



ACADEMY/HOME PARTNERSHIP AGREEMENT

Sponsors' Statement

All The Bishop of Winchester Academy policies exist to support the sponsors' vision, Christian ethos and values that are embedded in the day to day and long term running of the academy. Each policy evidences the commitment of the sponsors to the principles and values of honesty, respect, hospitality, compassion, love, forgiveness, self-discipline, creativity and hope. This policy contributes to the development of young people and the community through all academy activities.

Introduction

At The Bishop of Winchester Academy we wish to work in partnership with parents to support your children to reach mastery on a personal, social, spiritual, emotional and academic level, in order for them to develop into a confident young adult. To that end there are key areas for partnership:

	The Academy will:	All Bishop Parents/Carers will:	All Bishop Students will:
<p>Communication <i>Good communication with parents is vital. The academy should have parents contact details in case they need to be alerted in an emergency. These should, of course, be regularly checked and kept up to date and include home, work and mobile numbers where parents / carers have them. (DfE)</i></p>	<ul style="list-style-type: none"> • communicate regularly with parents about academy events, progress, attainment and homework • support students to excel at being communicative • communicate with home, when necessary, if students exceed our expectations or do not meet our high expectations • meet with parents/carers by prior scheduled appointment 	<ul style="list-style-type: none"> • ensure they read all communications from the academy • respond promptly to academy communications • keep the academy informed about any concerns regarding their child's learning and well-being • attend all parents' evenings and scheduled meetings • inform the academy should any personal details alter (e.g. telephone number, address, e-mail) • ensure the academy has at least two contacts for their child • communicate respectfully and effectively with everyone in our community 	<ul style="list-style-type: none"> • communicate respectfully and effectively with everyone in our community • ensure any paper communication between home and academy is delivered to their parents/carers promptly

<p>Attendance <i>By law, all children of compulsory school age must get a proper education. Parents are responsible for making this happen, either by registering the child at school by making other arrangements which provide an effective education. (Education Act 1996)</i></p>	<p>The Academy will:</p> <ul style="list-style-type: none"> • support students to take ownership of their attendance and punctuality and know how to be in the right place at the right time • ensure accurate records of attendance and punctuality are kept and reported to parents/carers, liaising where appropriate • work in partnership with students and parents where attendance and/or punctuality falls below our academy's high expectations • provide regular updates on student attendance 	<p>All Bishop Parents/Carers will:</p> <ul style="list-style-type: none"> • ensure their child arrives at the academy punctually for 8:25am and strives for 100% attendance • contact appropriate academy staff (attendance officer and mentor) should there be any concerns that might affect attendance • telephone the dedicated attendance line or report on Weduc each and every day of absence before 8:25am • ensure that routine medical appointments are made outside of the academy day • provide medical evidence when requested regarding their child's absence • ensure they do not take their child on holiday during term-time 	<p>All Bishop Students will:</p> <p>be self-motivated to:</p> <ul style="list-style-type: none"> • be in the right place at the right time • arrive at the Academy for 8:25am • be punctual to all lessons • attend the whole of every lesson • strive for 100% attendance
<p>Uniform / Equipment <i>Academy uniforms help to define the ethos of an academy and the standards expected. They help give pupils pride in their academy and make them ambassadors for their academy in the community. (DfE)</i></p>	<p>The Academy will:</p> <ul style="list-style-type: none"> • support students to become organised, smartly presented young people • uphold its high expectations for uniform, appearance and being fully prepared and equipped for learning • use a variety of sanctions if issues are not addressed 	<p>All Bishop Parents/Carers will:</p> <ul style="list-style-type: none"> • ensure that their child attends the academy organised and smartly presented in line with our uniform statement (including correct uniform and equipment) • contact the academy in advance (mentor and Head of Year) regarding concerns with aspects of uniform/equipment • support the academy and your child by promptly rectifying any concerns with any aspect of uniform or equipment • understand and support that sanctions will be in place until any concerns with aspects of uniform/equipment are addressed 	<p>All Bishop Students will:</p> <ul style="list-style-type: none"> • wear their academy uniform correctly and with pride at all times and attend with correct equipment so that they are organised and smartly presented • understands that uniform and equipment is their responsibility • be organised and resourceful in solving any concerns about uniform and equipment • accept consequences of having incorrect uniform or equipment

	The Academy will:	All Bishop Parents/Carers will:	All Bishop Students will:
<p>Teaching & Learning <i>Pupils acquire the knowledge and cultural capital they need to succeed in life. They know more, remember more and are able to do more. They are learning what is intended in the curriculum and are being prepared for their next stage. (Ofsted Handbook 2022)</i></p>	<ul style="list-style-type: none"> • provide a broad and balanced curriculum with high-quality teaching and enrichment activities, so that students know more and remember more • support students in becoming Bishop students who are independent, aware, collaborative, creative, empathetic, and resilient • meet the learning needs of each individual and encourage in students a passion and pride for life-long learning • set relevant, regular and challenging homework - both subject and knowledge organiser based, providing feedback when appropriate • deliver all subject-based homework through SatchelOne 	<ul style="list-style-type: none"> • ensure their child is properly organised and fully equipped to know more and remember more in all lessons • ensure their child learns and allows others to learn in lessons • actively support their child’s learning by regularly monitoring their child’s planner and the parent apps, Weduc and SatchelOne • inform the academy about any concerns regarding their child’s learning • support your child to be organised to meet deadlines for homework and NEA (non-examined assessment or coursework) • encourage their child to attend enrichment activities (such as the John 10:10 Programme) 	<ul style="list-style-type: none"> • work to the best of their ability at all times, having high expectations of their own learning and being considerate to other learners • be positive towards, and fully participate in, all lessons and enrichment activities • embrace new challenges positively in order to know more and remember more • attend all lessons punctually with all the correct equipment and uniform • follow all instructions from their teachers immediately, the first time • take pride in all school equipment e.g. looking after your planner and exercise books • be organised to meet all deadlines for homework or NEA (coursework) and ask for help at least 24 hours before a deadline if you have questions • access SatchelOne and/or Quizlet

<p>Behaviour for Learning <i>High standards and expectations of good behaviour pervade all aspects of school life including the culture, ethos and values of the academy, how pupils are taught and encouraged to behave, the response to misbehaviour and the relationships between staff, pupils and parents. Everyone should treat one another with dignity, kindness and respect. (DfE 2022)</i></p>	<p>The Academy will:</p> <ul style="list-style-type: none"> • support students in becoming Bishop students who are independent, aware, collaborative, creative, empathetic, and resilient • value and respect each family within the TBOWA community • set high standards and expectations for all in the academy, including appropriate training for staff • promote positive behaviour through active development of students social, emotional and behavioural skills, alongside developing ours students’ awareness and understanding of British Values and protected characteristics • search any student when it is believed that they are in possession of any items that are banned or could disrupt learning, confiscating and retaining items where necessary • employ sanctions where necessary 	<p>All Bishop Parents/Carers will:</p> <ul style="list-style-type: none"> • support their child to become Bishop students who show all the qualities of a successful and professional young person • support their child in meeting and maintaining our high standards and expectations of themselves and others • be respectful to everyone in the TBOWA community and encourage their child to do likewise • encourage their child to have a positive attitude to the academy and follow academy policies 	<p>All Bishop Students will:</p> <ul style="list-style-type: none"> • strive to exhibit all the qualities of a Bishop student • act as an ambassador for the academy, take pride in the academy and set a good example, being respectful and promoting positive attitudes and behaviour within the TBOWA community and beyond • be environmentally conscious and respect the TBOWA site and environment • take responsibility for their own choices and actions, accepting all consequences (positive and negative) • follow all instructions from staff at the first request • take responsibility to act appropriately in the academy, keep others safe and not bring anything that could be considered banned, harmful, dangerous or illegal onto the academy site • follow the academy’s behaviour, classroom and corridor expectations at all times
	Name	Signature	Date
Student			
Parent			
Academy			