

# The Bishop of Winchester Academy Curriculum Plan – History



The History curriculum at The Bishop of Winchester Academy has been designed with the key aim of enabling students to live life to the full. Through the acquisition of knowledge and the practised application of skill, students can have the courage to be wise and make intelligent, informed decisions.

Our knowledge-based curriculum is ambitious in its breadth and depth, offering challenge to learners irrespective of their background. Through setting high expectations and accepting no excuses for all, we counter social disadvantage and bolster aspirations. Students are nurtured and supported throughout their journey at The Bishop, and explore ways to develop their awareness, collaboration, creativity, empathy, independence and resilience, collectively referred to as our LApps (Learning Applications).

Year 7	Michaelmas	Lent	Pentecost
Disciplinary Knowledge	<b>Britain 750 BC-1066 AD</b> Britain before 1066 The Norman Conquest Norman Britain	<b>Medieval Britain</b> King John The Black Death The role of the Church 1000-1600 The crusades	<b>Early Modern Britain</b> Tudor England The Gunpowder Plot British identity c. 800-1642
Disciplinary Skills	Chronology Source skills Cause and consequence	Source skills Similarity and difference Historical significance	Extended writing Change and continuity
Personal Development	BV: Respect and Tolerance TBOWA 200: Boudica LApp: Awareness	BV: Individual Liberty LApp: Independence Understanding the role of the Church in British history	TBOWA 200: Elizabeth I LApp: Resilience Understanding a broad history of the British Isles
Future Pathways	Museum curator Archaeologist	Journalist Nurse	Human resources Police



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Year 8	Michaelmas	Lent	Pentecost
Disciplinary Knowledge	<p><b>The Age of Revolution</b>                      The British Civil Wars                      The Glorious Revolution                      The Trans-Atlantic Slave Trade</p>	<p><b>The Rise and Fall of the British Empire</b>                      The Industrial Revolution                      Mughal India                      The British Empire (a case study on India)                      The end of the British Empire</p>	<p><b>The Birth of Modern Britain</b>                      World War One                      The women's suffrage movement                      The changing power of the people in Britain, 1642-1918</p>
Disciplinary Skills	<p>Interpretation skills                      Diversity                      Historical significance</p>	<p>Source skills                      Similarity and difference                      Change and continuity</p>	<p>Source skills                      Change and continuity</p>
Personal Development	<p>BV: Democracy                      BV: Respect and Tolerance                      TBOWA 200: William Wilberforce                      Lapp: Resilience</p>	<p>BV: Respect and Tolerance                      TBOWA 200: Ghandi</p>	<p>BV: Respect and Tolerance                      BV: Democracy                      TBOWA 200: Emmeline Pankhurst</p>
Future Pathways	<p>The media                      Marketing</p>	<p>Diplomat                      Charity and activism</p>	<p>Carer                      Civil Servant</p>



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Year 9	Michaelmas	Lent	Pentecost
Disciplinary Knowledge	<b>Hitler's Rise to Power and World War Two</b> The Weimar Republic The role of propaganda The evacuation of Dunkirk The Battle of Britain D Day	<b>Key moments in the Twentieth Century</b> The Holocaust The Cold War	<b>The creation of the United Kingdom</b> Ireland becoming part of the UK The division of Ireland The Troubles in Ireland The changes within the UK over time
Disciplinary Skills	Extended writing Cause and consequence Similarity and difference	Source skills Diversity Change and continuity Historical significance	Interpretation skills Change and continuity Cause and consequence Extended writing
Personal Development	TBOWA 200: Alan Turing LApp: Awareness	BV: Respect and Tolerance LApp: Awareness	BV: Respect and Tolerance LApp: Independence
Future Pathways	Social worker Tour guide Military	Teacher Librarian	Politician Teaching assistant



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Year 10	Michaelmas	Lent	Pentecost
Disciplinary Knowledge	<p><b>USA: Conflict at Home and Abroad</b>                      The position of Black Americans in 1950s America                      The Civil Rights Movement in America, 1954-1965</p>	<p><b>USA: Conflict at Home and Abroad</b>                      The Civil Rights Movement in America 1965-1975                      The causes and key events of the Vietnam War  <b>Crime and Punishment through time</b>                      Medieval Crime and Punishment</p>	<p><b>Crime and Punishment through time</b>                      Early Modern Crime and Punishment                      Industrial Crime and Punishment                      Modern Crime and Punishment</p>
Disciplinary Skills	<p>Extended writing                      Source skills                      Cause and consequence</p>	<p>Interpretation skills                      Change and continuity                      Historical significance</p>	<p>Similarity and difference                      Source skills                      Change and continuity</p>
Personal Development	<p>BV: Individual Liberty                      TBOWA 200: Rosa Parks                      LApp: Awareness</p>	<p>BV: Respect and Tolerance                      TBOWA 200: Martin Luther King Jr.                      LApp: Resilience</p>	<p>BV: The rule of law                      TBOWA 200: Elizabeth Fry</p>
Future Pathways	<p>Newspaper editor                      Hospitality</p>	<p>Lawyer                      Copywriter</p>	<p>Author                      Publisher</p>



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Year 11	Michaelmas	Lent	Pentecost
Disciplinary Knowledge	<p><b>The Cold War</b> The causes and key events of the Cold War</p> <p><b>The reigns of King Richard and King John</b> The reign of King Richard I</p>	<p><b>The reigns of King Richard and King John</b> The reign of King John</p> <p><b>Revisiting content and addressing misconceptions for mastery</b></p>	<p><b>Revisiting content and addressing misconceptions for mastery</b></p> <p>Crime and Punishment including Whitechapel American Civil Rights and the Vietnam War The Cold War King Richard I and King John</p>
Disciplinary Skills	<p>Chronology Extended writing Cause and consequence</p>	<p>Source skills Change and continuity</p>	<p>Source skills Interpretation skills Cause and consequence</p>
Personal Development	<p>BV: Individual liberty LApp: Independence</p>	<p>BV: The rule of law LApp: Awareness</p>	<p>LApp: Independence Revision techniques</p>
Future Pathways	<p>Historian Counselling</p>	<p>Lecturer Finance</p>	<p>Exam invigilator Broadcaster</p>

