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I came to give life - life in all its fullness
High expectations - no excuses



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Message From The Principal

Dear Parents,

We arrive at the end of another successful term. It has not been without its challenges, not least having no heating for several days during a particularly cold spell. However, students rose to this challenge and showed great resilience. It was to their credit that attendance was not affected and they continued to work hard at their studies.

Year 7 have settled into life at TBOWA exceptionally well and are now making a contribution to academy life through their Mentor Prefects.

Year 11 and Year 13 have recently undertaken mock exams and the results of these have been sent home. Much work lies ahead and the academy will be providing additional lessons every evening after school to support them in achieving their potential. Please ensure that your child attends these valuable sessions.

A particular highlight of this term has been the student led charity work. Students have raised money for 'Children in Need', children's cancer charities and 'Crisis at Christmas'. This reflects the Christian ethos of the academy and demonstrates our students understanding of the important role of supporting those in need of help.

The end of term events have been a huge success with Christmas Eucharist, Carol Concert, Christmas jumper day and sharing a Christmas meal together.

Thank you for your continued support and prayers and may I take this opportunity to wish you a happy Christmas and a peaceful New Year.

Best Wishes

Paul Mc

Year 12 & 13 Portfolio Prep Day

KS5 pupils had the opportunity to attend a portfolio preparation day at AUB in November. They had an inspirational talk from several members of staff about careers within the creative industry. Pupils could then go to look around the studio space on offer for courses that they were interested in, including Model Making, Fashion, Fine Art, Textiles and Photography.

TBOWA pupils enjoyed looking through portfolios of current degree students, along with being able to ask valuable questions about the application and interview process.

Dorset Arts Prize

The Dorset Arts Prize, launched four years ago by The Bournemouth & Poole College, was created to encourage and help create a broader, more inclusive vision for the arts locally. Open to all Dorset artists, designers and makers, working in all media types, the prize is designed to actively engage the community.

As a department, we entered a wide range of work from GCSE, BTEC & A Level to the competition across several subject specialisms including painting, drawing, photography, printing, textiles, ceramics and sculpture.

We are extremely proud to announce that we were the winners of the 'School Prize' and have won £500 for the department. Comments from the judges about our work include "the overall quality and broad use of media was exemplary."



London Trip

Year 11 Art & Design students enjoyed a trip to London on 22nd November, to support their final coursework project of their GCSE.



They began by visiting the Natural History Museum, using the opportunity to draw and photograph the amazing exhibits, focusing on the African animals sculptures to inform their Lion King project. They then travelled across London to the West End Lyceum Theatre to watch the matinee performance of the 'Lion King' musical.



All of the pupils enjoyed watching the show, and were in awe of the production - particularly the set design and costume.

TBOWA Scarfs

TBOWA Scarfs are available to purchase via our website or at Student Desk for £10. A great addition to the Academy uniform during the colder months!



Year 7 Science

Mrs Green's Year 7 science class have been making 3D models of cells for their homework.

Miss Pelling (Head of Year 7) was impressed with the creativity and skills shown by the pupils using a range of unique materials – there was even a cell made from cake which tasted delicious! Well done to all of the students involved!



Children In Need

TBOWA held a non-uniform day on Friday 17th November in support of Children in Need.

The Heads of House are very proud to announce that the total raised for Children in Need at TBOWA this year was £1220.77.



Bournemouth Hospital Art Competition

Congratulations to Jasmine Beard, Year 9 who came third in the recent Bournemouth Hospital Derwent Unit Art Competition.

The competition was held across all schools in Bournemouth, with submissions from pupils aged between 4-16 years old.

Jasmine's work is now displayed in the hospital in the Derwent Unit. The purpose of the competition was to brighten up the ward for patients and visitors.



Speech Day



We were delighted to hold our Speech Day at St Francis of Assisi Church on Tuesday 14th November.

Pupils who had taken their GCSEs in summer 2017 attended the event to celebrate the success of their year group, receive their examination certificates and congratulate their peers who were nominated and received awards for their achievement and progress in subjects.

We were honoured to have Mr Peter Matthews as our guest speaker, providing an inspirational talk, again celebrating the pupils successes.



RIBI Young Photographer Competition

After TBOWA's success last year we have launched this years Young Photographer competition to all year groups. The competition theme for this year is 'A Different Perspective'.

Pupils who wish to enter the competition should collect an entry form from the art department and submit 3 photos that link to the theme. These should be no larger than A4. All entries to be submitted by the the 9th February 2018

Road Safety

We would like to remind all pupils that we recommend that safety helmets are worn when riding a bicycle to and from school and that basic road safety is followed, such as using cycle lanes correctly around the local area.

We would encourage usig D-Locks in the cycle sheds.

Further information on road safety can be found at think.direct.gov.uk/cycling



Year 8 have had a fantastic term and I am pleased to report that the number of LApp points rewarded to pupils have exceeded my expectations!! The photos show the Year 8 pupils that recently received the Principal's Reward from Mr McKeown. These students had the highest LApps in the year group with 100% attendance and no ACTs!!

The names are:
Millie Ferguson
Cameron Maycock
Mia Mountford
Destiny Cupit
Tristan Landuyt
Owen Davis
Sienna Hanson
Jenna Moore
Austin Stocks



Over 60 LApp badges have also been awarded to pupils in Year 8 !! The following pupils have been awarded multiple badges: Jenna Moore, Millie Ferguson, Owen Davis, Cameron Maycock, Rosa Barr, Athena Hatem, Kelsey Martin, Christian Vahdati, Mia Mountford, Tristen Letch. This is a fantastic achievement and I am looking forward to presenting many more rewards next term.

Hard Spell Challenge

All Year 7 pupils took part in the annual TBOWA Hard Spell competition led by Mrs Power from the English department.

Each Mentor Group nominated their strongest competitors to take part, working as a pair to spell challenging words from all subject areas.

All teams participated on the stage for the heats, which were nail biting for the audience watching in anticipation, cheering on their own house.

Well done to all pupils who took part, and to the winning mentor group 7N1, closely followed by 7B1.

Brandon Care and Scarlett Osborn are our new worthy 'Hard Spell Champions'

The runners up:
2nd Brunel 1 - Ben Cooper, Kayleigh-Rose Mountford
3rd Da Vinci 2 - Christopher Mills, Millie Downward
4th Austin 2 - Mohammed Islam, Charlie De La Cour
5th Wilberforce 1 - Zachary Youlten, Molly Stone

We look forward to the next competition in the Lent term, with brand new competitors on stage.



Literacy Eggheads

Year 8 battled it out to become the new 'Literacy Eggheads' Champions of November 2017.

After a fierce competition, it was Nightingale Team 1 that held off other literacy experts. The triumphant winners included - Athena Hatem, Tiffany Thomson, Jake O'Hare and Dylan Lyons.

The 'Literacy Eggheads' semi-finalist runners up deserve a special mention for their tenacity and courage.

2nd Austen 1 - Aimee McIntosh, Sam Millar, Reid Miles, Lucas Tourle
3rd Brunel 1 - Youcef Abbou, Liam Horlock, Jenna Moore, Luke Yatim-Slater
4th Da Vinci 2 - Ollie Renyard, Charlie Firth, Madison House
5th Wilberforce 1 - Ethan Wood, Ellie Capet, Lola Parkhurst, Luke Findlay, Marcus Bragginton

A big thank you to the pupils that helped out as judges and our Year 8 musicians James Fale and Ethan Wood.

Congratulations to all the pupils that willingly took part and made the competition memorable!

The next competitions will take place in June 2018 where all of the November Champions will be challenged for their titles.

Here are a couple Literacy questions for you to solve at home.

1) Where is the determiner in this sentence?

Three foxes crept down the street

2) Which of these is the correct spelling?

1) *supercede* 2) *supersede* 3) *superceed*

Mrs Peters Year 10 News

This term has been very busy and productive for Year 10. Mrs Dimmer launched the work experience programme to pupils. Many pupils have now secured placements and are preparing for their first taste of the working world. In preparation for this we have scheduled some mock interviews for pupils, this will give them the opportunity to advance in confidence and skill by meeting with employers.

There have been many enjoyable extra curriculum activities; The Year 10 Duke of Edinburgh award is well underway with pupils meeting weekly and getting ready for phase 1 of the award.

The Year 10 GCSE Drama pupils enjoyed a play at the Lighthouse theatre entitled 'Things I Know To Be True'.

Some of the most memorable highlights of this term have been made in lesson time with many pupils now surpassing intended grades and looking towards their final goals.

Ten well deserving pupils have been rewarded by the Head Teacher for their outstanding progress, attitude to learning and attendance in the past term.



In KS3 Spanish pupils learnt about the traditions around the Christmas celebrations in Spain.

In Spain, Christmas or at least the Christmas spirit starts on 22nd December with 'El Sorteo de la Lotería' which is a lottery draw. Almost everybody in Spain buys a ticket in the hope to get 'El Gordo' - The Fat One.

The Christmas Eve is called la 'Nochebuena' and this when the family comes together for a feast. The traditional Spanish Christmas dinner is 'pavo' which is turkey, but depending on taste the menu can also include a wide variety of seafood and tapas. For desert, the delicious 'turrones' y mazapanes' are always on the table.

Another important date around Christmas celebrations is the 28th with 'El Día de los santos inocentes' which is very like April Fools Day in the UK. People try to trick each other into believing silly stories and jokes. Newspapers and TV stations also run silly stories. If you trick someone, you can call them 'Inocente, inocente' which means 'innocent, innocent'.

New Year's Eve is called 'Nochevieja' or 'The Old Night' in Spain and one special tradition is that you eat 12 grapes with the 12 strokes of the clock at Midnight! Each grape represents a month of the coming year, so if you eat the twelve grapes, you are said to be lucky in the new year.

Apart from Christmas, there is another festival on the 6th January which is called the Epiphany. Children have some presents on Christmas Day, but most are opened at Epiphany. Some children believe that the Kings bring presents to them at Epiphany. Gifts are often left by children for the Kings, a glass of Cognac for each King, a satsuma and some walnuts. Sometimes a bucket of water is left for the camels that bring the Kings! If the children have been bad, the Kings might leave pieces of coal made out of sugar in the presents!

Through learning about this different traditions, pupils understood that Christmas in Spain can be a religious celebrations and/or big familial event, such like in England, but the celebrations only end on the 6th January. In a ludic and positive learning environment, pupils learnt key words in Spanish about food and dates, and compared Christmas in Spain and England.

At the end we all wish each other "Feliz Navidad y Feliz año Nuevo".



At the beginning of this term we received the very exciting news that all our hard work had paid off and we have once again been awarded ARTSMARK.

As an Artsmark school we are recognised for our commitment to the Arts and our contribution to the creative industries in facilitating and providing a high quality arts provision here at TBOWA.

We will now continue to work towards receiving a specific Bronze, Silver or Gold award with Artsmark in the near future.



Here are some Christmas Maths Puzzles. Please submit your answers to office@tbowa.org and prizes will be awarded to correct submissions!

How Old is Santa Claus?

When Caitlin was visiting Santa Claus, he told her a riddle to help her work out how old he is. He said, "I started work when I was 15. I spent one quarter of my working life in a factory, then one fifth of my working life in an office, and one third of my working life as a school caretaker. For the last 13 years I've been working as Santa Claus. How old am I?"



Year 11 Maths Selection Box

1. Thomas, Rose, and Joseph spent £1,182 buying Mr Smailes a Christmas Present. The three of them used their savings to pay for the gift. Rose paid £142 more than Thomas. Thomas paid £353 less than Joseph. How much did Joseph pay?
2. Three of Santa's Little Helpers have a combined height of ten feet and six inches. Josh is twelve inches shorter than Nathan, who is nine inches taller than Kyle. How tall is each of Santa's helpers?
3. Santa flew his sleigh for 1,940 miles to deliver Paddy's Christmas Present. He flew his sleigh 472 mph for the first 2 hours and 332 mph for the rest of his trip. How long did Santa fly at 332 mph?
4. In eight minutes, Kaity can write out five Christmas cards. Harmony can write out fourteen Christmas cards in the same amount of time. If they work together, how long will it take them to write out 171 Christmas cards?
5. At 'Trees R Us', all of the Christmas Trees are reduced by 70%. Ben bought a tree and paid £66. What was the original price of the tree that Ben purchased?

Christmas Party

There were three times as many men as women at the Maths Department Christmas Party. After 4 men left with their wives, there were four times as many men as women. How many men and how many women attended the party?



Christmas Palindromes

Kieran, Ellis, Shannon, George and Caroline are going to buy Mr Smailes a Christmas present. Shannon said, "Let's see how much money each of us has, and what the total is. I'm willing to share what I've got." Once each student had counted how much money they had, they were amazed to see that the individual amounts were all palindromes. A palindrome amount would be one that remains the same when the digits are reversed, £94.49 or £8.18, for example. There was only 11 pence difference between the two highest amounts, and the smallest amount was £4.74. When they added they were surprised again. The total was a palindrome too. What were the five amounts and the total?

At TBOWA, it is within our duty of care for our students to ensure that we inform parents and carers of the following:

- How pupils use ICT in school
- How using ICT at home helps pupils learn
- How the internet can be used safely at home
- Where to find out more information of how to be safe online

How your child uses ICT at TBOWA

ICT is taught as an individual subject, but is also used in several lessons across our curriculum. Within lessons, pupils use a wide range of ICT including:

- Word processing (Word) to write essays, news articles or letters
- Databases (Access) to record information
- Spreadsheets (Excel) to create tables, charts and graphs
- Desktop Publishing (Publisher) to design posters, leaflets and cards
- Multimedia Presentation (PowerPoint or Movie Maker) to present text, pictures and video
- Adobe Creative Cloud 2014 (After Effects, Audition, Bridge, Dreamweaver, Edge Animate, Fireworks, Flash Professional, Illustrator, InCopy, InDesign, Media Coder, Photoshop, Prelude, Premiere Pro and SpeedGrade)
- Internet (Explorer and Chrome) to research for project work
- Email (Outlook) to contact friends and email work to teachers
- Video Conferencing (Skype) to share ideas or ask an expert
- Digital cameras to record classwork, coursework or research from a trip
- Music software to create compositions

Mobile devices including phones are not permitted at any time (even before or after school hours) on the Academy site. Phones can only be used once a pupil has exited the Academy site. Pupils and parents can communicate through Student Desk where pupils can make and receive calls/messages to/from parents regarding any issues.

We would recommend that you know all the passwords for your child's mobile phone and check this regularly.

How you can help your child at home

ICT is not just about using a computer - it is the use of a mobile phone, digital camera, MP3 player or DVD player. Pupils can develop their ICT skills further at home by:

- Writing a letter or email to a relative
- Creating digital artwork or pictures
- Using the internet to research a project
- Using recommended websites to enhance learning, e.g. BBC Bitesize



Benefits of using ICT at home

There are several advantages of having a computer and internet access at home. Some of these are:

- ICT can help pupils' attainment
- Skills are developed for life
- Developing enjoyment of using ICT
- Able to access a wider range of learning materials
- Support homework and revision
- Improves presentation of their work

Whilst we encourage the use of ICT for pupils to learn and access a wide range of material, it is within our duty of care to advise parents and carers to carefully monitor your child's use of the internet. Despite many internet service providers offering filtering systems and tools to help safeguard your child, it is still surprisingly easy to access inappropriate material including text, pictures and films.

We would recommend that your computer is in a family area if possible and not in a bedroom. Also, please remember that many mobile phones, games consoles and electronic readers do allow access to the internet.

Recommended rules for using the internet at home

- Use a pupil friendly search engine and websites that are recommended by teaching staff
- Only speak to people you actually know online
- Know how to report abuse and block unwanted users
- Only use a webcam with people you know
- Report concerns to the Child Exploitation & Online Protection Centre (CEOP)
- Be aware of comments that are being made and can be viewed by others
- Tell an adult that you trust IMMEDIATELY if you feel unsafe online

These are your top tips to keep us all safe on the internet:

- Don't add people you don't know on social networking sites. You wouldn't talk to a stranger in the street, so why talk to them online?
- Don't upload photographs of yourself that are inappropriate or give information away about yourself. You don't know how these images will be used by others!
- Don't give away your personal details on the internet. You don't know who can access this information

Recommended websites for further information



www.ceop.gov.uk
www.thinkuknow.co.uk



Exploring Mexican Culture

Year 9 Spanish pupils learnt about the historical origins and cultural significance of the Day of the Dead festival (Día de Muertos) in Mexico. Originally Día de Muertos was a summer Aztec Pagan festival that worshiped the Queen of the Dead who presided over the bones of the dead and their spiritual journey to the after world.



In 1519 the Spanish invaded Mexico and later colonized the country in 1521. All Mexican natives were forced to drop their Pagan religious beliefs and follow Catholicism or be killed. Aztecs creatively changed the dates of their festival to coincide with a three-day festival held in the Catholic church, All Saints Eve, All Saints Day and All Souls Day, October 31, November 1 and 2 respectively. This enabled the Aztecs to continue to worship their Pagan beliefs under the disguise of the Catholic religion. Today, Día de Muertos continues to be an important national holiday and it is openly celebrated as a marriage between the two cultures.

In lesson, Year 9 Spanish pupils learned not only about the origins, but also about the traditional aspects of the festival such as: ofrendas (altars) that are set-up within people's home to pay respects to their loved ones that have passed, the predominant placement of calaveres (skulls) and caléndulas (marigold flowers) on the ofrenda to welcome the dead spirits back and to symbolize the sun, another God of worship in the ancient Aztec Pagan religion.



During the three-day festival, families reflect on their relationships with their dead loved ones and believe that their spirits come back to visit. Vigils and celebrations are held in their homes and in cemeteries. The festival closes with a meal where the loved one's favourite foods are served.

Through learning about this festival, pupils understood that Mexicans believe that life on earth is very short and that true life only comes in the after world. Furthermore, Mexican culture has an openness and acceptance of death that is unique to British culture.

To demonstrate their learning, pupils coloured in calaveres and annotated their work with the facts they learned about Día de Muertos.

KS5 Hengistbury Head Trip

The KS5 Art and Photography pupils had the opportunity this term to visit Hengistbury Head where they engaged in visual recording workshops both with painting and photography as well as a range of other media.

This was to support and develop their outcomes for their coursework and their general awareness and visual recording skills. They were also able to visit with the recently opened visitor centre and an informative talk by their education coordinator provided them with cultural and contextual research about the heritage and history of Hengistbury Head, as well as information related to their project about the specific plants, climate and environment which allows certain species of plants and animals to thrive.

Mr Williams Year 9 news

As we come to the end of a long, yet rewarding term I would like to thank the mentors for their support and desire to get the best for all of the pupils. I have to also thank the cohort for "buying into" my standards and expectations which are based on the academy mantra of "live life to the full" and "high expectations and no excuses".

The year group are moving in a positive direction in my quest to ensure that they not only exceed their academic potential but to develop into excellent citizens in both the TBOWA and wider community. We have a long way to go but progress is positive. I am looking to build better relationships and communication between mentors/myself and the home where it is two way and can further enhance the life chances of each and every pupil.

The basis of the improvements will be attendance, punctuality, healthy respect for themselves and each other, a desire and passion for learning and improving; to face every challenge positively, to look on their failures as valuable learning experiences knowing that we, the teachers, and you, as parent/carers, are there to support; and to have an ambition that requires incredible self-belief and motivation.

They are an engaging, fun and diverse group of pupils who make every day challenging, rewarding and stimulating. Many of my non contact lessons are used to monitor their learning, support teachers and to understand them better as learners and students. As we move forwards into the next stage of the academic year I am looking for the pupils to become more involved with extra English on Wednesdays after school and extra Maths on Thursdays after school. My recent experience of taking a cohort through to the summer examinations in 2017 makes me realise that these after hour sessions can make a significant difference.

I would also like to develop some activities and experiences away from the academy to further enrich their time at The Bishop.

I would like to wish all of the year 9 pupils, parent/carers and all staff that teach them a happy Christmas and restful new year period.

Year 8 STEM Event



As part of the 'See Women' Project, Talbot Heath School hosted a live stage show called 'See Women Showcase' designed to inspire young girls to consider STEM (science, technology, engineering & maths) careers. A group of our Year 8 students attended this event on Monday, 16 October 2017.

The 'See Women Project' was launched on International Women's Day 2016 with an original curriculum-linked show created by Siemens Education and well-known scientist and BBC presenter, Fran Scott. Following its successful launch, this show has been adapted into showcase presentations being delivered in schools across the UK. The project is part of a unique collaboration between Siemens and the Girls' Schools Association (GSA).

The See Women showcase involved taking students on an interactive journey of live experiments and thought-provoking activities. It also gave the girls an opportunity to learn about modern female role models and their contributions to science and engineering along the way.



The girls who attended thoroughly enjoyed the event and it was a great opportunity to gain an insight into the variety of opportunities afforded by following the STEM subjects.



We have had a busy term of sports events that have produced some mixed results for some of the teams.

Football

Firstly, congratulations to the newly formed Year 12 football team who have made a successful start in the u19 league. Tom Collins in Year 12 has coached and managed the team through their successful start. Also congratulations to Louis Bragginton, Tyreece Smith and Ben Findlay who have been selected to represent the Country u19 football team.

The football teams have had a mixed season so far with some notable wins for Year 10 and 9. The Year 7 & 8 teams were unlucky not to grab a victory in some of their games. Well done to all the pupils that regularly attended training and fixtures and were a credit to the Academy during fixtures.

Netball

There have been a number of friendly fixtures and tournaments against local schools and teams have improved greatly this term. The Year 9 team did particularly well in a recent tournament at Glenmoor where they finished 3rd out of 6 teams which were mainly Year 10 players. These players were Olivia Heredotou, Phoebe Heredotou, Phoebe Hughes, Katie Lenthall, Molly Blackaller, Mia Aparicio.

Netball clubs will continue next term and all are welcome on Thursdays after school 3 – 4:30pm.

After school clubs will be continuing next term from Tuesday 9th January 2018. There is a list on the school website of all the activities on offer.

House Matches

Next term will see us launching house matches on a Thursday after school. These will be an opportunity for pupils to compete in a series of different sports including football, netball, basketball and badminton while representing their house. It will work on a league format where each week there will be 2 or 3 games played and the overall winning team will get points for their house.

Sporting Achievements

Congratulations to the following pupils for their sporting achievements outside of school:

Kiera Campbell Smith Year 10 and Natalie Seymour Year 11 who achieved their black belt in Karate.

Marcus Bragginton for being selected to represent Dorset in Cricket and also to take part in the Dorset Emerging Players Development Program.

Josh Collins Year 9 and Isaac Fitzgerald-Harvey Year 10 are part of the Bath rugby development program.

Well done to all the pupils above. If there are any pupils that have achieved success in sports outside of school please let the PE department know so we can congratulate these pupils in school.

PE Kit

Just a final reminder, it is the expectation that all pupils have the correct PE kit for every PE lesson even if they are unable to take part practically in the lesson. If pupils are unable to take part practically they must bring in a note and their PE kit. Please check the PE kit in the pupils planner to ensure they have the correct kit for the lesson.

Finally:

There are several key BTEC exams for Year 10, 11, 12 & 13 in the first weeks back of the new term. There are revision materials available on Google Classroom and a revision session for Year 10 & 11 BTEC students Thursday 4th January 10am – 1pm and Year 11 GCSE students at the same time.

Merry Christmas to you all and a happy and Healthy New Year
PE Department.

Lush Trip

The year 11 Business Studies pupils spent a day completing field research at Lush Cosmetics in Poole. The purpose of the trip was to gain a greater understanding how environmental and ethical practices impact upon a business.

During our guided tour by Lush's Earth Care Team, pupils gained first-hand knowledge about the steps that Lush takes to reduce their carbon footprint on the planet. Just one of the many environmental friendly steps taken by Lush is their commitment to minimizing packaging in order to reduce plastics and paper ending up in landfills. Lush has a research and development team that invents products that can be sold without packaging and investigates how to modify their best sellers in order to make them package free.

Additionally, Lush is re-packing products that are currently sold in tins. The only source to purchase the tins are from suppliers in China where the tin is mined and often child labour is used. In order avoid using the only suppliers of this product, Lush is transitioning their products to being sold in cork boxes that they will produce in house. In order to make this a realisation, Lush has purchased a farm of cork trees in Portugal where the bark is stripped from the tree and used to produce the cork, versus cutting the tree down as in traditional methods. Students saw the supplies of cork and the research and develop area used where workers are experimenting with a variety of methods to make cork packaging an effective alternative. Pupils now realise that there is a deep financial cost and commitment required from companies in order to change traditional manufacturing and business practices to make them better for the earth and society.

The field research conducted by the pupils will be used as they complete their controlled assessment in January where the knowledge gained from Lush Cosmetics will make up a valuable part of their work.



Performing Arts News

We are all working incredibly hard in rehearsing our up and coming production of The Wizard of Oz in May, especially Miss Powell who is working most lunchtimes and after school on a Wednesday. We have begun the tricky business of whole cast singing!! Miss Porter has begun to teach the Orchestra the vast amount of score that will need to be learnt, and the Orchestra is growing by the day!

The Art department have provided us with a collapsible house, that is being 'housed' back stage of the Hall ready to fall on the Wicked Witch of The East! We have dates booked in the diary also for our first meeting with QPA primary so we can soon get all of the Munchkins singing from the same hymn sheet! We hope to start work with the Primaries early in the New Year to complete our full cast which is very exciting!

Pupils and staff involved in the A Christmas Story worked very hard in putting the production together. Around 60 pupils from Year 7 to Year 10 performed singing, orchestral movements, drama groups, Biblical readings and much more. We would like to thank all members of staff that helped to make this work, including cover for rehearsals and the use of the Hall.



Lifw Drawing

Life Drawing is an important part of developing a portfolio for HE courses. Our Year13 pupils were given the opportunity to work with and alongside Talbot Heath pupils in their art facilities as they hosted 4 evening Life drawing sessions. These sessions were a fantastic short course in life drawing and introduced the Year 13 pupils to this important discipline which will inform and strengthen their portfolios for Higher Education.

Young Chef Competition 2018

We are pleased to announce that 2 very enthusiastic Year 10 pupils will be entering the Young Chef Competition again this year. The first round of the competition is in January 2018 and we will let you know the outcome in the next newsletter!!



Academy Term Dates 2017/18

Christmas Holiday	Thursday 21st December 2017-Friday 5th January 2018
Lent Term	
Lent 1 (L1)	Monday 8th January (10.30am) - Friday 9th February 2018
Half Term	Monday 12th - Friday 16th February 2018
Lent 2 (L2)	Monday 19th February - Thursday 29th March 2018
Easter Holiday	Friday 30th March - Friday 13th April 2018
Pentecost Term	
Pentecost 1 (P1)	Monday 16th April (10.30am)-Friday 25th May 2018
Half Term	Monday 28th May - Friday 1st June 2018
Pentecost 2 (P2)	Monday 4th June - Friday 20th July 2018
Summer Holiday begins	Monday 23rd July 2018
Bank and Public Holidays	
Christmas Day	Monday 25th December 2017
Boxing Day	Tuesday 26th December 2017
New Year's Day	Monday 1st January 2018
Good Friday	Friday 30th March 2018
Easter Monday	Monday 2nd April 2018
Early May Bank Holiday	Monday 7th May 2018
Spring Bank Holiday	Monday 28th May 2018
Inset Days	
Monday 2nd July 2018	

Important Dates

Year 11 Parents' Evening	Tuesday 16th January 2018
Year 12/13 Parents' Evening	Tuesday 23rd January 2018
Year 8 Options Evening	Tuesday 20th February 2018
Year 8 Parents' Evening	Tuesday 27th February 2018
Year 7 Parents' Evening	Tuesday 20th March 2018
Year 10 Parents' Evening	Tuesday 12th June 2018