



Sapere Aude

The Bishop of Winchester Academy

Year 9 Pathways

Spring 2026

Dates and Guidance

Pathways advice for Year 9 students & parents


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**Key Stage 4 Pathway process
2026 - 2028**

Mrs Bradley da Silva, Miss Stoddard & Mrs Peddle

All pathway enquiries: Y9Options@tbowa.org




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High expectations - no excuses




1

Welcome

- Over the course of the next few weeks students will be choosing the subjects they will study over the next two years.
- At the end of Year 11 students will sit exams in these subjects (or other models of assessment), and they will form part of your application for post-16 pathways.



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2


Why are we all here tonight?

By the end of this evening, you will have a better understanding of the Key Stage 4 Pathway process and the next steps before your child commences Year 10.

It is vital that tonight you take the opportunity to visit our subject areas and explore the extensive subjects we offer. Please ask lots of questions to help inform your decisions.



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3

Where am I now and what comes next?

Primary Scafell Pike Year 7 Snowdon Year 8 Ben Nevis Year 9 Fuji Year 10 Kilimanjaro Year 11 Everest 6th Form - Olympus Mons (Mars)

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Our Curriculum

Broad and balanced curriculum Choosing appropriate pathways Choosing appropriate subjects for your next steps

Key Stage 3 **Key Stage 4** **Key Stage 5**
Years 7 - 9 Years 10 - 11 Years 12 - 13

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Our Curriculum Vision

- Bishop offer a wide range of subjects; we want you to have as much choice as possible.
- A broad and balanced curriculum is vital to preparing you for your future studies and the workplace.
- We want as many students as possible to study Spanish as well as their home language(s).
- We want every one of you to be able to

Live Life To The Full!

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Our curriculum


“There is an ambitious curriculum, including for those in the sixth form...

... Leaders are clear about the most important knowledge pupils need.”

-Ofsted 2023



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What do we expect Y9 Pathways to look like this year?

All students will study:


- English Language
- English Literature
- Maths
- Statistics
- Science (double award)
- Religious Studies
- Either **History** or **Geography**

Students are **pre-selected** to study Spanish.


Students are **pre-selected** to have additional English and Maths tuition.

All students have Healthy Living lessons.

All students then get to pick one other ‘option’



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We offer a huge range of subjects

Subjects we currently offer:

- Geography (GCSE)
- History (GCSE)
- Spanish (GCSE)
- Art & Design (V, BTEC)
- Business Studies (GCSE)
- Child Development (V, NCFE)
- Food: Hospitality & Catering (V, WJEC)
- Health & Social Care (V, OCR Cambridge Nationals)
- Media Studies (GCSE)
- Music Practice (V, BTEC)
- Performing Arts (V, BTEC)
- Physical Education (GCSE)
- Sport Science (V, OCR Cambridge Nationals)
- Travel & Tourism (V, BTEC)

*V = vocational



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9

Students already know...

Students regularly hear about the possible future pathways for every subject they are **currently learning**.

In **normal lessons**, teachers share possibilities for future study and careers in **their** subject areas, e.g.:

English, Maths, Science, History, Geography,
Religious Studies, Spanish, Art, Food,
Drama and Music



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Student have been learning about...

... **new subjects** in several **taster lessons** that happened earlier in the school year, for example:

Health & Social Care
Child Development
Business Studies
Travel & Tourism
Media Studies
Sports Science
PE



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Vocational Qualifications

Vocational qualifications involve practical and/or coursework elements as well as, or instead of, terminal exams at the end of Year 11.

Some of these will be as early as Easter next year (Year 10)

BTEC, OCR, NCFE, WJEC are different types of vocational qualifications, please direct your subject-specific questions to the appropriate class teacher(s) or head(s) of department.

We will share a subject booklet with more in-depth information after this evening's event.



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What happens next?



Students must submit choices and rankings
by **Thursday 12th February**.

Assessments for **all subjects** later in the year will help the Pathways team to decide which options to assign.

Draft timetable decisions will be shared next half-term.

All pathway enquiries: Y9Options@tbowa.org

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Student Self Help Guide

Do...	Don't ...
choose something you enjoy and can be successful in.	choose something because your friends are.
talk to parents & staff about your ideas.	choose something because you like the teacher.
research your goals and ambitions.	choose something because someone told you to.
use unifrog to explore career choices.	choose a subject because you think it will be easy.

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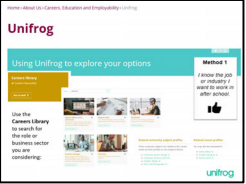
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What is Unifrog?



Unifrog is a one-stop-shop where students can easily explore your interests, then find your next best step after school.

Unifrog will help you to explore your key interests and what career paths you can take to reach your goals!

Ask Mr Abel for help if you need more support with this.



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Pathways timeline

Week beginning	Event
26 th January	Pathways process launched
	Deadline for submitting subject rankings 12th February
23 rd March	Year 9 Pathways <i>draft</i> confirmation letter
14 th April	Year 9 Parent Clinics
24 th April	Parent and student queries deadline
Summer term	End of Year assessments in all subjects

All pathway enquiries: Y9Options@tbowa.org

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Home languages

Home Languages data collection

Please check and complete the form and we will get in touch about the language options available to your child in Year 10.

Home Languages at TBOWA

As well as offering GCSE Spanish in Year 11, we offer our Year 10 students the opportunity to take GCSEs in their home language(s) if appropriate and available.

Please complete the following if you would like to be considered for a GCSE entry in your home language:

Full Name:	
Student ID:	
Reg Group:	
Home Language:	

My child is a fluent English speaker

Home language exams are only accessible to students who are fluent in written and spoken English.

Notes: students must be proficient in **Speaking, Listening, Reading, and Writing** to be considered for a GCSE entry. Qualifications are only available in certain languages.

All pathway enquiries: Y9Options@tbowa.org

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Submission Form

- ✓ Complete the subject rankings
- ✓ Student signs
- ✓ Parent signs
- ✓ Return to mentor
- ✓ Mentor checks the form
- ✓ Head of Year & Mrs Peddle allocate subjects

Deadline: 12th February

All pathway enquiries: Y9Options@tbowa.org

Student Name:	
ID:	Mentor group:
<small>Students must study at least one of history or geography</small>	
Subject	Select One
GCSE Geography	
GCSE History	
<small>Students who do not study both Geography and History, with the subjects 1 and 2 below</small>	
Subject	Name (number 1 to 13)
GCSE Business Studies	
GCSE Geography	
GCSE History	
GCSE Health Studies	
GCSE Physical Education	
EBSE: Art & Design (Y)	
EBSE: Music (Practical) (Y)	
EBSE: Performing Arts (Y)	
EBSE: Travel & Tourism (Y)	
OCR Cambridge Nationals Sport Science (Y)	
OCR Cambridge Nationals Health & Social Care (Y)	
OCR Cambridge Nationals Health & Social Care (Y)	
OCR Child Development (Y)	
OCR Hospitality & Catering (Y)	
<small>Student signs when completed</small>	
<small>Parent signs when checked</small>	
<small>Mentor signs when rankings have been checked</small>	
<small>Numbers 1 to 13 present, no duplicates</small>	
<small>Students sign relevant pages 1 and 2</small>	
<small>Pages 3-4 handed to Head of Year</small>	

All pathway enquiries: Y9Options@tbowa.org

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What now?

Explore the academy.
Ask lots of questions.
Enjoy your evening.

All pathway enquiries: Y9Options@tbowa.org

Key Stage 4 — Pathway Process — 2026-2028

During Options Evening you will learn a further understanding of the Key Stage 4 Pathway process and the next steps before your 2026 enrolment. You will be able to see the key subject areas, their content and explore the additional subjects we offer. Please see list of subjects to key phone numbers.

Have you visited the following subject areas?

- English Language & English Literature — 2202
- Maths & Statistics — 0207
- Science — 8008
- History — 2004
- Geography — 2005
- Religious Studies — 2009
- Spanish — 8310
- Art & Design — 8002
- Business Studies — 8005
- Child Development — 8008
- Food Technology & Catering — 8009
- Health & Social Care — 8008
- Media Studies — 2206
- Music Practice — 2207
- Performing Arts — 2208
- Physical Education — Sports Studies
- Sport Science — Dance Studies
- Travel & Tourism — 8005

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English Language
What will I study?
<p>English Language is designed to help students explore communication, culture and creativity, to develop independent and critical thinking and to engage with the richness of our language and literary heritage.</p> <p>At GCSE, students will develop the skills and knowledge to read fluently and write effectively. They are encouraged to engage with a variety of high-quality texts both literary and non-fiction, across a range of familiar genres. They will develop the skills to analyse critically and synthesise and evaluate ideas and information across unseen texts.</p> <p>Students will be given the opportunity to experiment in their writing across a range of contexts and styles. Students will use knowledge gained from wider reading to inform their written work. They will be able to write grammatically correct sentences, with accurate spelling and punctuation and use a range of structural devices.</p>
Future education & careers
<p>A good GCSE grade in English is a mandatory requirement for a host of jobs and courses. Our chief priority at Key Stage Four is to do everything in our power to help your child achieve their full potential. Success in English will allow access to a multitude of career paths in the future.</p>
How will I be externally assessed?
<p>100% Exam - 2 x 1 hour 45-minute papers & 1 X Spoken Language Endorsement (0% weighting) A range of high-quality 19th, 20th & 21st century texts to be studied; these will be a mix of fiction and non-fiction.</p>
Qualification type & exam board
GCSE – AQA English Language (8700)

English Literature
What will I study?
<p>English Literature aims to encourage students to read, engage critically with and to explore a wide range of literature; to develop and sustain confident, personal responses to their reading, using supporting textual evidence; to use accurate, effective writing skills; and enjoy a variety of texts across the major genres, including modern texts and texts from different cultures, as well as classic literature.</p> <p>Students will study ‘Macbeth’, ‘A Christmas Carol’, ‘An Inspector Calls’, power and conflict poetry and unseen poetry.</p>
Future education & careers
<p>English Literature GCSE allows students to demonstrate skills in analysis and extended writing. It also compliments History and Religious Studies GCSE as the context of each text is explored fully. Success in English Literature will allow access to a multitude of career paths in the future.</p>
How will I be externally assessed?
<p>100% exam 1 x 1 hour 45-minute paper and 1 x 2-hour 15-minute paper including: modern and literary heritage; poetry and Shakespeare.</p>
Qualification type & exam board
GCSE – AQA English Literature (8702)

Mathematics

What will I study?

Mathematics is a universal language; a language universally spoken and understood across different cultures. It has the power to prevent chaos and catastrophe, help us to find patterns and structures, and model how complex systems might change over time or under different conditions.

Students will be supported in becoming mathematically competent and functionally numerate through a curriculum that challenges pupils to build a stronger conceptual understanding of Maths – enabling them to reason formally, connect ideas and solve problems by selecting appropriate techniques. Students will become accurate and efficient problem solvers who can use their Maths skills in unfamiliar contexts and in real-life situations. By encouraging creative, mathematical thinking students are able to make cross-curricular links which promote deeper learning.

Future education & careers

The advanced skills, concepts and methods which form our Maths curriculum aids students' progression to a variety of areas of further study and are particularly important for those wanting to specialise in areas of science, engineering, and social sciences. Mathematical capability is empowering and will provide students with skills that allow them to excel in any chosen career, and develop an understanding that will equip them with the tools needed to solve some of the world's biggest and most difficult problems.

How will I be externally assessed?

Learners have time to develop a mature understanding of the subject before being assessed.

Two calculator exams and one non-calculator exam, at the end of the GCSE course are worth 100% of the overall GCSE.

Qualification type & exam board

GCSE - AQA

Statistics

What will I study?

Students will develop the ability to investigate the world around them using the statistical skills required in order to collect, analyse, interpret and present data. Students will also hone their analytical and logical reasoning skills.

The Statistics curriculum develops a level of data literacy and fluency in interpreting statistics that equip pupils for the modern world. Living life to the full in a mathematical context means knowing sophisticated techniques that provide precise ways of analysing things but also being able and willing to consider why and what we should model quantitatively as well as how we should do this.

Future education & careers

The skills, concepts and methods which form our Statistics curriculum will aid students' progression to a variety of areas of further study and are particularly important for those wanting to specialise in areas of science and social sciences (such as Psychology or Economics). Statistical capability is empowering and will provide students with skills that allow them to excel in any chosen career. By studying Statistics, students will gain a better understanding of how Statistics contribute to the success of the economy and society and this understanding will lie at the heart of interpreting and solving some of the world's biggest and most difficult problems.

How will I be externally assessed?

Learners have time to develop a mature understanding of the subject before being assessed.

Two calculator exams, at the end of the GCSE course are worth 100% of the overall GCSE.

Qualification type & exam board

GCSE - AQA

Science

What will I study?

Science inspires students to become critical thinkers about the natural and manufactured worlds. It empowers students to ignite their own curiosity and gives students the tools to explore the world around them.

Students will learn to:

- build a body of scientific knowledge that helps make sense of the past, present and future
- make connections between past, present and future scientific concepts
- apply scientific understanding to the real world

The **Combined Science Trilogy** pathway incorporates all three science disciplines of Biology, Chemistry and Physics. The course is a linear course resulting in the award of a double-award GCSE.

Future education & careers

An understanding of scientific vocabulary, processes and concepts not only establishes a solid foundation for careers in health, technology, engineering, agriculture, and environmental sciences, but also equips all to better understand an increasingly complex world. A fundamental scientific education will help everyone to approach public issues objectively and rationally.

How will I be externally assessed?

Combined Science Trilogy:

Students will either sit the foundation (Levels 1-5) or the higher (levels 4-9) double-award.

Six 75-minute written examinations.

Exam questions will be a combination of multiple choice, structured, closed short answer, and open response.

Although all of the assessment is based on exam performance, there is also an emphasis on developing practical and investigative skill which is assessed in the written exams.

Qualification type & exam board

GCSE – AQA Combined Science Trilogy (Double Award)

Religious Studies

What will I study?

In RS, students will build upon their current knowledge of Christianity, Islam, Humanism, and Ethics. Throughout the course, students will explore different points of view on important issues in the 21st century, such as whether war is ever justifiable, whether our current methods of dealing with criminals are effective and whether we have a moral duty to care for the environment.

As an academic subject, RS introduces students to different disciplinary approaches, methods, and ways of knowing, including Theology, Social Sciences, and Philosophy. This helps students to recognise a range of viewpoints and develop both breadth and depth of understanding, enabling them to become well-rounded RS specialists who can make informed judgments about matters of religion and belief in the modern world.

Component 1: Religion and Ethics

- Christian Beliefs
- Marriage and the Family
- Living the Christian Life
- Matters of Life and Death

Component 2: Religion, Peace, and Conflict

- Islamic Beliefs
- Crime and Punishment
- Living the Muslim Life
- Peace and Conflict

Future education & careers

Religious Studies helps students to develop a broad range of transferable skills, including analysis, interpretation, evaluation, empathy, verbal reasoning, and self-understanding. These skills enable students to think critically, engage with diverse perspectives, and address complex societal issues.

These skills are valuable in many careers, including social work, the civil service, marketing, law, police work, psychology, recruitment, teaching, and ministry. Professionals in these fields rely on strong communication, problem-solving, and ethical reasoning, all of which are developed through the study of Religious Studies.

How will I be externally assessed?

2 x 1 hour 45-minute papers:

1. Religion and Ethics (Christianity)
2. Religion Peace and Conflict (Islam)

Qualification type & exam board

GCSE – Edexcel Religious Studies B 1RBO

Geography

What will I study?

This exciting course is based on a balanced framework of physical and human geography and encourages students to consider your custodianship of an ever-changing planet earth. The physical topics explored are Natural Hazards, the Living World and Physical Features of the UK, whilst the human topics are Urban Challenges, The Changing Economic World and Resource Management. Students will investigate the link between the two themes, and approach and examine the battles between the man- made and natural worlds and understand how their actions can lead to impacts on the world around them. Students who complete the course will have the skills and experience to progress onto A-level and beyond. Geography is a dynamic and exciting subject, often discussed in the daily news, it shapes all our lives and this course will help to explain the impact it has on you.

Future education & careers

The breadth of the subject allows Geography students to have very successful careers in areas such as Education, Social Policy, Coastal management and GIS, Planning, Marketing and Business Consultancy. The above employers actively recruit individuals with Geography Degrees thanks to the variety of skills develop throughout the course.

How will I be externally assessed?

100% Exam, 3 examined papers. Paper 1: Physical World 1.5hrs Paper 2: Human World, 1.5hrs Paper 3: Geographical issues, 1.5hrs

Qualification type & exam board

GCSE - AQA

History

What will I study?

In History students will study a fascinating and engaging range of topics focused on deepening their understanding of the past and how the past has been interpreted. This course of study will give students the opportunity to cover a wide range of topics including; Jack the Ripper, the Crusades, the transportation of criminals to Australia, the Vietnam War, the Civil Rights Movement in America, the Berlin Wall and the Cuban Missile Crisis. All of which helped shape the world we live in today.

Future education & careers

History is valued by employers, colleges and universities as it develops critical thinking skills and research skills. In addition, History helps you to communicate your ideas effectively and create coherent arguments which draw on a significant knowledge base. A study of History is beneficial for a wide range of careers in a variety of employment sectors such as politics, law, human resources, customer service, marketing and education.

How will I be externally assessed?

Three written examinations.

- Paper One – Crime and Punishment in Britain, 1000-present - 1 hour and 20 minutes' worth 30 % of total qualification

- Paper Two – 1 hour and 50 minutes' worth 40% of total qualification
 - Part A: Superpower Relations and the Cold War, 1941-1991 (20% of total qualification)
 - Part B: The Reigns of King Richard and King John, 1189-1216 (20% of total qualification)

- Paper Three – USA: Conflict at Home and Abroad, 1954-1975 - 1 hour and 30 minutes' worth 30 % of total qualification

Qualification type & exam board

GCSE - Edexcel

Spanish

What will I study?

This course will enable students to:

- Develop their ability to communicate confidently and coherently with Spanish speakers around the world.
- Express and develop their thoughts and opinions spontaneously and fluently when speaking and writing in Spanish.
- Listen to and understand spoken Spanish.
- Develop reading skills and confidence.
- Deepen their knowledge about how language works, how languages are learnt, and develop communication strategies.
- Strengthen brain agility and memory through the natural process of learning another language.
- Develop an awareness, appreciation and understanding of cultures in Spanish speaking countries.

Future education & careers

A teacher, a translator, an interpreter, or a role in the travel industry are obvious career paths if you have language skills. However, with the increased global job market, for those who wish to work based in the UK, or overseas, languages will open doors in many other industries. This may be because the language you have learned is actually used in the company's workplace or because employers value the additional skills you have acquired from learning a language. These vary from problem solving to enhanced communication skills.

Whether you aspire to be a journalist, fashion designer, entrepreneur, engineer, game designer, or enter the medical profession, armed forces, or financial services, whatever your longer-term goals are, your language learning can help equip you with essential skills to help you on your way.

How will I be externally assessed?

Exams at the end of Year 11- Four papers 25% each.

Paper 1 -Listening- 35 minutes Foundation tier & 45 minutes Higher tier:

- Understanding and responding to spoken extracts comprising the defined vocabulary and grammar for each tier.
- Dictation of short, spoken extracts.

Paper 2- Speaking- 7-9 minutes Foundation tier & 10-12 minutes Higher tier + 15 minutes preparation time:

- Speaking using clear and comprehensible language to undertake a Role-play.
- Carry out a Reading aloud task.
- Talk about visual stimuli.

Paper 3- Reading – 45 minutes Foundation tier and 1 hour Higher tier:

- Understanding and responding to written texts which focus predominantly on the vocabulary and grammar at each tier.
- Inferring plausible meanings of single words when they are embedded in written sentences.
- Translating from Spanish into English.

Paper 4- Writing- 1 hour Foundation tier & 1 hour 15 minutes Higher tier:

- Writing text in Spanish in a lexically and grammatically accurate way in response to simple and familiar stimuli.
- Translation from English into Spanish.

Qualification type & exam board

GCSE - AQA

Art & Design Practice

What will I study?

Students will have the opportunity to build on their current art skills and understanding while they explore the different disciplines within Art & Design at The Bishop Of Winchester Academy which include drawing, painting, ceramics, sculpture, photography, textiles, surface design. Students will reflect and refine their skills set and specialisms as they deepen their application of research and practical skills.

Within Art & Design, students will explore a range of materials, techniques and processes and be encouraged to develop their own practice. Students complete a variety of individual projects and are encouraged and supported to make each project personal and unique.

Students will also need to use research and analysis skills to develop their work and links with artists and cultural contexts. There is a substantial amount of research and written work to support the KS4 curriculum.

Students will need to be able to purchase the resources required to support this course e.g. Sketchbooks and printer credit. We sell equipment packs via sQuid at a low cost to support students independent work at home.

Future education & careers

Film, TV, Video, Radio, Photography, Architecture, Advertising and marketing, Crafts, Product Design, Graphic Design & Fashion Design, IT, Software and Computer Services, Publishing, Museums, Galleries, Animation, Game design, Textiles design, Ceramics

How will I be externally assessed?

1 Coursework project* (60%) and 1 externally set exam project (40%)

**Students will sit this in Year 10, with the opportunity to retake in Year 11.*

Qualification type & exam board

Vocational - Edexcel

Business Studies

What will I study?

The Business Studies qualification equips learners with the knowledge and understanding of how the world of business and enterprise work. They will become confident in exploring how different business situations affect business decisions. It is a well-rounded introduction to the subject and will support them in being financially and commercially aware and so would be well suited to students who enjoy engaging deeply with ideas through structured discussion, extended writing, and critical analysis.

Students will learn about key business concepts and terminology, including:

- Entrepreneurship, business plans, business owners and stakeholders
- Marketing and market research
- How people are employed and supported in business
- Employment and consumer law
- Finance calculations, revenue, costs, profit, loss and cash flow
- The impact of business on individuals and wider society.

Students will be expected to apply theory to real-life business issues to construct well-argued, evidenced, balanced and structured arguments. They will learn about how to apply this knowledge and understanding to different types and sizes of business in local, national and global contexts.

As you might expect for a course relating to the world of business, students will also be expected to deepen their use of statistical and mathematical skills so that they can calculate data relating to business finance. Therefore, it is particularly well suited to students who are confident in mathematics and enjoy applying quantitative skills to understand and evaluate business theories.

Students will develop as enterprising individuals, with the ability to think at a commercial level and draw evidence to make informed business decisions and solve business related problems by being reflective and critical thinkers with enquiring minds.

Future education & careers

Students that study Business Studies can enter working life with a range of highly transferable skills and knowledge.

The subject not only supports applications for higher education, apprenticeships or management courses, it is also beneficial for careers in a variety of employment sectors such as business analysts, customer service managers, human resources, and market researchers.

How will I be externally assessed?

Two written exams

Paper 1: Business 1: Business activity, marketing and people (01) 50% of qualification
80 Marks
1 Hour 30 Minutes

Paper 2: Business 2: Operations, finance and influences on business (02) 50% of qualification
80 Marks
1 Hour 30 Minutes

Qualification type & exam board

OCR GCSE Business Studies

Child Development

What will I study?

In this course you will study a range of essential topics for having future careers in an early year setting working with young children. The course will broaden students' knowledge in the following areas:

- Understanding expected pattern of a child's development from 0-5 years
- Safeguarding and its importance for keeping children safe
- The role of the early year's worker and the purpose of different provisions
- Methods of observing children
- Practical activities that aim to support a child's development
- Essential study skills for the early year's worker

The Child Development course is a theory-based subject whereby students are given the essentials in order to take the next steps in their journeys.

Future education & careers

Day Care Centre's, Nurseries, Childminding, Support Worker, Health and Social Care, Child Care related provisions.

How will I be externally assessed?

Non-exam assessment (NEA) -
Weighting (50%)

Examined assessment (EA)
Weighting (50%)

Qualification type & exam board

NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years

Health & Social Care

What will I study?

In Health and Social Care, you will explore the variety of settings in which vulnerable individuals can be supported and the rights of people using this service and how these rights can be maintained. You will develop your knowledge of a variety of communication skills that can be used with individuals of varying needs and understand the importance of appropriate communication to ensure individuals right to independence and dignity is maintained.

You will explore the different stages of life and develop your understanding of how the needs which individuals may have differ throughout their lifespan and how this may be affected by environmental influences as well as a variety of health conditions. You will then develop your understanding of nutrition and demonstrate your understanding of this by creating support plans for a variety of individuals with different health needs, linking how good nutrition and dietary changes could support the individual.

This course will equip learners with sound specialist knowledge and skills for everyday use as well as within Health and social care settings.

Future education & careers

Students that study Health and Social Care are able to enter working life with a range of highly transferable skills and knowledge. The subject not only supports applications to higher education and apprenticeships, it is also beneficial in a variety of settings, including residential care homes, nurseries, schools, GP surgeries.

This subject will support future careers as nursery assistants, care workers, with further study future job opportunities could include nursing, teaching, occupational therapy, speech and language therapy and many more.

How will I be externally assessed?

2 pieces of coursework (60%)
1 exam (40%)
Each element contributes to final grade.

Qualification type & exam board

Vocational – OCR

Hospitality & Catering

What will I study?

This qualification is designed for students who are passionate about hospitality and catering and possibly would like to pursue this career path. It will provide students with experience of using different cooking techniques and methods to enable them to use these within further education or apprenticeships. It will give them a basic understanding of the skills required for any career in the food and catering industry.

We have strong links with external organisations and value proactive learning. There is a heavy theory element to this course and students will be expected to participate in events and cross curricular activities as well as trips and visits.

Students will be expected to be able to provide their own ingredients and be creative with presentation of dishes and develop customer service.

Future education & careers

Hospitality & Catering can lead to exciting and well-paid career opportunities such as catering, food marketing, product development, diet related industries and more. Catering Graduates are much sought after, and it is estimated that there are three jobs for every graduate leaving university. The course will also help to develop many more important skills. These include: Life skills, Teamwork, Organisational skills and Independence.

How will I be externally assessed?

Coursework project with a 3 hour controlled cooking exam (60%), Written exam (40%)

Qualification type & exam board

Vocational – WJEC

Media Studies

What will I study?

Media Studies aims to encourage students to read, engage critically with and to explore a wide range of media texts; to develop an understanding of how the media impacts both individuals and society, such as the representations they create of groups and how we perceive them. In addition, students will explore how the media industries have to be mindful of its potential audiences when creating media texts in order to meet audiences' needs and regulatory concerns to avoid harm. The main areas of study are media language and industries, audiences and representations.

Texts studied include:

Poster advertising

Film Marketing - i.e. film posters

Newspapers and its industry

Magazines

Gaming

Radio

TV – Crime Drama

Film Industry

Music videos

Online presence including social media and websites.

The text types stay the same, but the actual texts studied are regularly updated to make sure they are current and relevant.

Future education & careers

Media Studies GCSE prepares students to access future media courses at both A level, BTEC and degree levels.

The degree options range from game creation to social media marketing as well as journalism. The career options are limitless in a world where media is the fastest growing form of communication and new job roles.

How will I be externally assessed?

70% exam and 30% teacher marked assessment.

2 x 1 hour 30-minute papers and including: film marketing, newspapers, magazines, print advertising, video gaming, radio, music videos and TV Crime Drama.

Qualification type & exam board

GCSE - EDUQAS

Music Practice

What will I study?

If you have a passion for performing, composing and understanding a broad range of music then this is the course for you. Students will learn the skills and vocabulary to help them appraise music of many different styles, nurturing their ability to think critically and creatively. They learn cultural, aesthetic and emotional awareness, whilst developing their ability to perform music individually and as part of an ensemble. There is also a compositional element to the course where students will create their own, original music. Students are encouraged to pursue their own musical interests whilst developing the key skills required for a successful musical life.

Future education & careers

The music industry in the UK is broad-ranging and encompasses many different careers, including examples such as performing, composing for TV or Film, musical arranging, events organising and promoting and teaching. BTEC music practice provides a strong basis for further study in more specific areas of the industry, such as BTEC Level 3 Performing Arts, leading to practical or academic university courses.

How will I be externally assessed?

BTEC Tech award

Components 1 and 2 are assessed through internal assessment through realistic tasks and activities.

There is one external assessment, Component 3 completed in Year 11. This builds directly on Components 1 and 2 and enables learning to be brought together and related to a real-life situation by responding to a brief.

Qualification type & exam board

Vocational - Edexcel

Performing Arts

What will I study?

Our Performing Arts course gives students the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- Development of key skills that prove your aptitude in Performing Arts such as reproducing repertoire or responding to stimuli.
- Process that underpins effective ways of working in the Performing Arts, such as development of ideas, rehearsal and performance.
- Attitudes that are considered most important in the Performing Arts, including personal management and communication.
- Knowledge that underpins effective use of skills, process and attitudes in the sector such as roles, responsibilities, performance disciplines and styles.

Future education & careers

Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning in Theatre. Students might consider progression to:

- A Levels as preparation for entry to higher education in a range of subjects
- Study of a vocational qualification at Level 3, such as a BTEC National in Performing Arts, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the Performing Arts or Production Arts areas.

How will I be externally assessed?

BTEC Tech award

Components 1 and 2 are assessed through internal assessment through realistic tasks and activities.

There is one external assessment, Component 3 completed in Year 11. This builds directly on Components 1 and 2 and enables learning to be brought together and related to a real-life situation by responding to a brief.

Qualification type & exam board

Vocational - Edexcel

Physical Education

What will I study?

Students will cover a range of topics including the following.

- Anatomy & Physiology
- Fitness and training
- Sports Psychology
- Social & Cultural issues in sport
- Rules and regulations, core and advanced skills in a range of team and individual sports.

Students will have a mixture of theory and practical lessons. Theory lessons will mainly be classroom based. Students will be expected to attend after school clubs to develop and improve their level of practical skill. Students should also compete in at least 1 sport outside of school.

Topics studied include:

- Physical factors affecting performance
- Socio-cultural issues and sports psychology
- Analysis and Evaluation of Performance
- Assessment in 3 sports – 1 individual, 1 team, 1 individual/team

Future education & careers

Sports Science, Physiotherapy, PE Teaching, nutritional expert, sports coaching, chiropractor, Sports rehabilitation, sports development, Public services, armed forces, Strength & conditioning coach. These are just a few of the possible pathways available within this area.

How will I be externally assessed?

Students will be assessed using a range of formats including examination, coursework and practical performance.

Qualification type & exam board

GCSE - OCR

What will I study?

Students will continue to develop their practical and tactical skills in Key Stage 4 by taking part in a broad range of sports and health related activities. There will be a larger focus placed on well-being, alternative activities to take part in and how these can be embedded within a healthy, active lifestyle. There will still be opportunity for competitive sport both in lessons and in extra-curricular clubs.

Students will also learn about the body, how physical activity and exercise can impact the body, and how students can facilitate this within a training program. Depending on the options choices of the students they will learn about the following topics –

- Reducing the risk of sports injuries and dealing with common medical conditions.
- Applying the principles of training: fitness and how it affects skill performance.
- The body's response to physical activity and how technology informs this.

Future education & careers

Sports Science, Physiotherapy, PE Teaching, nutritional expert, sports coaching, chiropractor, Sports rehabilitation, sports development, public services, armed forces, Strength & conditioning coach. These are just a few of the possible pathways available within this area.

How will I be externally assessed?

Students will be assessed through both examinations and coursework for the theory element of the course.

Qualification type & exam board

Vocational - Cambridge National

Travel & Tourism

What will I study?

Within the Travel and Tourism course, students will undertake research projects investigating travel and tourism organisations and destinations; the influences of global travel and tourism upon the economy and geographical locations; and consider the different needs of customers in travel and tourism.

This course allows students to study business and financial patterns within travel and tourism, as well as expanding their geographical knowledge of the impact of tourism upon the environment and the economy.

The course is made up of 3 components:

- Component 1 - Travel and Tourism Destinations, this is assessed internally
- Component 2 – Customer Needs in Travel and Tourism, this is internally assessed
- Component 3 –Influences on Global Travel in Tourism, this is assessed by an exam in Year 11

Future education & careers

Travel and tourism accounts for 1 in 10 jobs globally. This course prepares people both theoretically and practically for a career in tourism. Some careers include: working within the leisure industry; working for travel providers; working with airlines; managing resorts; working for a visitor attraction. In addition, it's possible to study Tourism at university as an undergraduate or post-graduate which can lead to opportunities in business management, marketing, human resources, project management, sustainability and cross-cultural awareness.

How will I be externally assessed?

Coursework 60%

External Exam 40%

Qualification type & exam board

Vocational – Pearson BTEC Tech Award

In Key Stage 4 all Bishop students will study:

GCSE English Language
GCSE English Literature
GCSE Maths
GCSE Statistics
GCSE Science (double award)
GCSE Religious Studies
GCSE History or GCSE Geography
GCSE Spanish# (students are preselected)
Additional Maths/English support* (students are preselected)
Free choice

Notes:

Students may also have an opportunity to take a GCSE in their home language during Year 10 (e.g. Arabic, Portuguese, Polish, etc.).

* This will depend upon the outcomes of English and Maths assessments during the course of Year 9 studies.

Reminders:

- Students will get one 'free' choice.
- Whilst we endeavour to offer the subjects listed it may not always be possible. We cannot guarantee students will get their first-choice subjects as this depends upon multiple factors such as popularity of the subject, staffing and rooming constraints etc.

Instructions:

- Rank each subject from 1 (most favourite) to 13 (least favourite).
- **Do not repeat** any of your rankings (only one subject can be your first choice!).

V is used to show a Vocational subject, these involve practical and/or coursework elements as well as or instead of terminal exams at end of Year 11. BTEC, OCR, NCFE, WJEC are different types of vocational qualifications, please direct your subject-specific questions to the appropriate class teacher(s) or head(s) of department.

Please refer to the *Pathways Subject Booklet* for more information and/or email the subject lead / head of department for further information.

Student Name:	
ID:	Mentor group:

All students must study at least one of History or Geography

Subject	Select One
GCSE Geography	
GCSE History	

If you would like to study both **Geography and History**; rank the subjects 1 and 2 below.

Subject	Rank (number 1 to 13)
GCSE Business Studies	
GCSE Geography	
GCSE History	
GCSE Media Studies	
GCSE Physical Education	
BTEC Art & Design (V)	
BTEC Music Practice (V)	
BTEC Performing Arts (V)	
BTEC Travel & Tourism (V)	
OCR Cambridge Nationals Sport Science (V)	
OCR Cambridge Nationals Health & Social Care (V)	
NCFE Child Development (V)	
WJEC Hospitality & Catering (V)	

Student signs when complete:

Parent signs when checked:

Mentor signs when rankings have been checked:
 (numbers 1 to 13 present, no duplicates)
 Student/parent retains pages 1 and 2
 Pages 3-4 handed to Head of Year

Home Languages at TBOWA

As well as offering GCSE Spanish in Year 11, we offer our Year 10 students the opportunity to take GCSEs in their home language(s) if appropriate and available.

Please complete the following if you would like to be considered for a GCSE entry in your home language:

Full Name:	
Student ID:	
Reg Group:	
Home Language:	

My child is a fluent English speaker

Home language exams are only accessible to students who are fluent in written and spoken English.

Note: students must be proficient in **Speaking, Listening, Reading, and Writing** to be considered for a GCSE entry. Qualifications are only available in certain languages.