

1<sup>st</sup> March 2023

Dear parents and carers

### **Partial School Closure on Thursday 2<sup>nd</sup> March**

After careful consideration of the information that we currently have, we have made the decision that the Academy will only open to students in Years 10, 11, 12 and 13, as well as the children of critical workers (whose parents have already informed the school via the Microsoft Forms that was shared last week) or those classed as vulnerable in accordance with DfE guidance.<sup>1</sup> Students will attend their lessons as normal, or complete supervised independent study, or attend alternative supervised learning activities that were due to take place on this day.

Students in years 7 – 9 will be studying at home, and can follow the timetable as set out in this letter.

### **In Academy provision**

School will only be open to students in Years 10, 11, 12 and 13, or the children of pre-agreed critical workers or those classified as vulnerable on Thursday 2<sup>nd</sup> March. The canteen will be open for students who are present in the building on that day. We will not be running 10:10 after-school enrichment groups on this day.

All students attending the Academy will be expected in **full school uniform** as part of a standard Academy day.

Year 10 should arrive and go to the Sports Hall for registration. They should bring their usual equipment for the normal lessons that they have that day, including headphones, PE kit and exercise books for normal lessons. Students should also bring independent work, such as revision or homework.

Year 11 should arrive and go to the Main Hall for registration. They should bring their usual equipment for the normal lessons that they have that day, including headphones, and exercise books for normal lessons. Students should also bring independent work, such as revision or homework.

Year 12 and Year 13 should arrive at the 6<sup>th</sup> form study suite for registration. Year 12 in class assessments will go ahead as normal for that day. Students in this year should bring headphones for independent study plus their class materials for the day's lessons, including period 6 lessons, where they will continue with planned lessons or with independent study.

Students in Years 7 – 9 who are the children of pre-agreed critical workers or who are vulnerable should arrive and go to the Phoenix Centre where they will be registered and will complete supervised learning activities or will attend learning activities that were already planned to take place on this day.

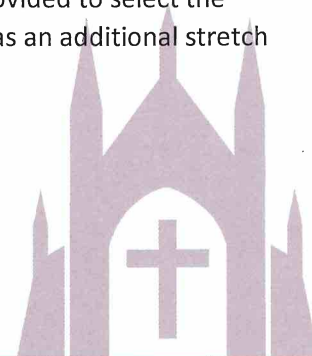
### **Remote provision**

Students in Years 7 – 9 who are not attending in-Academy provision will be learning remotely via the learning platforms identified below, which are also on our website. Students should use the links provided to select the relevant lesson to follow their curriculum. The World Book Day activities are also available as an additional stretch and challenge task for any student at any point in the day.



**Sapere Aude**

Mallard Road  
Bournemouth  
Dorset BH8 9PW  
T : 01202 512697  
E : office@tbowa.org  
W : www.tbowa.org



Remote learning for Years 7 - 9		Website/Resources
Period 1	Maths – Sparx	<a href="http://www.sparxmaths.com/">www.sparxmaths.com/</a>
Period 2	English – MyOn reading Or Independent Reading (off screen)	<a href="http://www.MyOn.co.uk">www.MyOn.co.uk</a>
Period 3	Humanities (History or Geography)	<a href="http://www.senecalearning.com">www.senecalearning.com</a>
Period 4	Science	<a href="http://www.senecalearning.com">www.senecalearning.com</a>
Period 5	Spanish - Languagenut Or World Book Day Activities (off screen)	<a href="http://www.languagenut.com">www.languagenut.com</a>  Instructions for the World Book Day Activity will be available through Satchel One <a href="http://www.satchelone.com">www.satchelone.com</a>
Stretch and Challenge	World Book Day Activities	World Book Day Activity will be available through Satchel One <a href="http://www.satchelone.com">www.satchelone.com</a>

If students are struggling to access any of the learning platforms above, then students can find alternative materials and activities linked to their curriculum via the Oak National Academy (<https://www.thenational.academy/>). Please see the separate documents for specific work for each Year Group which contain the appropriate weblinks.

Thank you for your continued support.

Best Wishes



Paul Mc

