The Bishop of Winchester Academy Person Specification Educational Social Worker

This person specification will be used in shortlisting and interviewing to select the best candidate. Each applicant should, therefore, address the person specification in your written application and where appropriate you should give examples of how you meet the criteria.

Support the sponsors' vision, Christian Ethos and values that are embedded in the day-to-day and long-term running of the academy. Each post holder must share the commitment of the sponsors' principles and values of honesty, respect, hospitality, compassion, love, forgiveness, self-discipline, creativity and hope. In sympathy with the ethos of the academy, including a commitment to cooperation and helpfulness and a concern for the wellbeing of others. All academy post-holders are expected to contribute to the development of young people and the community. Experience Winimum of 1 years' social work experience Working with young people with a history of trauma and enhanced needs Working in a school environment Experience of leading or facilitating staff training in Safeguarding Skills, Knowledge and Abilities A deep understanding of Safeguarding processes and legislation Clear understanding of updated Social Work legislations and policies Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work undertaken and to work to academy policies Ability to work effectively with other colleagues Ability to work independently, managing own workload and use initiative	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓		Application – A Interview - I
the day-to-day and long-term running of the academy. Each post holder must share the commitment of the sponsors' principles and values of honesty, respect, hospitality, compassion, love, forgiveness, self-discipline, creativity and hope. In sympathy with the ethos of the academy, including a commitment to cooperation and helpfulness and a concern for the wellbeing of others. All academy post-holders are expected to contribute to the development of voung people and the community. Experience Minimum of 1 years' social work experience Working with young people with a history of trauma and enhanced needs Working in a school environment Experience of leading or facilitating staff training in Safeguarding Skills, Knowledge and Abilities A deep understanding of Safeguarding processes and legislation Clear understanding of updated Social Work legislations and policies Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work undertaken and to work to academy policies Ability to work effectively with other colleagues	✓ ✓		
values of honesty, respect, hospitality, compassion, love, forgiveness, self- discipline, creativity and hope. In sympathy with the ethos of the academy, including a commitment to co- operation and helpfulness and a concern for the wellbeing of others All academy post-holders are expected to contribute to the development of young people and the community. Experience Winimum of 1 years' social work experience Working with young people with a history of trauma and enhanced needs Working in a school environment Experience of leading or facilitating staff training in Safeguarding Skills, Knowledge and Abilities A deep understanding of Safeguarding processes and legislation Clear understanding of updated Social Work legislations and policies Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work undertaken and to work to academy policies Ability to work effectively with other colleagues	✓ ✓		1
In sympathy with the ethos of the academy, including a commitment to copperation and helpfulness and a concern for the wellbeing of others. All academy post-holders are expected to contribute to the development of young people and the community. Experience Minimum of 1 years' social work experience Working with young people with a history of trauma and enhanced needs Working in a school environment Experience of leading or facilitating staff training in Safeguarding Skills, Knowledge and Abilities A deep understanding of Safeguarding processes and legislation Clear understanding of updated Social Work legislations and policies Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work undertaken and to work to academy policies Ability to work effectively with other colleagues	✓ ✓		l I
Voung people and the community. Experience Minimum of 1 years' social work experience Working with young people with a history of trauma and enhanced needs Working in a school environment Experience of leading or facilitating staff training in Safeguarding Skills, Knowledge and Abilities A deep understanding of Safeguarding processes and legislation Clear understanding of updated Social Work legislations and policies Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work undertaken and to work to academy policies Ability to work effectively with other colleagues	√		I
Minimum of 1 years' social work experience Working with young people with a history of trauma and enhanced needs Working in a school environment Experience of leading or facilitating staff training in Safeguarding Skills, Knowledge and Abilities A deep understanding of Safeguarding processes and legislation Clear understanding of updated Social Work legislations and policies Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work undertaken and to work to academy policies Ability to work effectively with other colleagues			
Working with young people with a history of trauma and enhanced needs Working in a school environment Experience of leading or facilitating staff training in Safeguarding Skills, Knowledge and Abilities A deep understanding of Safeguarding processes and legislation Clear understanding of updated Social Work legislations and policies Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work undertaken and to work to academy policies Ability to work effectively with other colleagues			
Working in a school environment Experience of leading or facilitating staff training in Safeguarding Exitils, Knowledge and Abilities A deep understanding of Safeguarding processes and legislation Clear understanding of updated Social Work legislations and policies Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work Indertaken and to work to academy policies Ability to work effectively with other colleagues	✓		A & I
Experience of leading or facilitating staff training in Safeguarding skills, Knowledge and Abilities A deep understanding of Safeguarding processes and legislation Clear understanding of updated Social Work legislations and policies excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused excellent communicator Ability to recognise and appreciate the confidential nature of some work andertaken and to work to academy policies Ability to work effectively with other colleagues			A & I
Experience of leading or facilitating staff training in Safeguarding Skills, Knowledge and Abilities A deep understanding of Safeguarding processes and legislation Clear understanding of updated Social Work legislations and policies Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work undertaken and to work to academy policies Ability to work effectively with other colleagues		✓	A & I
A deep understanding of Safeguarding processes and legislation Clear understanding of updated Social Work legislations and policies Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work undertaken and to work to academy policies Ability to work effectively with other colleagues		✓	A & I
A deep understanding of Safeguarding processes and legislation Clear understanding of updated Social Work legislations and policies Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work undertaken and to work to academy policies Ability to work effectively with other colleagues			
Clear understanding of updated Social Work legislations and policies Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work Undertaken and to work to academy policies Ability to work effectively with other colleagues	✓		A & I
Excellent organisation and administrative skills Energetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work Endertaken and to work to academy policies Ability to work effectively with other colleagues	✓		A & I
inergetic, open-minded and flexible approach Ambitious and outcome-focused Excellent communicator Ability to recognise and appreciate the confidential nature of some work Indertaken and to work to academy policies Ability to work effectively with other colleagues	√		A & I
xcellent communicator bility to recognise and appreciate the confidential nature of some work ndertaken and to work to academy policies bility to work effectively with other colleagues		✓	A & I
Ability to recognise and appreciate the confidential nature of some work undertaken and to work to academy policies Ability to work effectively with other colleagues		 	A & I
Ability to recognise and appreciate the confidential nature of some work undertaken and to work to academy policies Ability to work effectively with other colleagues	√		A & I
Ability to work effectively with other colleagues	<u>√</u>		A & I
	√		A & I
, , , , , , , , , , , , , , , , , , ,		√	A & I
Good written and verbal communication skills	√		A & I
Excellent interpersonal skills both in working relationships with young people and in forming effective professional relationships with a wide range of contacts	✓		A & I
Committed to working in ecumenical and multi-faith settings	✓		A & I
Confidence to lead, inspire and contribute own ideas and initiatives and be a risible presence in the academy		✓	A & I
Committed to being a Safeguarding champion for the Academy	✓		A & I
(nowledge of SIMS (Management Information System)		√	A & I
nowledge of My Concern Safeguarding System		√	A & I
ducation, Training and Qualifications			
Degree in Social Work	✓		A
vidence of Safeguarding training and willingness to undertake regular training	✓		A
vidence of DDSL training and/or willingness to undertake regular DDSL		√	Α
raining			
Personal and other			A O 1
fully committed to all Academy Policies	<u>√</u>		A & I
William pass to attend relevant training	<u>√</u>	+	A & I
Willingness to be involved in Safeguarding CPD for Academy Staff			A & I
Elexibility and a readiness to undertake a wide range of tasks		✓	A & I
Ability to work outside of normal office hours on occasions A Full Driver's Licence and access to own vehicle	✓	•	A & I