



# Art, Design and Technology Overview



## Key Stage 3

|        | Art & Design   | Textiles  | Graphics   | Food  |
|--------|--|---|--|---|
| Year 7 | <p><u>Michaelmas Term:</u><br/> <b>Formal Elements and cubism</b></p> <ul style="list-style-type: none"> <li>Drawing Skills and techniques</li> <li>Painting</li> <li>The cubist movement</li> </ul> <p><u>Lent Term:</u><br/> <b>Exploring colour through the beach</b></p> <ul style="list-style-type: none"> <li>Colour Mixing</li> <li>Perspective</li> <li>Designing &amp; Architecture</li> </ul> <p><u>Pentecost Term:</u><br/> <b>Aboriginal Art</b></p> <ul style="list-style-type: none"> <li>Cultural/ Historical Research</li> <li>Symbolism</li> <li>3D work</li> </ul> | <p>In Year 7 and 8, these subjects are taught on a rotation carousel. This enables students to experience these specialisms and develop their skills to support their progression onto Key Stage 4. Across all subject specialisms, students are encouraged to use research to design and make an outcome, evaluating and self assessing their progress throughout the design process.</p>  |  |   |
|        | Year 8   | <p><u>Michaelmas Term:</u><br/> <b>Hybrids</b></p> <ul style="list-style-type: none"> <li>Species/ Habitat Awareness</li> <li>Collage Experimentation</li> <li>Sculpture</li> </ul> <p><u>Lent Term:</u><br/> <b>Still Life</b></p> <ul style="list-style-type: none"> <li>Observational Drawing</li> <li>Tone &amp; shading</li> <li>Creating patterns</li> </ul> <p><u>Pentecost Term:</u><br/> <b>Through the Window: Landscapes</b></p> <ul style="list-style-type: none"> <li>Colour Mixing</li> <li>Painting Skills</li> <li>Landscape drawing</li> </ul> | <p><b>Surface Textiles</b></p> <ul style="list-style-type: none"> <li>Batik</li> <li>Dyeing</li> <li>Stitch</li> <li>Surface embellishment</li> </ul> <p><b>Digital Textiles</b></p> <ul style="list-style-type: none"> <li>Designing</li> <li>Use of Photoshop</li> <li>Repeat Patterns</li> <li>Visualising on products</li> </ul> | <p><b>Technical Drawing</b></p> <ul style="list-style-type: none"> <li>Drawing skills</li> <li>Perspective</li> <li>Colour theory</li> <li>Design</li> </ul> <p><b>Typography</b></p> <ul style="list-style-type: none"> <li>Shape</li> <li>Text</li> <li>Creative presentation</li> <li>Scale</li> </ul> |