

The Bishop of Winchester Academy Curriculum Plan – Spanish

The **Spanish** curriculum at The Bishop of Winchester Academy has been designed with the key aim of enabling students to live life to the full. Through the acquisition of knowledge and the practised application of skill, students can have the courage to be wise and make intelligent, informed decisions.

Our knowledge-based curriculum is ambitious in its breadth and depth, offering challenge to learners irrespective of their background. Through setting high expectations and accepting no excuses for all, we counter social disadvantage and bolster aspirations. Students are nurtured and supported throughout their journey at The Bishop, and explore ways to develop their awareness, collaboration, creativity, empathy, independence and resilience, collectively referred to as our LApps (Learning Applications).

Year 7	Michaelmas	Lent	Pentecost
	Theme: Mi familia, mis amigos y yo.	Theme: Mi tiempo libre	Theme: Mi instituto
Disciplinary Knowledge	Essential Phonics Definite and indefinite articles Singular and plural nouns Adjective position and agreement Days and months Numbers to 100 Possessive adjectives Conjugation of irregular verbs 'ser' and 'tener' with negative 'no'	Vocabulary for sports and free time activities Me gusta(n) + article + noun Conjugation of regular -ar / -er / -ir present tense verbs Using 'hacer' and a noun in weather phrases Conjugation of 'hacer' and 'jugar' with negative 'nunca' Frequency phrases Near future tense ir + infinitive	Vocabulary for school subjects, teachers, and school facilities Revisiting regular -ar / -er / -ir present tense verbs Revisiting the near future tense.
Disciplinary Skills	Reading familiar words aloud, applying Spanish SSC differences Talking about ourselves Describing family and friends Understanding Christmas in mainland Spain	Giving opinions with a simple justification Talking about the weather Telling the time Describing how we spend our current and future free time	Giving opinions about school studies. Describing our school. Talking about our school day and extracurricular activities. Understanding some of the differences between the education system in the UK and some Spanish speaking countries.
Personal Develop	Empathy	Resilience	Awareness
Future Pathway	Translator	International sport coach	Teacher

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Year 8	Michaelmas	Lent	Pentecost
	Theme: De vacaciones	Theme: Todo sobre tu vida	Theme: Organizamos una fiesta
Disciplinary Knowledge	Vocabulary for holiday activities, places, and food Conjugation of regular -ar / -er / -ir / in the preterite tense Conjugation of irregular 'ir', 'ser' and 'gustar' in the preterite tense Prepositions of place Conditional me gustaría + infinitive Polite 'usted' form	Vocabulary for mobile phone use, music, television, and meals Revisiting regular -ar / -er / -ir / in the present tense Comparatives and superlative structures Widening frequency phrases Double negatives	Vocabulary for places in town, clothes and party food Conjugation of stem changing verb 'querer' Conjugation of modal verb 'poder' Tener que + infinitive Revisiting prepositions of place Reflexive verbs in the present tense Demonstrative adjectives: this / these Revisiting the near future tense
Disciplinary Skills	Talking about and giving opinions about a past holiday Describing a place to stay Arranging to meet a new friend Ordering a meal in a restaurant Comparing English and Spanish Christmas carols	Talking about mobile phone use Explaining music and television programme preferences Talking about meal routines Understanding typical South American dishes	Inviting and making excuses Asking for and giving directions Describing routine to get ready to go out and what going to wear Discussing what food you are going to buy for a party
Personal Development	Resilience Independence	Awareness	Creativity Collaboration
Future Pathways	Tour guide	Blogger	Events planner



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Year 9	Michaelmas	Lent	Pentecost
	Theme: Somos así	Theme: En Forma	Theme: Jóvenes en acción
Disciplinary Knowledge	Revisiting of conjugation of regular -ar /-er / -ir verbs in the present tense Revisiting of key irregular verbs in the present tense More complex adverb phrases Revisiting the near future tense Revisiting regular verbs in the preterite tense Revisiting conditional 'me gustaría' + infinitive	High frequency stem changing verbs in the present and preterite tenses Conjugation of reflexive verbs in the present and preterite tenses Modal verbs phrases 'se debe', 'deberías', 'tenemos que' and 'hay que' followed by infinitive. Verb 'doler' 'Estar' for temporary states	Revisiting a range of modal verbs Key verbs in the imperfect tense Revisiting the near future tense. Using intensifiers with adjectives and nouns.
Disciplinary Skills	Using synonyms for 'gustar' to express likes and dislikes Accepting and turning down invitations informally Justifying what film you are going to watch Talking about a past birthday celebration Explaining what job would like to do and what you are going to do in the future Understanding Christmas in Latin America	Talking about healthy diet and lifestyles Describing daily routine Giving advice Talking about illness and ailments Understanding popular sport culture in Latin American countries.	Discussing good habits for protecting the environment. Considering what we can do to show more solidarity in our community. Explaining how a town has changed.
Personal Development	Independence Awareness	Resilience Awareness	Independence Creativity
Future Pathways	Interpreter	Paramedic	Volunteer charity worker



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Year 10	Michaelmas	Lent	Pentecost
	AQA GCSE Theme 2: Popular Culture & Theme 3 Communication and the world around us ¡Diviértete! & 'Viajes'	AQA GCSE Theme 1: People and Lifestyle, Theme: 2: Popular Culture & Theme 3: Communication and the world around us 'Mi gente, mi mundo' & 'Mi estilo de vida'	AQA GCSE Theme 1: People and lifestyle ¡A clase !
Disciplinary Knowledge	Review and expand on conjugation of regular and irregular verbs & opinions in the present, past and future time frames. Using comparatives and superlatives. Infinitive structures. Using the imperfect tense for description. Using negatives. Reviewing adjective agreement. Direct object pronouns.	Using the present continuous. Using 'ser' and 'estar'. Using reflexive verbs in the present and preterite tenses. More infinitive structures. Indirect object pronouns. Using the imperfect tense to say what you used to do. Using the simple future tense with 'if' clauses.	Using absolute superlatives. Using relative pronouns. Using 'lo que' Talking about the opinions of others. Using the conditional tense. More infinitive structures. Using adverbs.
Disciplinary Skills	Talking about life online. Talking about free time preferences: past, present, and future. Arranging to go out. Talking about days that went wrong. Describing where you stayed. Talking about holidays across three time frames.	Describing people. Talking about favourite celebrities. Saying how long you have been doing something. Talking about what matters to you, friends and relationships. Talking about problems, illnesses and injuries. Giving advice and making future plans for health and wellbeing. Describing celebrations, mealtimes and food. Comparing old and new habits.	Detailing a typical day at school. Talking about your studies and extracurricular activities. Talking about how you would change your school. Talking about students and teachers at school. Identifying false friends.
Personal Development	Collaboration	Resilience & Empathy	Creativity & Independence



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Future Pathways	Travel journalist	Nurse	University lecturer
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Year 11	Michaelmas	Lent	Pentecost
	AQA GCSE Theme 3: Communication and the world around us 'Mi barrio y yo' & 'Un mundo para todos'	AQA GCSE Theme 1: People and lifestyle 'El futuro te espera'	AQA GCSE Themes 1-3 Review & revision
Disciplinary Knowledge	Using the perfect tense. Using demonstrative adjectives. Revisiting the imperfect tense. Revising direct object pronouns. Using the present subjunctive with 'cuando' Revising comparatives. Using the imperative. Revisiting negatives. More infinitive structures. Present subjunctive use for giving opinions.	Revisiting the present participle. Infinitive phrases to express the future time frame. Using possessive pronouns. Revisiting the imperative. Using a variety of modal verbs. Present subjunctive using 'para que'	Revising content and addressing misconceptions for mastery. P1: Official Speaking exams P2: External exams for Reading & Listening and Writing
Disciplinary Skills	Describing cities and how they have changed. Understanding and giving directions. Describing shopping preferences. Giving opinions about where you live. Talking about how to help your community. Talking about climate change and social issues. Discussing actions to help the environment.	Discussing Latino trailblazers. Talking about part-time jobs and work experience. Talking about future aspirations and plans: career intentions & personal ambitions. Considering the changes in the world of work. Developing opinions on artificial intelligence with justifications.	Revision techniques and practice across the four skills of Listening, Reading, Speaking and Writing.
Personal Development	Awareness & Collaboration	Creativity & Independence	Independence & Resilience



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Future Pathways	Member of Parliament (MP)	Careers advisor	Exam invigilator
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Our Learning Journey (a graphical representation of this plan) can be found <LINK HERE>. This outlines what topics students will cover, the order they are encountered and some of the cross-curricular links

The curriculum overview document outlines the rationale and reasoning behind these curriculum choices and can be found here <LINK HERE>

() Uses the same text as appears currently on the website*

