

Bishop of Winchester Academy Curriculum Plan – Health and Social Care



The **Health and Social Care** curriculum at The Bishop of Winchester Academy has been designed with the key aim of enabling students to live life to the full. Through the acquisition of knowledge and the practised application of skill, students can have the courage to be wise and make intelligent, informed decisions.

Our knowledge-based curriculum is ambitious in its breadth and depth, offering challenge to learners irrespective of their background. Through setting high expectations and accepting no excuses for all, we counter social disadvantage and bolster aspirations. Students are nurtured and supported throughout their journey at The Bishop, and explore ways to develop their awareness, collaboration, creativity, empathy, independence and resilience, collectively referred to as our LApps (Learning Applications).

Year 9	Michaelmas	Lent	Pentecost
Disciplinary Knowledge	Types of settings in HSC Effective Care Rights of service users Communication Barriers to communication Autism Mutism Safeguarding	Types of settings in HSC Effective Care Rights of service users Communication Barriers to communication Autism Mutism Safeguarding	Types of settings in HSC Effective Care Rights of service users Communication Barriers to communication Autism Mutism Safeguarding
Disciplinary	Cause and consequence Extended writing	Cause and consequence Extended writing	Cause and consequence Extended writing
Personal Development	BV: Respect and Tolerance Lapp: Awareness/Empathy/Collaboration	BV: Respect and Tolerance Lapp: Awareness/Empathy/Collaboration	BV: Respect and Tolerance Lapp: Awareness/Empathy/Collaboration
Future Pathways	Care worker Nurse Midwife Teacher Dietician	Care worker Nurse Midwife Teacher Dietician	Care worker Nurse Midwife Teacher Dietician



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Year 10	Michaelmas	Lent	Pentecost
Disciplinary Knowledge	Rights and values of care Development in childhood/adulthood and older adulthood. Factors affecting growth and development across the life stages	Expected and unexpected life events Physical events Relationship changes Life circumstances Impacts that life events have on individuals	Formal and Informal support Communication Safeguarding
Disciplinary Skills	Cause and consequence Extended writing	Cause and consequence Extended writing	Cause and consequence Extended writing
Personal Development	BV: Respect and Tolerance Lapp: Awareness/Empathy/Collaboration/Resilience	BV: Respect and Tolerance Lapp: Awareness/Empathy/Collaboration/Resilience	BV: Respect and Tolerance Lapp: Awareness/Empathy/Collaboration/Resilience
Future Pathways	Care worker Nursing Teaching	Support worker Therapist	Counsellor Mental Health Support Worker Mental Health Nurse



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Year 11	Michaelmas	Lent	Pentecost
Disciplinary Knowledge	Rights Values of care Person centred care values Benefits of person-centred care values	Communication skills Safeguarding Infection Prevention Safety procedures and measures Security measures	Creative and Therapeutic Activities Reiki
Disciplinary Skills	Cause and consequence Extended writing	Cause and consequence Extended writing	Cause and consequence Extended writing Roleplay – carrying out creative activity
Personal Development	BV: Respect and Tolerance Lapp: Awareness/Empathy/Collaboration/Resilience	BV: Respect and Tolerance Lapp: Awareness/Empathy/Collaboration/Resilience	BV: Respect and Tolerance Lapp: Awareness/Empathy/Collaboration/Resilience
Future Pathways	Care worker Nursing Teaching Midwifery	Designated safeguarding lead Social worker	Teacher Play therapist Child Psychologist

