



TBOWA News

Pentecost 2026

Stories from:

- English
- Maths
- Science
- History
- MFL
- PE
- Expressive Arts
- Year Groups
- Prom
- Activities Week
- Careers
- Sixth Form
- Key Dates

Message from the Principal

Dear Parents and Carers,

As we reach the end of another successful academic year, I would like to take this opportunity to thank you for your continued support of our school community. It has been a year filled with achievement, opportunity and memorable experiences, and I am immensely proud of all that our students and staff have



accomplished together. It is truly humbling to watch our students embrace the academy mantra of 'having the courage to be wise' in all their decision making, as they show determination to have 'high expectations and offer no excuses' ensuring they will 'live life to the full'.

One of the highlights of the year has been receiving a letter from the Minister for Education congratulating the school on our outstanding academic outcomes. This recognition is a wonderful endorsement of the hard work, commitment and ambition shown by our students, the dedication of our staff, and the invaluable support provided by our families. While we are delighted by this acknowledgement, we remain committed to ensuring that every student continues to thrive, both academically and personally.

The closing weeks of the school year have perfectly captured the spirit of our school. Activities Week provided students with a wealth of exciting opportunities to learn beyond the classroom, challenge themselves, develop new skills and strengthen friendships. None of this would have been possible without the enthusiasm and creativity of our staff, who invested countless hours in planning and delivering such a varied and successful programme. I would also like to commend our students, whose excellent behaviour, positivity and willingness to embrace every opportunity made the week such a resounding success.

Our annual Sports Day was another fantastic occasion. Blessed with wonderful weather, students competed with determination, resilience and, above all, outstanding sportsmanship.

Message from the Principal

It was a pleasure to see so many young people encouraging one another and celebrating each other's successes. Thank you to everyone who organised, officiated and participated in making the day such an enjoyable celebration of teamwork and school spirit.

As we celebrate the end of the year, we also prepare to say farewell to three exceptional colleagues whose contributions to our school have been truly remarkable.

After 36 years of dedicated service, **Graeme Hatton** retires from his role as a mathematics teacher. Over more than three decades, Graeme has inspired generations of students with his passion for mathematics, his unwavering commitment to high standards and his calm, supportive approach. His influence on the lives of thousands of young people will be felt for many years to come. Graeme has also led on timetabling for many years and with that role the responsibility of shaping students and teachers day-to-day lives. He has always approached this with sensitivity and a thoroughness that ensured great outcomes for all.

We also say goodbye to **Fay Kirby**, who leaves after 16 years of outstanding service as Vice Principal. Fay has been an immensely influential leader whose vision, compassion and relentless commitment to improving outcomes for every student have helped shape the school we are today. Her leadership has touched every aspect of school life, and her legacy will continue long into the future.

Finally, we thank **Rebecca Storr**, whose exceptional leadership of the English department and dedicated work as our SENCo, have transformed the educational experiences of countless students. Becky's commitment to inclusion, her advocacy for students with additional needs and her drive for excellence in teaching and learning have made an enduring difference to our school community.

On behalf of governors, staff, students and parents, I extend our heartfelt thanks to Graeme, Fay and Rebecca for their years of outstanding service. We wish each of them every happiness and success in the next chapter of their lives. As another academic year draws to a close, I am reminded that our greatest strength is the partnership between our students, staff, parents and wider community. Together we have celebrated success, overcome challenges and continued to build a school where young people are encouraged to achieve their very best.

As families enjoy the summer holidays, I would encourage everyone to take time to rest, recharge and create lasting memories together. We also ask that everyone takes extra care to stay safe, particularly when enjoying beaches, rivers, lakes or other open water. Simple precautions—such as supervising children closely, swimming only where it is safe to do so, following local safety advice and respecting the sea and changing tides—can make all the difference. We look forward to welcoming everyone back in September healthy, happy and ready for another exciting year.

As a Church of England school community, we value the importance of beginning the new school year together in prayer. Parents and carers are warmly invited to join our Parent Prayer Group, which will meet at **8.00 a.m. on Thursday, 4 September**. Whether you have attended before or would be joining us for the first time, you will be most welcome.

I wish all a safe, restful and enjoyable summer break. Thank you once again for your continued support throughout the year. We look forward to welcoming everyone back in September for another year of learning, growth and success.

Yours sincerely,

Paul McKeown
Principal

Students Celebrate Reading at 'TBOWA for World Book Day' 2026!

On Thursday, 5th March 2026 TBOWA transformed into a vibrant hub of imagination as students and staff celebrated the annual event. The day successfully brought our school community together to champion the joy of reading. Years 7, 8 and 9 students participated in an array of activities that allowed them to read independently and collaboratively. We were also impressed and inspired with our students creative entries to the TBOWA Library Book Mark Competition, Book Front Cover and Blurb Competition and 'The National Book Token' Competition.

Winners of the 2026 Competitions:

Book Cover and Blurb:

Winner : Isabelle E (9-6)

Runners up :

Alexis O (7-2), Lilly H (7-2), Florence C (8-2)

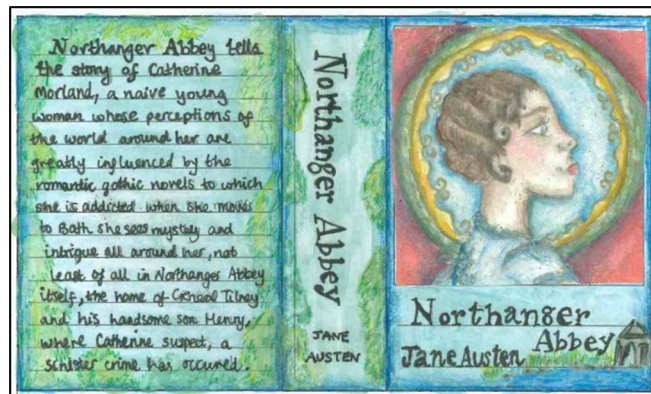
National Book Voucher:

Winner : Hannah B (7-4)

Library Book Mark:

Winner : Nicole J (9-2)

Runners up : Eva Mae T (8-6), Desire A (7-7), Emily D (9-2), Leiliia P (9-2), Athena B (7-6)



Winner : Isabelle E (9-6)

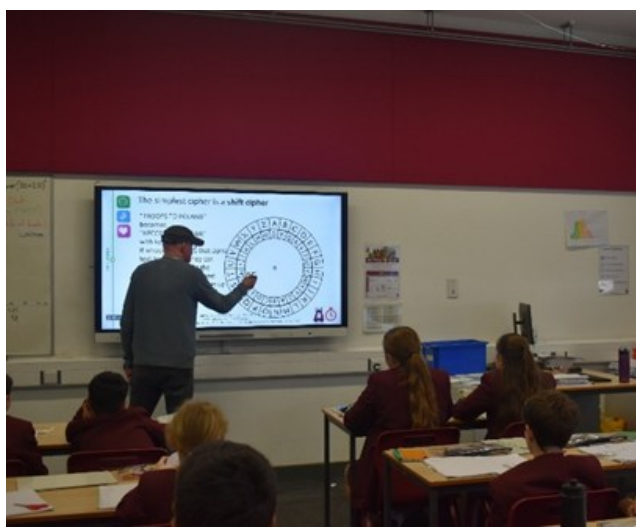
'Read for Good' Sponsored Read

A massive thankyou to all of the fantastic students that made an excellent effort to raise **£136** for this charity.

'Sponsorship money raised through [Read for Good's Readathon](#) goes to two main initiatives: funding brand-new books and bringing professional storytellers to children in all 30 of the UK's major children's hospitals, as well as providing books to disadvantaged schools and community settings across the UK.' **Well done and congratulations to the students that participated.**

War Maths

In November, the department hosted its annual **War Maths Day**, where students explored the vital role mathematics played during wartime. Through activities focused on codebreaking, aviation and rationing, students gained a deeper appreciation of how mathematics has shaped historical events.

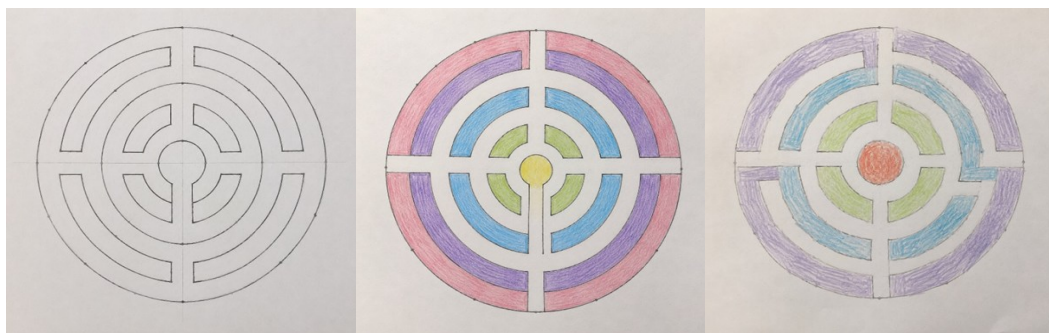


It has been another exciting and successful year in Mathematics. Throughout the year, students have explored our **Seven 'Big Ideas in Mathematics'**, developing their understanding across a wide range of concepts including **Numerical Fluency, Proportional Reasoning, Shape and Position, Thinking Algebraically, Mathematical Modelling, Probability Theory, and Analysing and Summarising Data.**

Alongside these topics, we have placed a particular focus on building students' confidence with scientific calculators. Students have enjoyed exploring the different functions available to them and developing practical calculator skills that will support them throughout their mathematical journey. For example, did you know that you can use the Classwiz 991-CW to solve different forms of equations or to find a statistical mean? We look forward to continuing to expand these skills next year.

Pi Day Celebrations

In March, students celebrated **Pi Day (3.14)** with a range of exciting mathematical activities. ACW explored the importance of pi in everyday life, while lessons throughout the day challenged students to investigate this fascinating mathematical ratio. Students particularly enjoyed using pairs of compasses to create intricate labyrinths and crop circles. It was a wonderful opportunity to see mathematics brought to life through creativity and problem-solving.



Did you know these facts about Pi?

- March 14 or 3/14 is celebrated as pi day because 3.14 are the first digits of pi. Math fans around the world love celebrating this infinitely long, never-ending number.
- Pi wasn't always known as pi. Before the 1700s, people referred to the number we know as pi as "the quantity which when the diameter is multiplied by it, yields the circumference". Not the catchiest of names!

UK Junior Maths Challenge

Earlier this year, students in Years 7 and 8 took part in the **UK Junior Maths Challenge**, competing alongside thousands of students from across the country. The challenge provided an excellent opportunity for students to develop their problem-solving and mathematical reasoning skills.

Congratulations to all students who took part. We would like to give special recognition to:

Silver Award Winners—Y7: Oliver, Alan, Josh, Ruwayda, Y8: Maryam, Abigail, Layla, Kate, Selina

Bronze Award Winners— Y7: Felipe, Charlotte, Tom, Rory, Rosie, Cameron, Matilda, Alexis, Harriet, Zachary, Joshua, Wangdak, Daniil, Y8: Jessica, Alex, Abou, Jessica

Science is all about curiosity, discovery, and understanding the world around us, and this year has provided our students with many opportunities to develop these skills both inside and outside the classroom. Across the department, students have been exploring challenging scientific concepts, carrying out practical investigations, and engaging with real-world applications of science that inspire critical thinking and creativity.

10:10

This year, our after-school GCSE Science revision programme proved to be a great success, with excellent attendance from our Year 11 students throughout the exam season. The sessions provided valuable opportunities for students to revisit key topics, practise exam-style questions, and strengthen their understanding of challenging concepts across Biology, Chemistry, and Physics.

The commitment shown by students was outstanding, and their regular attendance helped to build confidence and reduce exam stress. By working closely with teachers and focusing on effective revision strategies, students felt better prepared and more equipped to tackle their GCSE Science examinations.

Living Eggs

This term, students have been excited to take part in our Living Eggs project. The arrival of the eggs gave students a unique opportunity to observe the early stages of life and learn about the development of chicks firsthand.

Students were able to watch the eggs incubate, witness the chicks hatching, and learn about life cycles, growth, and animal care. The project generated great enthusiasm across the school and provided a memorable way to bring science to life beyond the textbook.



Science Activities Week

Students enjoyed an exciting and engaging Science Activities Week packed with hands-on challenges and investigations. Throughout the week, pupils put their problem-solving and teamwork skills to the test in a variety of activities.

Highlights included designing and programming Brush Bots, becoming forensic scientists to analyse evidence and solve mysteries, and competing to build and fly the most effective paper planes. Students also took part in the popular egg-drop challenge, using their knowledge of forces and materials to create protective structures capable of keeping an egg safe from impact.

SPARX

At our school, we use Sparx Science to support students' learning beyond the classroom. Sparx provides personalised homework that is carefully matched to the topics students are studying, helping them to reinforce their understanding and build confidence in key scientific concepts.

One of the key benefits of Sparx Science is the immediate feedback it provides, allowing students to identify and correct mistakes as they learn. The platform also encourages regular independent study and helps students develop effective revision habits that will support their progress throughout their science education.

By completing their Sparx homework each week, students can consolidate their classroom learning, strengthen their knowledge, and prepare successfully for future assessments and examinations.

Highest users this year:

Year 7 – Tom H

Year 8 – Cleo C

Year 9 – Daniel A

Year 10 – Verity B

Year 11 – Abigail G

Well done for this amazing
achievement!



History

10:10 update

Since the start of the year, we have seen a significant level of commitment from the Year 11 History students attending the History department's 10:10 sessions. Sessions held on Monday and Fridays covered crucial content from topics students had learnt throughout their GCSE studies, as well as sessions on how to reach mastery when expressing your views in writing. Our students have worked incredibly hard this year, and we wish them all the best with whatever they do next.

In addition to this, Year 12 and 13 have greatly benefitted from the 10:10 sessions, many of those that came along have utilised the additional learning time. It has been a delight to support our students and see them grow in confidence. For the Year 13s, the department wishes them all the very best with results day and hope they get the grades they have worked so hard for.

Y12 Bournemouth University History trip

This term students in year 12 visited Bournemouth University where they worked with Dr Laura Ramsay from the Department of History on the essential skills required to be a university historian. They explored the many facets of history as a discipline and subsequently enjoyed a short campus tour and a visit to the library facilities for use now and in their future studies.



Geography

Our Year 10 Geography students recently enjoyed a fantastic field trip to Swanage, where they investigated the impact of tourism on the local area while developing their geographical fieldwork skills. Throughout the day, students collected and analysed data along the coastline, exploring coastal processes and management strategies before considering how tourism shapes the town's economy and environment. The trip provided a valuable opportunity to apply classroom learning in a real-world setting, and our students represented the school brilliantly with their enthusiasm, curiosity and excellent behaviour.



Modern Foreign Languages

The Academy year started with the European Day of Languages in September. Students took part in a Bake Off producing some very tasty biscuits and cakes from different countries. Well done to Primrose (Year 8), Felipe (Year 7) and Tristan G (Year 10) for winning the three top prizes.

In December, Years 9-11 enjoyed the Onatti Spanish theatre production of 'Un ensayo desastroso'- 'A Disastrous Rehearsal'. As the comedy played out, our students were keen to volunteer to join in on stage with the actors. A particular mention to Joseph and Yangkar, both in Year 11, who were extremely entertaining as Romeo and Juliet with costumes and props.

This year, twenty-two Year 10 students have sat GCSEs in their Home Languages across ten different languages, including Arabic, Russian, Urdu and Greek. The Year 11 Spanish GCSE students finished their learning journey by sitting the new Spanish GCSE for the first time. The Spanish GCSE writing paper was Year 11's last official GCSE exam. Well done to them for their resilience. Their determination remained firm to the very end! Best of luck to all our exam candidates with their summer results!

The Academy year ended with fantastic news that Noah S in Year 11 had received a 'Commendation' from judges for his entry into the Anthea Bell Prize for Young Translators. He had to translate the opening paragraphs of a Spanish novel into English. With over 5400 entries for this year's competition, congratulations to Noah on this achievement!



Sports Leaders

Our Sports Leaders did a fantastic job at supporting QPA Primary School for their Sports Day on Wednesday 10th June. Our leaders supported the QPA students through explaining and demonstrating each activity, taking score and projecting their positivity in what was a windy cold day! The leaders led on events such as egg and spoon race, football dribbling, obstacle course, running and many more. Our leaders displayed key qualities of resilience, collaboration and independence, enabling the QPA's Sports Day to run as smoothly as possible.

Town Sports Athletics

During Town Sports our students had the amazing opportunity to compete against other local schools across several athletics events and watch the incredible talent on display, especially the closely contested 100m and 200m finals. Our students performed brilliantly, with Ellie F taking 1st place in shot put, Bella H coming 2nd in Discus, Isabella C finishing 3rd in the 100m final and Cleo C making it into a tightly contested 100m final. Furthermore, our Year 9 boys relay team of Zac T, Junior W, Noah G and Evan O finishing 4th in the 4x100m relay final! Other special mentions for Noah F and Harry J for making top 4 in their throwing events. All students conducted themselves with maturity and resilience, making it a memorable day out for all.

10:10 P1&2

Students made the most of a fantastic range of 10:10 extracurricular opportunities during the Pentecost Term. Our sports clubs were incredibly popular, with pupils developing their skills, tactical awareness, fitness and teamwork through Rounders, Athletics, Tennis, Volleyball and Cricket Club. Alongside these sporting activities, many students embraced their creativity in Art Club, Sewing Club and Creative Writing Club. Students were able to produce imaginative artwork, learning new practical skills and expressing themselves through storytelling in creative writing. These clubs have provided a wonderful opportunity for students to discover new interests, build confidence, make new friends and enjoy learning beyond the classroom.

Netball Super League Trip – London Pulse v Manchester Thunder

At the end of February, a group of students from Y7-10 enjoyed an exciting trip to the Copper Box Arena to watch a thrilling Netball Super League match between London Pulse and Manchester Thunder. The fast-paced game showcased outstanding skill, teamwork and determination, inspiring everyone in attendance. Students loved experiencing the electric atmosphere, cheering on the players and seeing elite netball up close. The visit was a fantastic opportunity to celebrate sport, encourage teamwork and inspire our young athletes with the very best of the game.



Sports Day

Our annual Sports Day at Kings Park Athletics Stadium was a fantastic celebration of determination, athleticism and school spirit. Students from Year 7-10 took part in a wide range of athletic events, including sprints, relays, long jump, high jump, discus and javelin. Throughout the day, participants demonstrated resilience, determination and excellent sportsmanship, encouraging one another and giving their very best in every event despite the very hot day we experienced! The atmosphere was full of excitement as families, staff and students cheered from the sidelines, creating a memorable occasion for everyone involved. Congratulations to all of our competitors for their outstanding efforts including 5 school records being beaten. A Special well done to our winning mentor groups: 7.5, 8.1, 9.4 and 10.3 as well as Year 10 being the overall winners. Sports Day was a wonderful reminder that success comes not only from winning, but also from perseverance, teamwork and taking part. Thank you to all the staff whose hard work ensured the day ran so smoothly and was enjoyed by all.



Expressive Arts

Art Club

In Art club this year, we have learnt an array of different crafts. They have pushed their creativeness to limits and produced really lovely outcomes. Some of these creations consist of the following;

- . Screen Printing on tote bags
- . T-shirt Designs
- . Collaboration piece for Remembrance day
- . Mark Heard Birds
- . Clay pinch pots and Jewellery dishes
- . Mod Rock pots



Hospitality & Catering

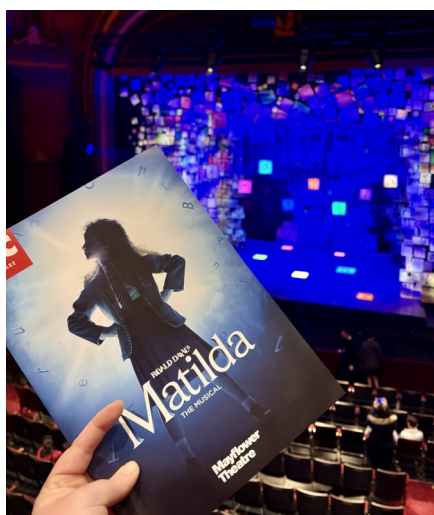
Well done to Tristan and Daniel in Year 10 who recently took part in the Dorset Junior Chef of the Year competition in Weymouth. Both students designed their menu based on celebrating local produce. They had an amazing experience working in a professional kitchen environment and creating their dishes to a high standard.



Theatre Trips

We have been lucky enough to take students to the Mayflower in Southampton this term to witness live theatre. This year we have seen touring productions of Legally Blonde and Matilda, providing an unforgettable and unmissable musical theatre experience.

We are looking forward to getting tickets to many more shows in the new year, including the highly anticipated production of 'Mrs Doubtfire' coming to the Mayflower.



Expressive Arts

High School Musical 2026

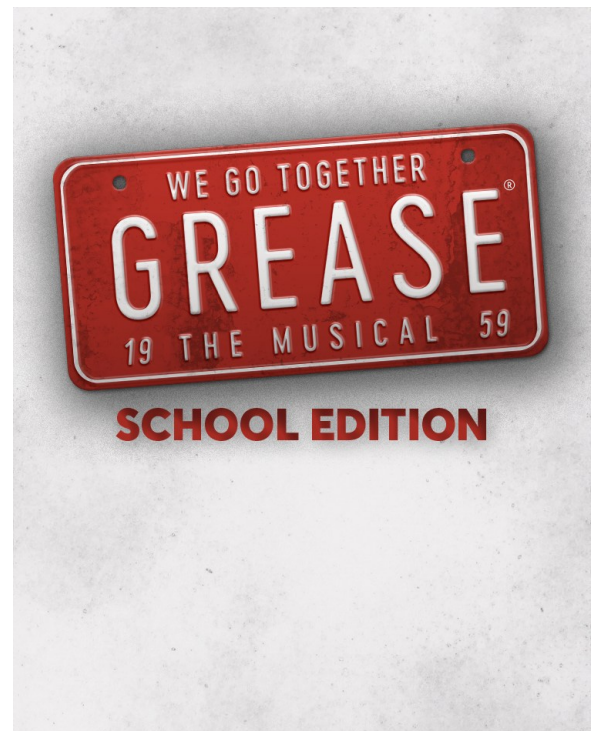
Our recent production of *High School Musical* was a tremendous success and showcased the incredible talent, commitment and teamwork of our students. From the outstanding acting, powerful vocals and energetic choreography to the professional lighting, sound and set design, every aspect of the production reflected months of dedication and collaboration. We were thrilled to perform to four sold-out audiences, whose enthusiastic support made the achievement even more special. We are incredibly proud of everyone involved for producing a show of such an exceptionally high standard.



Grease—2027

This term we auditioned 80 students for the lead roles in our 2027 production of *Grease*. Well done to the students who have been cast in lead roles:

Danny Zuko—Charlie B	Jan—Amelia H
Sandy—Amelia B	Roger—Rhys T
Rizzo—Maddy J	Vince—Josh F
Doody—Alfie T	Cha-Cha—Summer H
Marty—Eloise G	Eugene—Charlie P
Kenickie—Rayan S	Johnny Casino—Harry P
Frenchy—Ava R	Patty—Naomi L
Sonny—Beth E	Miss Lynch—Holly P



Our show dates are **17th—19th March 2027**. We look forward to seeing you all in the audience!

Year 6

Transition Day

We are pleased to report the success of our recent transition day for the incoming Year 6 cohort. The students were introduced to their new school environment, providing them with the opportunity to meet their future peers and teachers. The program included a variety of educational and team-building activities designed to foster a sense of community and ease the transition process. The enthusiasm and engagement demonstrated by the students were truly commendable, and we are confident that these experiences have mitigated any pre-existing anxieties regarding the upcoming school year. The transition programme has laid a strong foundation for the students' academic and social success, and we eagerly anticipate their continued growth in the forthcoming year.

Year 7

This year has been a fantastic year for our Year 7 students, who have embraced every opportunity with enthusiasm, maturity and pride. From outstanding participation in sporting events to the energy and talent shown in our production of *High School Musical*, pupils have represented the year group brilliantly throughout the year. The trip to Marwell Zoo was a particular highlight, where many students demonstrated curiosity, excellent behaviour and a real sense of community.

Beyond the classroom, many students have willingly supported evening events at school, showing commitment, responsibility and a willingness to contribute to the wider school community. Their conduct throughout the year has been exceptional, they are consistently smart, respectful and ready to learn. Year 7 have laid incredibly strong foundations for the years ahead and I am immensely proud of all they have achieved during their first year at secondary school. I wish the year group all the best in Year 8 with Mr Tiley.

Miss Faramus

Year 8

As Head of Year 8, it has been amazing to see students developing a positive attitude to learning. Students have worked hard in lessons, approached challenges with resilience, and shown increasing confidence and independence in their learning. It has also been fantastic to see how well they work together as a team, supporting one another in the classroom, encouraging each other during activities, and contributing to the positive and welcoming atmosphere that makes Year 8 such a special year group.

This term has also provided many opportunities to celebrate success beyond the classroom. Our reward trip to Chessington was a wonderful way to recognise students' hard work and positive behaviour throughout the year, and it was fantastic to see everyone enjoying themselves together.

Alongside their academic progress, we have continued to focus on personal development, encouraging students to demonstrate respect, responsibility, and kindness in all that they do. It has been wonderful to witness so many examples of empathy, leadership, and maturity, both inside and outside the classroom. They have developed into a thoughtful, resilient, and supportive year group, and we are excited to see them continue their journey as they take on the new opportunities and responsibilities that Year 9 will bring.

Mrs Osborne

Year 9

Year 9 have had a wonderful year with so much progress both academically and individually to celebrate and be proud of. They have shown the LAPP qualities this year by developing their awareness, collaboration and empathy whilst building their independence, creativity and resilience. This year has been a particularly important one as they have tried new subjects in the options taster days and then chosen what they wish to continue studying for their GCSEs. They have also continued to make the most of their wide learning opportunities in year 9 whilst building their skills to allow them to live life to the full in the future.

This term we have had a great Activities Week and it has been wonderful to see students enjoying different activities and trying new challenges including the Bishop 100 trip to Dorset Adventure Park with a very muddy trail and a hot but enjoyable Sports Day with year 9 students enjoying not just the sport and competition but the music and face painting too.

It has been a pleasure being the Head of Year 9 since January and I have really enjoyed being able to support students and work with parents over the year. I look forward to seeing and continuing to support the students as they take on the new challenges of year 10 in September. Have a wonderful summer break.

Mrs Bradley Da Silva

Year 10

I am immensely proud of the Year 10 students for their outstanding success and remarkable progress throughout this academic year. Their dedication, hard work, and resilience have truly paid off, evident in their academic achievements and personal growth. They have navigated challenges with grace and emerged stronger, demonstrating not only a commitment to their education but also a willingness to support one another. It has been great to see them develop, both as individuals and as a cohesive year group. I am confident they will continue to excel with further grit and determination in Year 11.

This year, our year 10 students embarked on a variety of placements as part of their work experience programme, ranging from local businesses to top organisations, gaining invaluable insights and hands-on experience. The feedback from both students and employers has been overwhelmingly positive, highlighting the students' enthusiasm, professionalism, and eagerness to learn. This program not only bridges the gap between academic knowledge and practical application but also inspires our students to envision their future careers with clarity and confidence. Some students have even managed to secure a part time job role following their placement!

Attending the BIC careers event was instrumental in providing students with invaluable insights into diverse career paths, connecting them with industry professionals and expanding their career horizons. Additionally, workshops hosted by universities and colleges enriched students' academic journeys, equipping them with practical knowledge and enhancing their understanding of different fields of study. These experiences have significantly contributed to the holistic development of year 10, preparing them for Year 11.

I hope that all students have a restful summer and take the time to prepare for their Year 11 journey.

Miss Pelling

As Head of Year 11, I couldn't be prouder of what this incredible year group has achieved. After many months of early mornings, dedication, and outstanding resilience, they have completed their GCSE exams. I am exceptionally proud of the young adults they have each become. Their kindness and empathy towards each other throughout the high stress situations of year 11 was outstanding.

From their first days in secondary school to these final moments, Year 11 have shown maturity, perseverance, and a strong sense of community. During the exam period, the atmosphere was calm and focused, and I'm confident their efforts will be rewarded when results are released in August. The Year 11 Leavers' Assembly was a particularly emotional moment for us all. It gave us time to laugh, reflect and enjoy the journey we had all been on. This year group have had an enormous impact on the positive atmosphere within the Academy.

The Year 11 Prom was an outstanding event full of celebration, stylish cars and beautiful outfits. It was amazing to see everyone dressed up, dancing, and making the most of one final evening together. The positive energy and togetherness made it a truly memorable night. Having taken year groups through their GCSE's before, I can with experience, say that this group were special. They will truly be missed by myself and their mentors. I look forward to seeing all the students on August 20th for results day.

Mr Tiley

Year 11 Results Day

GCSE results day is **Thursday 20th August 2026** and students will be able to come onsite to collect results between **8.30am – 10.30am**.

If students are unable to attend on results day, there are 2 options available to them:

- To receive an electronic copy of results, please email leavers2026@tbowa.org with their name and student number. Please note, results will be emailed by midday to **school email accounts only** (not private or parental email accounts).
- Students can nominate someone to collect results on their behalf, but they must email leavers2026@tbowa.org **before results day from their school email account to put this in place**. [The results envelope will be available to collect from 9.30am to 11am at Main Reception](#). The nominated person must bring photographic identification, for example a driving licence or passport. Please note that if the nominated person comes without photographic identification, they will not be permitted to collect the results.

Staff will be available on the day to support with any results queries. If things do not go to plan, staff will be available to support and discuss all options but importantly these conversations must be held on results day.

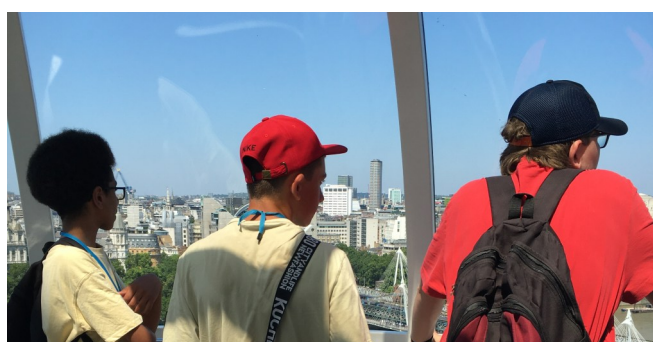
The Department for Education (DfE) education record app

The DfE Education Record app allows Year 11 students in England to digitally access and securely share their official exam results (such as GCSEs), support needs, and education history. It simplifies enrolling in sixth form, college or a training provider by allowing them to share information digitally rather than on paper. For more information see: [Parents, guardians and pupils - issue education records](#). Students can download the app from the Google Play Store or Apple App Store. Once downloaded, access can be granted onsite at results day.

Activities Week - 2026

This year students have taken part in Activities week. This was a great opportunity for students to take part in trips, visits, workshops and tasks that covered a wide range of subjects. These included Go ape, rock climbing, samba workshop, The London Eye, illustration sessions, clay sculpting, The Bishop Bake Off, board game design, musical theatre, dance, orienteering, enterprise and many more!

We are also thrilled to share our recent rewards trips to Chessington, Marwell Zoo, Dorset Adventure Park and New Forest Activities Park! These adventure packed days were our way of recognising and celebrating our outstanding students' hard work and dedication. These trips offered the perfect blend of excitement and fun. filled with laughter and joy with peers as a reward for students hard work this year.



Activities Week - 2026



Bovington

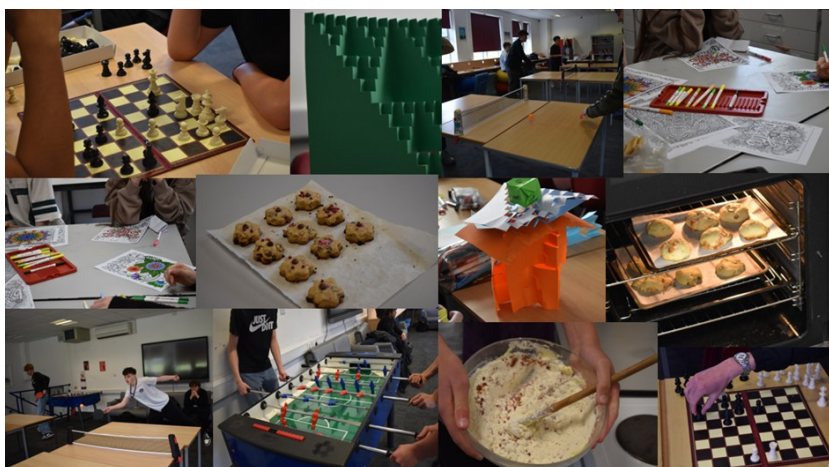
This year we had a brilliant time taking students once again to Bovington Tank Museum. It was a great opportunity for students to be able to see what we have been learning about in class, when it comes to the groundbreaking technology of tanks in the First World War. Moreover, the variety of workshops that the students took part in (from the British “Tommy in the Trenches”, to “Medicine in the First World War”) gave students a hands-on chance to deepen their understanding of the period. Students also had the opportunity for a self-guided tour around the main hall, where they saw and read about the museum’s tanks from throughout the twentieth and twenty-first centuries. Students particularly enjoyed this section as it allowed them to track the modernisation from the very first ever prototype tank, *Little Willie*, to one of only three surviving German King Tiger Tanks.

Sixth Form Update

2025–26 has been another busy and successful year for our 6th Form. Academically, students have risen to the challenge, with Year 12 making a strong transition and meeting the demands of A Levels and BTEC courses, while Year 13 students have demonstrated resilience and determination right through to the end of their studies. We look forward to celebrating the achievements of our Year 13 students when results are released in August and wish them every success in their future endeavours. We are particularly pleased that 66 students have applied for university courses.

Charitable work remains a key 6th Form priority, and throughout the year we have supported a range of worthy causes, including Macmillan Cancer Support, YoungMinds, the House of Hope Shoebox Appeal and, more recently, the Ukraine Relief Charity based at Castlepoint. An iced coffee and matcha fundraising event in the 6th Form canteen was a particular highlight, raising over £100 while creating a positive and welcoming atmosphere for students. Our 6th Form Student Leadership Team has been instrumental in organising and leading these initiatives, supported by the wider 6th Form community, and plans are already in place to make these events a regular feature in order to support a variety of charities. In addition, a group of students and staff spent a cold night sleeping outside at TBOWA in support of the YMCA's work with homeless people in the local community, raising more than £2,000.

Wellbeing, another key 6th Form priority, was the focus of our Wellbeing Wednesday Carousel Event in May, which highlighted the importance of positive mental health. Students enjoyed a range of activities, including mindful art, cookie baking, table tennis, chess tournaments, and much more. We are also looking forward to a 6th Form theme park visit in September, postponed from June, which will focus on wellbeing, team building, and celebrating another successful year.



A visit to **Winchester University's UCAS Discovery Day** in June gave students the opportunity to speak with representatives from a wide range of universities and learn more about courses and university life. Feedback from students was overwhelmingly positive, with one commenting: *"We all found this very helpful and a great way to support our decision-making about universities and further education."* A planned University Experience Day at the University of Southampton was postponed until September due to the recent heatwave. However, EPQ students were still able to attend a Library Research Day at the university, which they found extremely beneficial in supporting their projects and developing their research skills.

We wish all of our students a wonderful summer break and thank them for making this such a memorable year.

Well done to each and every one of you.

Year 10 Work Experience

This year's Year 10 work experience programme has once again been a great success, giving students the opportunity to experience the world of work first-hand. Placements were completed across a wide range of sectors, including healthcare, education, construction and retail, allowing students to explore a variety of career pathways.

Opportunities extended beyond Bournemouth, with students undertaking placements as far afield as Spain, Estonia, Newcastle and London, reflecting both their ambition and the strong support from families and contacts.

Throughout the week, students developed key employability skills such as communication, teamwork and independence. Many grew in confidence and gained a clearer understanding of workplace expectations, with feedback highlighting how valuable the experience was in helping them prepare for their futures.

Employers were highly complimentary about our students, praising their enthusiasm, professionalism and willingness to learn. We are incredibly proud of the way they represented the school.

We would like to extend our sincere thanks to all the businesses, organisations and families who supported this year's programme. We will be launching the 2027 programme to Year 9 shortly. Next year's placements will take place from **Monday 24th to Friday 28th May 2027**, and we look forward to continuing to build on the success of this year's programme.



6th Form Results Day *(All Year 13 results, Year 12 core maths and vocational module results)*

A Level results day is **Thursday 13th August 2026**. Year 13 students will be able to come onsite to collect results from **8.00am to 10.30am**, Year 12 from **11am to midday**.

If students are unable to attend on results day, there are 2 options available to them:

- To receive an electronic copy of results, please email leavers2026@tbowa.org with their name and student number. Please note, results will be emailed by midday to **school email accounts only** (not private or parental email accounts).
- Students can nominate someone to collect results on their behalf, but they must email leavers2026@tbowa.org **before results day from their school email account to put this in place**. The results envelope will be available to collect **from 9.30am to 11am**. The nominated person must bring photographic identification, for example a driving licence or passport. Please note that if the nominated person comes without photographic identification, they will not be permitted to collect the results.

Staff will be available on the day to support with any results or next step queries.

Michaelmas Term	
Inset	Tuesday 1 st September 2026
Inset	Wednesday 2 nd September 2026
Michaelmas 1 (M1)	Thursday 3 rd September – Friday 23 rd October 2026
Half Term	Monday 26 th October – Friday 30 th October 2026
Inset	Monday 2 nd November 2026
Inset	Friday 27 th November 2026
Michaelmas 2 (M2)	Tuesday 3 rd November – Friday 18 th December 2026
Christmas Holiday	Monday 21 st December 2026 – Friday 1 st January 2027
Lent Term	
Inset	Monday 4 th January 2027
Lent 1 (L1)	Tuesday 5 th January – Friday 12 th February 2027
Half Term	Monday 15 th February – Friday 19 th February 2027
Inset	Monday 22 nd February 2027
Lent 2 (L2)	Tuesday 23 rd February – Thursday 25 th March 2027
Easter Holiday	Friday 26 th March – Friday 9 th April 2027
Pentecost Term	
Pentecost 1 (P1)	Monday 12 th April – Friday 28 th May 2027
Half Term	Monday 31 st May – Friday 4 th June 2027
Pentecost 2 (P2)	Monday 7 th June – Friday 16 th July 2027
Inset	Monday 28 th June 2027
Summer Holidays for students begin	Monday 19 th July 2027
Bank and Public Holidays	
Christmas Day	Friday 25 th December 2026
Boxing Day (substitute day)	Monday 28 th December 2026
New Year's Day	Friday 1 st January 2027
Good Friday	Friday 26 th March 2027
Easter Monday	Monday 29 th March 2027
Early May Bank Holiday	Monday 3 rd May 2027
Spring Bank Holiday	Monday 31 st May 2027