

## The Bishop of Winchester Academy Curriculum Plan – Child Development



The **Child Development** curriculum at The Bishop of Winchester Academy has been designed with the key aim of enabling students to live life to the full. Through the acquisition of knowledge and the practised application of skill, students can have the courage to be wise and make intelligent, informed decisions.

Our knowledge-based curriculum is ambitious in its breadth and depth, offering challenge to learners irrespective of their background. Through setting high expectations and accepting no excuses for all, we counter social disadvantage and bolster aspirations. Students are nurtured and supported throughout their journey at The Bishop, and explore ways to develop their awareness, collaboration, creativity, empathy, independence and resilience, collectively referred to as our LApps (Learning Applications).

Year 10	Michaelmas	Lent	Pentecost
Disciplinary Knowledge	Early years settings Physical development (0-5 years) Intellectual development (0-5 years) Emotional development (0-5 years) Social development (0-5 years)	Factors that impact child development Nature vs Nurture Transitions Building positive relationships Types of play	Early years settings and provisions Legislations Health and safety procedure Equality and inclusion procedure Safeguarding procedure Confidentiality procedure
Disciplinary Skills	Extended writing Analytical skills Justification	Extended writing Analytical skills Justification	Extended writing Analytical skills Justification
Personal Development	<b>BV:</b> Respect and Tolerance Lapp: Awareness/Empathy/Collaboration	<b>BV:</b> Tolerance of those of different faiths and beliefs Lapp: Awareness/Empathy/Collaboration	<b>BV:</b> Rule of Law Lapp: Awareness/Empathy/Collaboration
Future Pathways	Early-Years Worker Work Placement Accessor for Early Years Nanny Primary School Teacher Child Psychologist	Early-Years Worker Work Placement Accessor for Early Years Nanny Primary School Teacher Child Psychologist	Early-Years Worker Work Placement Accessor for Early Years Nanny Primary School Teacher Child Psychologist



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Year 11	Michaelmas	Lent	Pentecost
Disciplinary Knowledge	Expectations Appearance Behaviour Attendance and punctuality	Early years practitioner roles Partnership working in the early years: Specialist roles within early-years settings Specialist roles outside the early-years settings	Observation and recording methods Objective and subjective observation Planning with Child Centred Approaches Planning cycle
Disciplinary Skills	Extended writing Analytical skills Justification	Extended writing Analytical skills Justification Persuasive	Extended writing Analytical skills Justification Persuasive
Personal Development	BV: Individual Liberty Lapp: Awareness/Empathy/Collaboration	BV: Respect and Tolerance Lapp: Awareness/Empathy/Collaboration	BV: Respect and Tolerance Lapp: Awareness/Empathy/Collaboration
Future Pathways	Early-Years Worker Work Placement Accessor for Early Years Nanny Primary School Teacher Child Psychologist	Early-Years Worker Work Placement Accessor for Early Years Nanny Primary School Teacher Child Psychologist	Early-Years Worker Work Placement Accessor for Early Years Nanny Primary School Teacher Child Psychologist

