THE BISHOP OF WINCHESTER ACADEMY Person Specification- Head of Year (Teaching)

Ethos

Essential

- Support the sponsors' vision, Christian Ethos and values that are embedded in the day-to-day and long-term running of the academy.
- Each post holder must share the commitment of the sponsors' principles and values of honesty, respect, hospitality, compassion, love, forgiveness, self-discipline, creativity and hope.
- All academy post-holders are expected to contribute to the development of young people and the community through the specialism of Enterprise & Innovation and Mathematics.

Qualifications and Experience

Essential

- A good honours degree or equivalent, and QTS.
- Evidence of continued professional development and a commitment to further professional development.
- The competency to lead, manage, develop and inspire people individually and as a team.
- Successful experience as a leader.

Desirable

• A good honours degree or equivalent and PGCE.

Teaching

Essential

- Evidence of good classroom practice.
- Good understanding of effective and engaging teaching methods.
- The ability to engage, enthuse and motivate students.

Desirable

• Experience of the use of ICT to enhance the teaching and learning process.

Assessment

Essential

- An understanding of the use of assessment to inform planning.
- Evidence of improved student outcomes.
- The ability to monitor student progress through the use of ICT.

Planning

Essential

- The ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all students.
- The ability to set consistently high expectations for all students' through class work and homework.
- The capability to provide a clear sense of direction and purpose to achieve aims.
- The ability to plan, implement, monitor and evaluate change.

Desirable

- A willingness to be involved in extended curriculum opportunities in the subject area.
- The ability to manage time effectively and prioritise work.

Professional Attributes

Essential

- Enthusiastic and always positive.
- The ability to raise student achievement across the full age and ability range.
- Practice leadership at all levels.
- Stimulate and spark others through working in teams.
- Use critical thinking, creativity and imagination.
- Are able and willing to scrutinise their own practice and to make their practice, accessible to others
- Believe they can improve on their previous best.
- Are highly motivated.
- Respond well to a challenge.
- Maintain high professional standards.
- Have excellent communication skills.
- Have a commitment to their own professional development.