

### Qualification Type

Vocational

### Exam Board

Eduqas

### What will I study?

Events Operations is the perfect course for all those who have ever been curious about what goes on behind the scenes at any event; however big or small. The course combines the study of all the major areas of event planning including: planning and organising, promotion and advertising, finance and budgeting, administration and resources.

If you are someone who enjoys using a PC to complete tasks, can come up with imaginative event ideas and wants to find out more about how to help put on the greatest show on earth then this course is for you!

You will work independently and in small groups on topic based work. This course is very practical and work related, meaning it will give a real insight into what it is like to work in an industry that is both busy and exciting. The course is built around real- life event situations and you will be putting on events for yourself which gives you first-hand experience in this industry.

### How will I be assessed?

Assessment will be by both coursework and examined elements

### Further Education / Careers

With further training or study, students go into a wide range of events- based careers such as:

- Broadcasting and media
- Sports and events management,
- Advertising, party and events planning
- Charity and community based work
- Project management
- Local government and council positions.

## Food, Cookery & Hospitality

### Qualification Type

Vocational

### Exam Board

NCFE/WJEC

### What will I study?

This qualification is designed for learners who are passionate about food and cookery and possibly would like to pursue this career path. It will provide learners with experience of using different cooking techniques and methods to enable them to use these within further education or apprenticeships. It will give them a basic understanding of the skills required for any career in the food and catering industry.

We have strong links with external organisations and value proactive learning. There is a heavy theory element to this course and students will be expected to participate in events and cross curricular activities as well as trips and visits. Students will be expected to be able to provide their own ingredients and be creative with presentation of dishes and develop customer service.

### How will I be assessed?

3 coursework projects (75%) and 1 externally set exam project (25%)

### Further Education / Careers

Food & cookery can lead to exciting and well paid career opportunities such as catering, food marketing, product development, diet related industries and more. Food Technologists are much sought after and it is estimated that there are three jobs for every graduate leaving university. The course will also help to develop many more important skills. These include: Life skills, Teamwork, Organisational skills and Independence



## Health & Social Care

### Qualification Type

Vocational

### Exam Board

OCR

### What will I study?

Health and Social Care will equip learners with sound specialist knowledge and skills for everyday use as well as within Health and social care settings. The areas of study include values of care, communication and the importance of appropriate communication to ensure individuals right to independence and dignity in maintained, development through the life stages as well as nutrition.

### How will I be assessed?

3 pieces of coursework and 1 exam

### Further Education / Careers

Students may work within nurseries, or care assistant roles.

Students that have studied level 3 may go on to train in nursing, care work, or teaching.

## Media

### Qualification Type

GCSE/Vocational

### Exam Board

Eduqas/OCR

### What will I study?

The course allows you to study media texts from fan websites to radio programs and everything in between. There are a variety of print texts to study as well as TV shows to investigate, and selected pages from gaming and music websites.

You are also given the opportunity to select a media brief in order to create your own media text. This may be a film poster, magazine cover or sporting website, for example.

### How will I be assessed?

There are both external exams and coursework elements.

### Further Education / Careers

Opportunity to study Media Studies at A level as well as opening doors to media based apprenticeships. A level Media Studies will allow you to go onto higher education to study different aspects of the media at degree level.

Employment opportunities range from journalism to creative media jobs such as postproduction work.

The media is everywhere – it is part of everything we do and it hold vast opportunities for everyone.

## Music

### Qualification Type

GCSE

### Exam Board

Edexcel

### What will I study?

This course provides a real music focus. The key content of musical elements, musical contexts and musical language are taught through the areas of study and set works to show real examples of how these are used within different types of music.

Students will learn to perform, compose and appreciate different types of music, developing critical and creative thinking, cultural, aesthetic and emotional awareness, and the ability to make music individually and as part of a group.

### How will I be assessed?

#### **Component 1: Performing**

*Non-examined assessment: internally marked and externally moderated*

*30% of the qualification 60 marks.*

- Students perform solo and as an ensemble for at least four minutes' combined duration.

#### **Component 2: Composing**

*Non-examined assessment: internally marked and externally moderated 30% of the qualification 60 marks.*

- Students compose two compositions, one composition to a brief set by Pearson and one free composition set by the student of at least three minutes' combined duration.

#### **Component 3: Appraising**

*Written examination: 1 hour and 45 minutes 40% of the qualification 80 marks.*

- Section A – Areas of study, dictation, and unfamiliar pieces (68 marks)  
- Section B – Extended response comparison between a set work and one unfamiliar piece

### Further Education / Careers

BTEC Level 3 Music Performance Music Technology A Level  
Music A Level  
Audio Engineering Music Producer Session musician Teacher  
TV/Radio

## Music Technology

### Qualification Type

Vocational

### Exam Board

NCFE

### What will I study?

Inspire and enthuse learners to consider a career in the music industry, rather than to participate in music only recreationally.

This qualification enables learners to develop skills, knowledge and understanding of the music technology industry. It's suitable for learners who are motivated and challenged by learning through hands-on experiences. The qualification will allow learners to gain practical skills in creating music using technology.

The qualification provides an introduction to the music technology industry and enables learners to acquire, develop and apply the skills and knowledge required for further academic and/or vocational study.

### How will I be assessed?

Unit 1: Using a digital audio workstation (DAW)  
Unit 2: Creating Music  
Unit 3: Sound Recording  
Unit 4: Sound Creation

Two externally set examinations  
Written examination  
Practical examination

### Further Education / Careers

BTEC Level 3 Music Performance Music Technology A Level  
Music A Level  
  
Audio Engineering  
Music Producer  
Session musician Teacher  
TV  
Radio



## PE

### Qualification Type

GCSE, BTEC, NCFE

### Exam Board

OCR, Pearson, NCFE

### What will I study?

Students will cover a range of areas in year 9 including the following.

- Anatomy & Physiology
- Fitness and training
- Sports Psychology
- Social & Cultural issues in sport
- Rules and regulations, core and advanced skills in a range of team and individual sports.

There are a range of PE qualifications that students will be able to take after successfully completing the year 9 foundation year. These include GCSE PE, BTEC level 2 in Sport and level 1/2 NCFE in Health & Fitness.

In year 9 students will have a mixture of theory and practical lessons. Theory lessons will mainly be classroom based.

Students will be expected to attend after school clubs to develop and improve their level of practical skill.

For further information on these qualification please click on the links above.

### How will I be assessed?

In year 9 Students will be assessed using a range of formats including examination, coursework and practical performance.

### Further Education / Careers

Sports Science, Physiotherapy, PE Teaching, nutritional expert, sports coaching, chiropractor, Sports rehabilitation, sports development, Public services, armed forces, Strength & conditioning coach. These are just a few of the possible pathways available within this area.

## Psychology

### Qualification Type

GCSE

### Exam Board

OCR

### What will I study?

Psychology is offered as a GCSE subject in years 9, 10 and 11. The topics covered include:

Criminal psychology, intellectual development, psychological problems, social influence, memory, sleep and dreaming and research methods. We also cover research methods whereby students need an understanding of how to conduct experiments.

### How will I be assessed?

100% Exam  
2 examined papers

### Further Education / Careers

The breadth of the subject allows psychology students to have very successful careers in areas such as Education, Social Services, Community Services, Law, Business, Health Services, medical health, sport and human resources.

## Sociology

### Qualification Type

GCSE

### Exam Board

Edexcel

### What will I study?

Sociologists seek to understand how and why society exists. As a GCSE and A level subject Sociology explores, researches and explains the world that we live in everyday and how people interact. We study the key themes of Education, Family, Social Stratification, Crime and Deviance and apply Sociological theory and Research Methods to these.

We asked many questions such as:

- Why is it that some people do better or worse in education?
- Why is it that some people commit crime?
- Why does poverty exist and can we change it?
- Why is it that we live in family groups?
- Why is it that there are so many different types of family?

### How will I be assessed?

100% Exam Assessment

Two 1 hour 45 Minute exams with short answer and long answer essay questions.

### Further Education / Careers

The breadth of the subject allows Sociology students to have very successful careers in areas such as Education, Social Policy, Intelligence analysis for MI5/MI6, Government, Law, Policing, Social Work, Marketing, Business Consultancy. The above employers actively recruit individuals with Sociology Degrees.

## Travel & Tourism

### Qualification Type

Vocational

### Exam Board

Eduqas

### What will I study?

Within the travel and tourism course, students will undertake research projects investigating travel and tourism's organisations and destinations; the influences of global travel and tourism upon the economy and geographical locations; and consider the different needs of customers in travel and tourism.

This course allows students to study business and financial patterns within travel and tourism, as well as expanding their geographical knowledge of the impact of tourism upon the environment and the economy.

### How will I be assessed?

Coursework 60%

External Exam 40%

### Further Education / Careers

Travel and Tourism; Leisure Business; Geography related conservation; Charity work