



# TBOWA News

## Michaelmas 2023

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### Message from the Principal

Dear parents,

We come to the end of another calendar year and, as I reflect on the year, there has been much to celebrate - we have had an excellent Ofsted report which was followed by some really good examination results for both our Year 11 and Year 13 students. Once again we are oversubscribed in Year 7 and the 6th Form continues to go from strength to strength.



It has also been wonderful to welcome back Rev Jenny Nightingale as Academy Chaplain and all that this brings in enhancing our Christian Ethos and the spiritual experience that all students, from all faiths, benefit from at 'The Bishop.'

We have also been pleased to welcome new governors to support the school, Mr John Severn and Mrs Susan Turner. We approach the end of term in true festive spirits with a number of events that students will be taking part in during the final few days.

Wishing your family, friends and loved ones a happy and peaceful Christmas break. We look forward to welcoming students back on Thursday 4th January 2024 at 8.25am.

Best wishes,

Paul McKeown

# English

## Hardspell

Students from Year 7 and Year 8 completed the annual 'Hardspell' event led by Mrs Power in the hall. This is always a popular event that students get involved in.

Each mentor group nominated two students to represent them to gain points in the competition. They had a range of challenging words which they had to spell out loud. **New Team Spelling Champions** from mentor group 7:4: **Catherine** and **Thomas**. Especially impressive were **Individual Spelling Champions Beth** (7-8) and **David** (7-2), who mesmerised us with their skill.



## Macbeth Performance

Year 10 students have had a fantastic opportunity to watch a live production of Macbeth, one of their GCSE texts. The event was led by students and staff from Arts University Bournemouth. Afterward, there was a short Q&A session.

Students enjoyed the show and have said that it will be vital for their work on Macbeth in the Lent term.

# Science

## Sparx Science

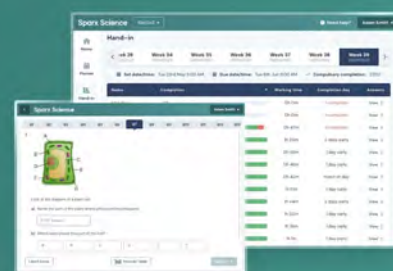
This term students in Year 7 – 11 have been using Sparx to support them with their studies in Science. Since September, students have answered 417,478 questions correctly and spent 5,250 hours completing personalised practice on Sparx.

130 Students in the Academy have hit 100% completion on their Sparx Science for hand-in day for every homework so far this year. They will all receive a certificate in their end of term rewards assembly.

We are so proud of you – well done!

## Sparx Science

Personalised science homework for every student



## Science Charity Challenge

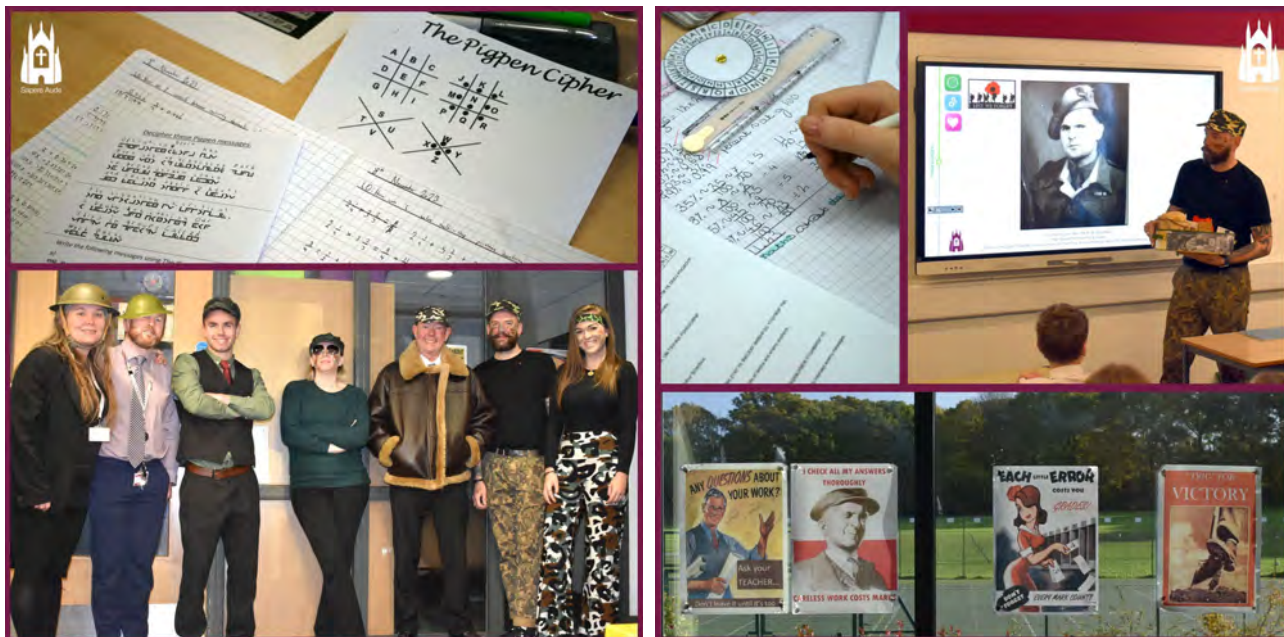
Well done to students and staff who have taken part in the Science Department's charity challenge in the run-up to Christmas.

An amazing total of £100.20 was raised which will support local families during the festive season.

Thank you to Miss Osborne for arranging this challenge.



## War Maths



In November, the maths department ran its annual war maths event. Students in Years 7, 8, and 9 spent a maths lesson looking at how Mathematics was used during the war. The lesson involved looking at life in the trenches, understanding why bearings were important, practicing code-breaking, and seeing how small the rations were. One student commented, "War maths was a fun day where most of the maths teachers dressed up as soldiers and instead of doing normal maths, we deciphered codes like we were in the war." Other students enjoyed that the Maths teachers 'really played the part and gave strict orders, just as the army officers would have done'. Students were inspired to learn about famous mathematicians such as Alan Turing and the role he played in the development of the first computer. One of our subject ambassadors summarised the event: "I think that war maths is a great way to learn about the world wars and how Mathematicians played their part by decoding all of the enemy codes and even though it was hard at first, I really liked it!".

## Sparx Maths

This term students in Years 7 – 10 have been using Sparx to support them with their studies in mathematics. Since September, students have answered 661,851 questions correctly and spent 6,217 hours completing personalised practice on Sparx. Additionally, 274 students have already improved their times tables this year.

The following students are our top performers and have earned the most XP points in Sparx Maths for their year group over the last term:

- Leliia (Year 7)
- Sophie (Year 8)
- Neda (Year 9)
- Jack (Year 10)

We are so proud of you – well done!

# Sparx Maths



# Modern Foreign Languages

## Flamenco Show

In the Modern Foreign Languages (MFL) department, we love to share all aspects of culture from the Spanish speaking world with our students every lesson. Flamenco represents the heart and soul of Spain's culture. The Year 7 and 8 students enjoyed an exciting start to the school year with an opportunity to experience a professional Flamenco show on 27<sup>th</sup> September, with the school hall buzzing.

Students were enthralled by the energy of the dance, the lively guitar music, and the moving vocals from Mi Flamenco, a Bournemouth Flamenco company with visiting international artists. Students also participated in an interactive session, learning the 'palmas' clapping rhythms. Afterward, they asked some thoughtful questions in the Q&A at the end, showing their appreciation of the Flamenco art and curiosity stemming from the afternoon's performance. The artists praised the Bishop of Winchester students for being such an amazing audience. Well done Years 7 and 8!

Many thanks to the MFL Language Leaders across Years 7, 8, and 9, who are supporting MFL events this year, and for their input to this article.



## EAL Information Evening

On Thursday 5<sup>th</sup> October, between 3.30 pm and 5.00 pm, 'English as an additional language' (EAL) students and parents were invited to meet the EAL team. The purpose of the evening was to talk about the various provisions available at our school and answer any questions. There are over 39 languages spoken by over 200 students at TBOWA making the EAL community a sizeable one.

Attendees were greeted and offered teas and coffees with biscuits. Mrs Storr then welcomed everybody and introduced the team, which included, Mrs Bravo-Morillo, Mr Costa, and Mr Fudge. Mr Fudge then shared some details about the EAL community and described the EAL Club. This is open for all EAL students and their friends to D09 available at break and lunch times. The main purpose of the club is to provide a 'go-to' room for new EAL students and a place where the students can feel at home speaking their first language.

We are exploring further opportunities in the New Year to celebrate the diversity of culture and food at TBOWA.



## Subject Spotlight

Over the course of the Michaelmas Term, Year 10 students have been studying the Civil Rights Movement in the United States between 1954 and 1975.

When we started back in September, we began to look at the USA South and the segregation that was imposed on these states. Our first major topic was the study of 'Brown vs. Board of Education (Topeka)', 1954, which studied how one young 9-year-old girl overruled the 'Plessy v. Ferguson of 1896. As we continued on from this topic, we then looked at political and white opposition, such as the Ku Klux Klan, White Citizens Council, and the Dixiecrats. This led us to the study of the murder of 14-year-old Black American, Emmett Till.

As we delved further into the topic, we came across the introduction of civil rights groups such as NAACP (National Association for the Advancement of Coloured People), CORE (Congress of Racial Equality), and the SNCC (Student Non-Violent Coordinating Committee).

Our next major study was that of the Montgomery Bus Boycott 1955 – 56, in which we were introduced to the iconic Rosa Parks (1913 – 2005) and the first civil rights protest that caught the eye of the government after 381 days of boycotting. After this, we proceeded to study Little Rock, Arkansas, and the Little Rock Nine who were denied access to the school because of the colour of their skin. This was the first event that caught Presidential attention from President Eisenhower.

After this, we came across a multitude of events such as The Greensboro Sit-Ins, the Freedom Riders, and the attacks on protesters in Birmingham, Alabama in 1963. As we moved later into the 1960s, we were introduced to Martin Luther King Jr. And Malcolm X, two inspirational Civil Rights Leaders. We dive into events that shaped the Civil Rights Movement, such as the March on Washington 1963, in which 250,000 protesters attended. In addition to this, The Civil Rights Act of 1964 and the Voting Rights Act of 1965, were arguably the biggest pieces of legislation for Black Americans.

After this, we were introduced to the Black Power movement and the Black Panthers, which provided a militant approach to the Civil Rights Movement. Finally, as we near the end of this module, we studied the Watts riots and King's move up North.

***Jack, Year 10 Student Ambassador for History***

## Remembrance 2023

To recognise Remembrance Day, the academy ran a number of events to mark its history and its meaning: Expressive Arts created a poppy display to encourage the students to reflect on the sacrifice of others and understand the symbolism of the poppy; the History Department spent time in lessons exploring the History of Remembrance Day to support the students' understanding of the event; and the academy took part in a collective act of remembrance on Friday 10th November.



## Student Ambassador update

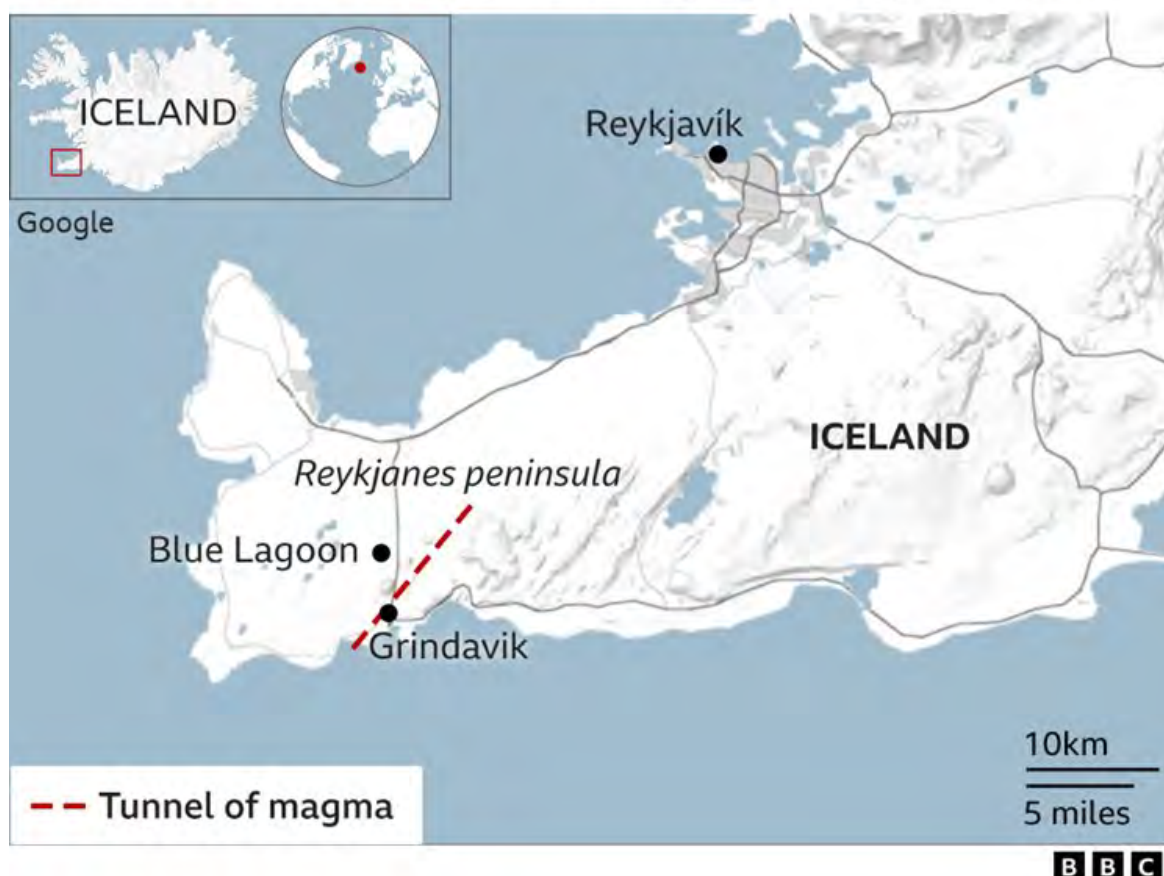
Students in Year 10 have been studying volcanic eruptions and in particular the threat of an eruption in Iceland currently. (At time of writing.)

The South West peninsula of Iceland is under threat of a volcanic eruption. Iceland is located on a very active tectonic boundary. In Geography, we study the causes of volcanic eruptions and also the link between volcanic and human activity. If it wasn't for volcanoes life on earth would be very different so it is something we have to be fully aware of. There are no active volcanoes in the UK however there is evidence of volcanic activity, Edinburgh Castle is built on an extinct volcanic plug.

The reason Iceland gets volcanoes is because the island is located upon a hotspot, or mantle plume, where magma is especially close to the surface. This explains the reason for the land formation in the middle of the ocean, and why there are no other land formations along this tectonic ridge. Therefore, Iceland is realistically a cluster of volcanoes making up an island. Since the Middle Ages a third of all erupted lava has been in Iceland.

This volcano is a threat to Iceland because roads are becoming severely damaged as well as houses after repeated earthquakes. According to Dr. Roberts, the town will continue to subside which will exacerbate the damage to the area. The western part of Grindavik is said to have sunk by more than a metre (3.3ft) since last Friday and continues to do so at a rate of about 4cm (1.6in) a day. This poses a potential threat to Iceland as there is a chance there will be an explosive eruption which will release toxic fumes polluting the air. Alongside this, residents of Iceland will have to wait at least 5 weeks until they can return because of the severe damage meaning lives of many are under mass disruption. A previous eruption in Iceland had huge consequences for air travel for UK passengers.

## Volcano risk in Iceland's Reykjanes peninsula





## Code Club – every Friday in C104

Is there a better way to finish the school week than by trying to master an important skill by trying out some coding challenges?

### What is the Coding Club all about?

The Bishop of Winchester Academy's Coding Club has become a Friday haven for budding programmers from Year 7 to Year 13. Every Friday, students build their confidence with Python, a versatile and widely used programming language. The club simply provides the space for students to learn, collaborate, and create with more knowledgeable students taking the lead and enthusiastically showing newer coders how to develop the skill set required to create programs independently.

### Who can join?

Open to students across all year levels, from Year 7 to Year 13, the Coding Club is suitable whether your child is taking their first coding steps or is already well-versed in programming, they are welcome to join the club.

### What do students gain from participating?

Beyond just learning to code, the club encourages the development of problem-solving skills, logical thinking, and creativity. We have been using a platform called Edublocks that combines block-based and text-based coding so all students start to see some of the syntax used in Python text-based coding but at the same time can focus on the important aspects of logic in the examples we have worked on.

Code club will continue to run next term and will respond to the interests of those attending so whether you are looking for something for the skill part of your Duke of Edinburgh award or just always wondered how you learn to code it is worth considering whether you also want to finish the week with Code Club – try sign up on School Cloud or just come along at 2 pm in C104.

## BIMA Digital Day

Last month, Year 9 Grammar Stream students represented the Academy in the BIMA Digital Day Challenge 2023. BIMA are the British Interactive Media Association, which represents the growing number of digital agencies in the UK. Whilst digital has been growing at twice the rate of the broader economy there is a huge shortage of tech and digital talent to meet this growing demand. The aim of the event is to build student awareness of the digital industry and to encourage students to consider employment opportunities like these when developing their future education and career plans. As part of the programme, TBOWA were paired with Bournemouth digital agency **Cold Banana**, whose staff generously give their time to support and work with our students.



Working in teams – with guidance from their digital professionals – to tackle a typical agency style business challenge, students presented their projects to the judging panel. The winning team -Megan, Lois, Rhea, Neda and Inudhi – have now had their project put forward to BIMA to compete to be the BIMA Digital Day National Champions. This activity forms part of our STEAM provision to support students in building their awareness of education and career opportunities in Science, Technology, Engineering, Arts, and Maths. You can find out more about BIMA and the Digital Day event at [BIMA Digital Day 2023](#).

## Curriculum update

We are thrilled to celebrate the excellent achievements of our students in Religious Studies over the past academic term. Our department witnessed a remarkable engagement with the three facets of our academic studies: Philosophy and Ethics, Social Sciences, and Theology.

In Year 7, students delved into the diverse messianic expectations of the Jewish Messiah, both before and after the Babylonian exile. They analysed passages from Isaiah and Solomon, explored the meaning of "messiah" (Christ in Greek), and examined why Christians believe that Jesus is Christ. Students investigated how different Jewish groups would respond to these claims based on their expectations. We would like to thank PACE (Programme for Applied Christian Education) for supporting Year 7 in their learning regarding the Christian understanding of Jesus as the Messiah.



Year 8 students focused on the development of the early Church. They explored the apostles' efforts in spreading the faith post-Jesus and St. Paul's impactful missionary journeys. The role of women in worship, community life, and the endurance of faith despite persecution were also highlighted. The conversion of Emperor Constantine marked a turning point, making Christianity a state religion and initiating global expansion.

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In Year 9, students delved into Jewish practices, particularly how Jewish people demonstrate respect for the Torah in the Synagogue. The exploration extended to gender equality practices, inclusivity efforts, and the significance of celebrating Shabbat at home for familial bonds and spiritual connection. Students also examined personal choices regarding Kashrut and the symbolic construction of a Sukkah during Sukkot. Building on this understanding, students explored Tikkun Olam, the Jewish commitment to seeking justice and compassion globally. Acts of kindness, charity, and advocacy were highlighted as ways Jewish people actively contributed to repairing the world.

In Year 10, our students are engaging deeply with Christian teachings on family and relationships. They're delving into the significance of marriage for Christians, understanding the nature and importance of sexual relationships, and exploring the purpose of families from divergent Christian viewpoints. The role of the local parish in supporting Christian families is a key focus, emphasizing community ties. Discussions extend to examining diverse perspectives on the roles of men and women within families and addressing Christian teachings against gender prejudice and discrimination. These insightful conversations foster a comprehensive understanding of Christian perspectives on family dynamics.

Year 11 students are delving into the rich history of Islamic beliefs and practices. They're exploring the significance of the Ten Obligatory Acts in Shia Muslim communities and understanding why the Shahadah is considered Islam's most crucial pillar. Examining diverse ways Muslims practice Salah, they question the importance of this variation. Fasting's consideration as an act of worship and the practice and significance of almsgiving in Islam are under scrutiny. Hajj's rituals and its significance are explored, alongside divergent understandings of Jihad. The celebrations of Id-ul-Fitr, Id-ul-Adha, Ashura, and Id-ul Ghadeer are also being studied, providing a comprehensive understanding of the diversity within Islamic traditions."





## National Illustration Day

This term Year 7 and 8 students had the chance to explore Illustration in their art lessons to recognise the first ever “National Illustration Day” on Friday 24th November. They learned about Illustration and how it is used on a day-to-day basis. They chose an act of celebration that meant a lot to them and developed a collage within a frame to show this. They turned their ideas into a series of images using tips from illustrations. Thank you to the Quentin Blake Centre for the inspirational training for staff and resources for students to use.

## Art Ambassador update

Hi, I’m Maisie and I am studying Art & Design. Art has already given me so many skills within the subject, not only sketching and painting but also the ability to get creative in my own imagination, even though I only started the BTEC course in September. Learning to develop new skills also involves a lot of collaborative work, which for me, makes it so much better as I can share and further improve my ideas with my peers around me. The Art department staff are very supportive and help you with your work and developing your ideas. This has helped me grow in confidence.

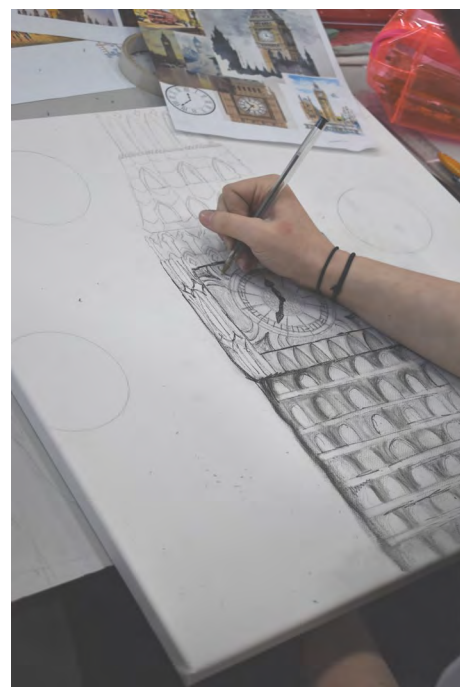
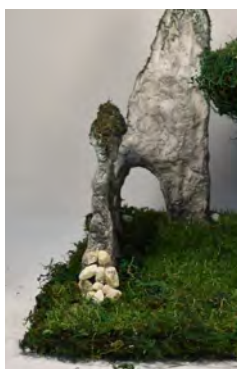
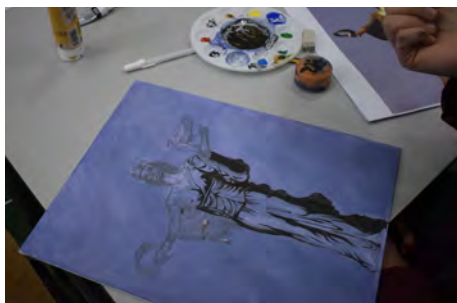
*Maisie, Year 10*



## Year 11 Coursework

Art & Design students in Year 11 have recently completed their 10-hour practical exam. They all created a personal final piece inspired by the theme of ‘Landmarks.’ We had a variety of outcomes created by students from 3D sculptures, photography, fine art painting, and ceramics.

Well done to all students involved—we look forward to seeing what you create next term!





## Hospitality & Catering Ambassador update

Over the course of this term, I have learned new skills in my Hospitality and Catering lessons. This includes a range of different recipes and presenting techniques such as de-boning a chicken, creating pasta dough from scratch and the use of garnishes and spun sugar to improve dishes. I have also learnt the importance of hygiene and all the requirements to ensure a safe cooking space along with the roles in the brigade structure of a kitchen. Before taking up Hospitality & Catering as an option, I rarely got involved with cooking at home. However, since starting it this term I have made many dishes at home with my friends and family, and I am becoming increasingly comfortable with being in a kitchen. A good example of my newfound confidence is that since making my katsu curry back in September, which involved shallow frying the chicken I had de-boned previously, I have become less worried when dealing with hot oil and I have also started to make foods at home, such as halloumi fries. I am excited to see what I will learn over the next two years and watch as my skills in cooking progress enabling me to create various dishes for my family and friends.

*Verity, Year 10*

## Sister Act update

Rehearsals for Sister Act started at the beginning of the year with all the main characters being announced and scripts being handed out. This was really beneficial as it gave everyone a chance to know who the principal roles are and gave the cast an opportunity to reunite and catch up after the last performance of Matilda earlier this year. It also allowed us to welcome new cast members into our family.

We have slowly but surely worked through the scenes and songs all throughout the musical spending around an hour on music and learning songs, then another hour or two (depending on the length of rehearsals) on choreography and scene work. Some of the cast's favourite songs from the first Act includes Sunday Morning Fever, Take Me to Heaven and Bless our Show. We have recently completed Act 1 and are moving on to Act 2 just in time for the performance in March. Everyone in the cast is very excited and grateful for this opportunity and can't wait to perform.

*Isabelle, Year 10*





## Dorset Leadership Academy

Students from Years 7-10 went to the Dorset Leadership Academy at Bryanston School on 17<sup>th</sup> October. The programme works with schools to unite young leaders with a passion for increasing participation in sports, physical activity, and play.

The day started with a motivational speech from Kate Ager, Paralympic Swimmer, Athlete Mentor and Broadcaster. Ager spoke about her personal struggles and how she overcame her disability and used sports to increase her confidence.

The pupils were allocated various roles for the day and participated in fun-filled activities. Isla and Daisy worked with the School Games Dance Team where they rehearsed a routine throughout the day. At the end of the day, the dance team performed their routine for everyone as part of the closing ceremony. Kiki, Effie, Aiden, and Josh were in the Young Leaders Workshop with sessions from Weymouth College and Kingston Maurward College. Queenie, Bella, Eloise, and Naomi were in the Silver Young Ambassadors Conference and Mia, Hannah, and Ellie were in the Gold Young Ambassadors Conference. Throughout the day, they worked with local activity companies such as Rockley Sports to develop their teamwork and leadership skills. Tayler and Matthew were working with the School Games Events Team, where they learned how to set up and run a sporting event. Their final activity of the day involved filming a review video where they had to interview others taking part in the day.

After the Dance Team performance, Brad Curry, Sussex, and Scottish International Cricketer, spoke about how his time at the Dorset Leadership Academy has helped him with his sport during his time at school. He mentioned how it helped him develop his passion for sport and promoted qualities that a good leader has.

Thank you Active Dorset for another amazing event, we cannot wait for next year!





# PE Extra-Curricular

At TBOWA, the PE department offers a variety of clubs and extra-curricular activities for students to participate in. Many of the students in the academy have attended this term and have been developing their sports skills. We have been lucky to have coaches from Bournemouth University also coming to support the clubs and provide high-quality coaching as part of the Active Dorset increasing participation initiative.

The boys and girls football teams have been working hard with Mr White, Mr Copp, Mr Williams, Mr Evans, and Alex and Archie, BU Coaches, and have taken part in County Cup and friendly fixtures this term. In January their Town league begins and we wish all of the teams good luck!

Teams who have qualified through to the quarter finals of the county cup include:

- Year 8 Girls v Gryphon - Player of the Match: Bella
- Year 8 Boys v Ringwood – Player of the Match: Harry T

Other football fixtures include:

- Year 7 Girls v BSG – Player of the Match: Queenie
- Year 7 Girls v Oak Academy – Player of the Match: Elizabeth
- Year 8 Girls v Glenmoor - Player of the Match: Lucy H
- Year 7 Boys v Gryphon – Player of the Match:
- Year 8 Boys B v Winton – Player of the Match: Josh
- Year 9 Boys v St Edwards – Player of the Match: Tayler
- Year 10 Boys v Shaftesbury – Player of the Match: Ajay

The netball teams have also been training hard with Miss Stoddard and have had some matches this term already:

- Year 8 v BSG – Player of the Match: Sophia
- Year 9 v BSG – Player of the Match: Jess
- Year 7 v Highcliffe – Player of the Match: Felicity

Our Rugby club, led by Mr Evans and Connor, BU Coach, has doubled in size this term and has also welcomed some Year 7 girls to the session. The students are developing their tackling and gameplay skills ready for the Bournemouth 7s tournaments in the New Year. Students in Badminton have been working with Tabby, the BU coach. Mr Morgan, and Luca, the BU Coach have been leading the Basketball Club and Mr Copp and Miss Stoddard are working with the volleyball players to develop their skills and gameplay in a friendly but competitive environment.

In addition to the sports clubs, we have also been developing our students' leadership and teamwork skills with the Sports Leaders Award. Students in Year 10 can take part in this and the group is now planning and practicing the sessions they will deliver to each other as part of their assessment. The Bronze and Silver Duke of Edinburgh students are also making progress in completing their skills, physical, and volunteering sections, and in January will be preparing for their expeditions which take place in the summer term.

We have also introduced Sports Ambassadors to the department this year, many of whom represent the Academy or have a high interest in Sports. They have been working hard to support our clubs and also help out the department with the day-to-day running.

Our students at TBOWA have made a fantastic start to the year in sport and we would like to thank all of them for their commitment, dedication, and hard work ethic in every session or match! We look forward to seeing them, and many more students, in the New Year.



*Year 8 Boys team*



*Netball training*

# Cross Country

## TBOWA Cross Country

Students from Years 7-11 recently took part in the TBOWA Cross Country event. The race included a 2.1km course from TBOWA field, through Strouden Woods to Strouden Park and back again. Students braved the cold and the rain to complete the course with some new course records being made! Students were directed around the route by our 6<sup>th</sup> Form sport student marshalls and were led by Mr White and Mr Copp who set a fast pace for the students. At the end of the race, students were presented with a well-earned hot chocolate and they had the opportunity to compare their times and accomplishments.

For the top students in each year group, please see the year group page within the newsletter. The tables below show the top 6 students from Year 7, 8/9 and 10/11 will be invited to run at the County Cross Country Championships in January 2024 at Kings Park. Good luck to all the students involved!



### Under 12 County Cross Country Qualifiers

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Jack R	11:03	1	Queenie B	10:03
2	Warren J	11:03	2	Naomi L	11:11
3	Jack W	11:09	3	Kadie M	12:01
4	Arthur S	11:10	4	Kiki B	12:22
5	Luke P	11:26	5	Belle B	13:08
6	Ted M	11:33	6	Mimi D	13:25

### Under 14 County Cross Country Qualifiers

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Pietro L	9:25	1	Inudhi S	11:25
2	Tayler J	9:56	2	Layla C	12:02
3	Finn W	10:08	3	Amira S	12:07
4	Ali A	10:19	4	Lola K	12:25
5	Alan S	10:20	5	Sophia P	12:26
6	Logan W	10:24	6	Edith B	12:45

### Under 16 County Cross Country Qualifiers

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Jack W	9:04	1	Hannah S	11:15
2	Mustafa K	9:06	2	Chrissie T	12:15
3	Steven K	9:11	3	Sophie P	13:54
4	Karim K	10:10	4	Daisy B	14:20
5	Reuben F	10:15	5	Keira S	14:40
6	Fred K	10:27	6	Pink B	15:15

# Student Voice

## Student Leadership Update

As an academy, we are always looking to grow student leadership. This term, we held school council elections for Years 7 and 8. Well done to all students who created manifestos and put themselves forward for election to explain their vision for our TBOWA community and how they would look to develop this. All students in the year group voted in this election. The successful candidate will be part of a school council body that will represent the viewpoints of their year group.



Well done to Josh and Hitha , who addressed Year 7 and 8 on the role they have played over the past year as members of the school council and the importance of the role in striving to grow as a community. The Year 7 and 8 elections proved to be an opportunity to reflect on the role student voice played over the past year, such as increasing the number of benches in the nave so students have seating, shaping how students receive feedback in their lessons, and wearing

Healthy Living kit home after PE to increase the time they have in lessons.

This term, we also launched the School Council desktop icon where students can log and raise any concerns. They believe this would make the academy even more brilliant. These are read by the School Council representative and actioned.

We have had some exciting initiatives put forward since its launch, including a request for a first aid club, an opportunity to participate in work experience with site staff, and suggestions on how as a community we can be even more sustainable.





# Bronze House Points Awards

Well done to the following student for achieving their bronze award during Michaelmas term.

Year 7	
130	Elizabeth
120	Leliia
116	Maddy
109	Queenie
105	Charlie
103	Alin
102	Catherine

Year 9	
155	Tayler
138	Zachary
113	Esther
112	Esther
104	Yara
101	Megan

Year 8	
150	Edith
144	Sophie
144	Connor
137	Victoria
131	Mustafa
121	Faridah
112	Azar
112	Brajan
112	Amber
107	Marco
106	Daria
106	Maemie
103	Iyas
100	Terence

Year 10			
131	Sophie	114	Pink
128	Musa	111	Sondos
127	Isabelle	109	Libby
123	Timo	107	Suniksha
122	Bethany	104	Alexander
120	Oscar	104	Giorgia
118	Niamh	103	Kada
118	Keira	100	Benjamin
115	Natasa		



## Message from Mr White

What a first term we have had! Beginning secondary education is a significant transitional moment for young people. It will be filled with mixtures of emotions, including excitement, nerves, apprehension, and curiosity for the journey that lies ahead. The current cohort of Year 7 have had the opportunity to start becoming more independent, develop their resilience skills and build upon their understanding of the ever-evolving world around them. They have been able to form friendships and continue to develop their own unique personalities.

We hosted our annual Snowball disco event for students that reached the criteria for the Bishop 100 and it was great to see so many smiling faces enjoying themselves. Christmas dinner is one of my favourite meals of the year, students had the opportunity to whet their appetite for the festive period whereby our canteen staff catered for all year groups this past week with impeccable service and organisation.

I was thrilled to close 2023 with our Year 7 rewards assembly and celebrate the success that many of our year group have achieved so far. The drive and determination that many students have shown to succeed have been admirable. I am very pleased and proud with the way that our current Year 7 have adjusted to life at The Bishop of Winchester Academy and really look forward to overseeing their future development both academically and holistically as all-round good people.



### Cross Country results—Y7 East

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Jack R	11:03	1	Queenie B	10:03
2	Luke P	11:26	2	Kadie M	12:01
3	Noah G	11:33	3	Belle B	13:08
4	Ted M	11:33	4	Mimi D	13:25
5	Szymen D	11:47	5	Isla A	14:03
6	Archie L	11:57	6	Elizabeth S	14:03

### Cross Country results—Y7 West

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Warren J	11:03	1	Naomi L	11:11
2	Jack W	11:09	2	Kiki B	12:22
3	Arthur S	11:10	3	Evie P	14:10
4	Mahir E	13:11	4	Felicity S	14:17
5	Tyler N	13:35	5	Eliya T	14:52
6	Jacob H	13:55	6	Isabella J	15:11

## Message from Mr Cowler

Well done to Year 8 for returning back to the academy with the same mentality from Year 7. It has been a busy term for the students with both lessons and opportunities such as the Flamenco show, 'Hardspell', and the annual Cross Country.

It was fantastic to see the students take part in the Carol service at St Francis Church on Monday 18th December, something that the Academy only reintroduced last year. Students spent the time reflecting on the year that has passed, as well as singing some well-known carols with the choir. They even got the chance to wrap staff up in wrapping paper in a bid to prove their wrapping masterclass!

The Christmas festivities continued as students who scored well in the Bishop 100 were invited to the snowball—one of our fantastic rewards events. We also had our annual Christmas meal as a year group, then finished up with our rewards assembly on the Wednesday too.

The Lent term will give students the chance to show off what they have learned in all of their subjects. Foundation subjects will be having assessments during Lent 1, with core subjects having their assessments in Lent 2.



### Cross Country results—Y8 East

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Ali A	10:19	1	Sophia P	12:26
2	Alan S	10:20	2	Lucy H	14:04
3	Logan W	10:24	3	Isabella C	14:30
4	Elliott S	10:27	4	Verity B	14:35
5	Harry P	10:33	5	Isabelle W	15:00
6	William D	10:33			

### Cross Country results—Y8 West

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Lucas S	10:47	1	Edith B	12:45
2	Kayden W	10:58	2	Sophie B	14:55
3	Gael W	11:06	3	Daria M	16:26
4	Brook R	11:36	4	Cassie C	16:27
5	Lloyd O	12:16	5	Faridah A	16:42
6	Rhys T	12:20	6	Vicky L	18:53



## Message from Mr Cowler

With such an important year upcoming for Year 9, it was fantastic to see the students working hard to make sure they are giving themselves the best opportunities for the future. They've started this year well but definitely have more to give as we move towards options decisions.

In the run-up to Christmas, students had their Christmas meal delivered by our Year 10 students. It was great to have the whole year group together for such a time and to see them enjoying themselves with their mentor groups.

Looking towards the Lent term, we have more opportunities to further taste some subjects that are not normally on the students' timetables, as well as our information evening on the 25th January. This will give an opportunity to find out more about our different pathways and the options students will have for next year.

## Pathway Taster Days

As part of the Key Stage 4 pathways process all of Year 9 had the opportunity to take part in a series of 'taster' lessons in subjects they could study when they start Year 10. The lessons were in Business Studies, Child Development, Creative iMedia, Health and Social Care, Media Studies, Physical Education, Sport Science, as well as Travel and Tourism. Students were able to study each subject for two hours over four days to learn more about each subject and how content is taught. Students enjoyed the chance to sample a wide range of subjects that are not part of their current curriculum. During the week, students also learned how to use Unifrog, a web-based platform that helps young people discover more about themselves, what might interest them, and what qualifications they may need for the best opportunities for post-GCSE studies. Students then reflected on the subjects they studied and completed a poll that was used to offer a second round of tasters in the subjects they enjoyed the most. This second set of taster sessions is in the Lent term prior to the Year 9 Options event in January.

## Cross Country results—Y9 East

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Tayler J	9:56	1	Inudhi S	11:25
2	Finn W	10:08	2	Layla C	12:02
3	Idris I	11:10	3	Amira S	12:07
4	Riley F	13:35	4	Lola T	15:20
5	Eray O	13:50	5	Bella L	16:00
6	Joseph L	14:20			

## Cross Country results—Y9 West

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Pietro L	9:25	1	Lola K	12:25
2	Max F	11:45	2	Amy W	14:30
3	David T	11:45	3	Viktoria T	14:59
4	Rocky V	11:59	4	Millie B	15:05
5	James W	12:09	5	Kylie M	15:19
6	Zachary D	12:15	6	Sandra J	16:16

## Message from Miss Faramus

Year 10 have had a fantastic start to Year 10 and their first term as GCSE students. Students have had a chance to sit their first mock examinations in their core subjects and are now able to discuss their progress with teachers. I am very proud of the progress many students are already making. Year 10 have also been a fantastic support to several events this term. Several students supported Mr Williams when delivering evenings to Year 11 parents and they also supported Year 7 Mentor Evening and Open Evening. Their helpfulness has not gone unnoticed and demonstrates what it really means to be a Bishop student.

## Firearms Presentation

Year 10 took part in a Firearms Assembly with Dorset Police as part of Operation Sceptre. Looking at tackling knife and weapon crime in Dorset students heard about the laws around firearms and offensive weapons.



## Southern Universities Network Workshops

Students from Year 10 have been taking part in a programme of Marginal Gains workshops with members of the Southern Universities Network.

Marginal Gains is based on the philosophy that was used by British cycling coach Dave Brailsford to help the team go on to win numerous medals and races. Working with their own coaches from AUB and Bournemouth University, students are encouraged to recognise that by making small, 1% improvements time and time again, they can reach their overall goals. The programme is incredibly interactive and allows students to practice the theories they learn in a practical way.



In the most recent session, students were tasked with completing a number of team challenges including tower building and gutter ball. After a few attempts launching straight in with the task, the teams learnt that developing a plan and working together in a coordinated approach, produced far greater results.

## Cross Country results—Y10 East

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Jack W	9:04	1	Hannah S	11:15
2	Mustafa K	9:06	2	Chrissie T	12:15
3	Steven K	9:11	3	Sophie P	13:54
4	Karim K	10:10	4	Daisy B	14:20
5	Reuben F	10:15	5	Keira S	14:40

## Cross Country results—Y10 West

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Fred K	10:27	1	Pink B	15:15
2	Alfie B	10:30	2	Grace F	16:05
3	Hayden B	12:10	3	Emily S	16:17
4	Ajay B	12:15	4	Chloe F	17:05
5	Logan C	12:30	5	Elisha E	19:35
6	Marcus B	12:35	6	Sondos S	21:52

## Message from Mr Williams

Well done to the Year 11 students for their hard work since returning in September. Well done to Daisy B for her confident speech to prospective students and their parents at our annual Year 6 Open Evening event in September. It has been a busy term with mock exams, coursework deadlines, and interviews starting for post-16 options. Good luck to those students who will have their interview in the new year.



I am pleased to share some individual student success stories from the year group:

- Marley V gained a place in the Dorset County Cup U16 girls football team.
- Ezra H has been offered an interview for the Specialist Chef Scholarship.
- Ben P has secured a 2 year scholarship with AFC Bournemouth. Ben will be studying Level 3 qualifications as well as being funded for playing within the U18 team.

## Mock Results Evening

Year 11 parents joined students to collect their mock exam results at the end of November. It was a great opportunity for students to experience the feeling of receiving their envelope of results - exactly the same process as August 2024 will be. Year 11 students have taken these results and used them to analyse their skills and knowledge gaps.



## Cross Country results—Y11 East

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Ilyas A	8:57	1	Molly S	14:32
2	Ethan B	10:20			
3	Charlie P	11:06			
4	Matthew S	11:08			
5	Matt W	11:16			
6	Jed T	11:35			

## Cross Country results—Y11 West

Boys			Girls		
Place	Name	Time	Place	Name	Time
1	Leo T	11:52			
2	Jasper A	14:14			
3	Damien H	21:04			



# 6th Form

## CSI Insight Day

Last month, students from 6<sup>th</sup> Form attended a CSI subject insight day at Solent University. The session provided insight into Forensics and Crime Scene Investigation, Psychology, and Law. Students started with an interactive session working through the processing of a murder crime scene and then looked into the fallibility of memory, which included the chance to test their own abilities as eye-witnesses. The event concluded with a Criminal Court Experience with students taking the role of the prosecution to ask questions of different witnesses appearing in front of the court. Having recently been awarded a Gold rating in the new Teaching Excellent Framework (TEF), Solent demonstrated why their student experience and student outcomes are typically rated as outstanding.



## Christmas Shoebox Appeal

A huge well done to all those who contributed to the 'House of Opportunities' Christmas Shoebox Appeal. We sent off 29 boxes full of goodies which are now en-route to Bulgaria. Thank you!



## World Mental Health Day

In October, 6th form students supported World Mental Health Day with their hashtag #HelloYellow by wearing Yellow items of clothing. There were also nail painting events in the common room to show additional support.

The 6th Form team values supporting mental health of students. They took donations for their chosen mental health

## University Challenge

This term saw the launch of our inaugural 'University Challenge' quiz. The quiz is a challenging mix of general knowledge, current affairs, and subject-related topics. The first rounds saw 13.1 vs 13.2 and 12.1 vs 12.1 in the 6th Form canteen to allow students to get used to the format of the quiz with a small audience. The Year 12 vs Year 13 final, and winners thereof against the 6th Form tutor team were held in the main hall with a full audience – no pressure. Well done to all those who participated, and especially to 12.1 who won on this occasion but were just pipped to the post by the tutors in the student vs staff. We have had requests to hold another quiz in the summer and are already looking forward to it, so let's see if the students can take the crown!



## SEND Parental Coffee Mornings

This year we have introduced SEND coffee mornings every half term for TBOWA parents who have students with Special Educational Needs or Disabilities. This has been a chance for parents to meet the new SENCO Mrs Storr and to learn about some of the SEND support we have in place for our students.

Our next SEND Parental Coffee morning will be on **Tuesday 30<sup>th</sup> January 2024 from 9:15—10:45**

### SEND support for parents:

Our website: [The Bishop of Winchester Academy - SEND \(tbowa.org\)](https://www.tbowa.org)

BCP Local Offer: [The Bournemouth, Christchurch and Poole SEND Local Offer - BCP Council](#)

SEND email: [senco@tbowa.org](mailto:senco@tbowa.org)

## Homework Systems Workshop

In September, Year 7 parents were invited to take part in some workshops that focused on the online homework platforms used at TBOWA. The workshops were run by staff who oversee the platforms that are specific to the needs of the subjects. Parents were able to test the platforms and see how to complete homework in order to ensure they could support their children with their home learning.

Please see recordings of the workshops here for more support - <https://www.tbowa.org/curriculum/homework/show-my-homework>

## Key Dates for Lent Term

Day	Date	Event
Thursday	4 <sup>th</sup> January	Students return to Academy at 8.25am
Wednesday – Friday	10 <sup>th</sup> – 12 <sup>th</sup> January	Vaccinations Year 9-11
Thursday	11 <sup>th</sup> January	Year 10 Parents' Evening
Wednesday – Friday	17 <sup>th</sup> – 19 <sup>th</sup> January	Year 9 Pathway Taster days
Wednesday	17 <sup>th</sup> January	6 <sup>th</sup> Form Solent University visit
Thursday	25 <sup>th</sup> January	Year 9 Parent Options Evening
Monday – Friday	12 <sup>th</sup> – 16 <sup>th</sup> Feb	Half Term
Week beginning	4 <sup>th</sup> March	Read for Good Week
Thursday	7 <sup>th</sup> March	Year 7 Parents' Evening
Thursday	14 <sup>th</sup> March	Year 10 Careers Trip
Thursday	14 <sup>th</sup> March	Year 8 Parents' Evening
<b>Tuesday – Friday</b>	<b>19<sup>th</sup> – 22<sup>nd</sup> March</b>	<b>Sister Act School Production</b>
Wednesday	27 <sup>th</sup> March	Year 11 Parents' Evening
Thursday	28 <sup>th</sup> March	School closes for Easter break at 12.00

Term dates for 2024-2025: [The Bishop of Winchester Academy - Term Dates \(tbowa.org\)](https://www.tbowa.org)