

AQA GCSE English Language

SET A

Paper 2 Writers' viewpoints and perspectives

Time allowed: 1 hour 45 minutes

For this paper, you will need:

- **Source A** and **Source B**, which are provided in a separate insert.

Instructions to candidates

- Answer **all** the questions in the spaces provided.
- Write your answers in **black** ink or ball-point pen.
- Write your name and other details in the boxes below.
- Cross out any rough work that you do not want to be marked.
- You need to refer to the insert booklet for this exam.
- You should **not** use a dictionary.

Information for candidates

- The marks available are given in brackets next to each question.
- There are 80 marks available for this exam paper.
- **Section A** will test your reading skills and **Section B** will test your writing skills. There are 40 marks available for each section.
- You must use good English and clear presentation in your answers.

Advice for candidates

- You should spend about **15 minutes** reading through the sources and all five questions.
- Make sure you leave enough time to check your answers at the end of the exam.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
Total	

Centre name						Surname	
Centre number						Other names	
Candidate number						Candidate signature	

Acknowledgements

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Section A: Reading

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Answer **all** questions in this section.

You are advised to spend about 45 minutes on this section.

0 1

Read again the first part of **Source A**, from **lines 1 to 15**.

Choose **four** statements below which are TRUE.

- Shade the boxes of the ones that you think are true
- Choose a maximum of four statements.

- | | | |
|---|---|--------------------------|
| A | Martin Bright's journey took three and a half hours. | ☐ |
| B | Martin Bright was unhappy about the delay to his flight. | ☐ |
| C | Martin Bright felt the airport was a good place to relax while he was waiting for his flight. | ☐ |
| D | Martin Bright began to think about how comfortable and relaxing travelling on the TGV would be. | ☐ |
| E | Martin Bright was told that some of the delay should be made up during the flight. | ☐ |
| F | Some of the passengers on the plane had problems with their seats. | ☐ |
| G | Martin Bright got a free meal on his flight. | ☐ |
| H | The plane landed at half past two in the morning. | ☐ |

[4 marks]

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[8 marks]

[illegible]

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You now need to refer **only** to **Source B**, Twain’s description of the stagecoach journey (from lines 1 to 15).

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How does Mark Twain use language to make you, the reader, feel as if you are journeying on the stagecoach with him?

[12 marks]

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For this question, you need to refer to **Source A**, ‘Vanessa Thorpe — by train’ together with the **whole of Source B**.

Compare how the two writers have conveyed their different views and experiences of train travel.

In your answer, you could:

- compare their different views and experiences
- compare the methods they use to convey those views and experiences
- support your ideas with references to both texts.

[16 marks]

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Write in full sentences.

You are reminded of the need to plan your answer.

You should leave enough time to check your work at the end.

‘Aeroplane travel is bad for the environment and unnecessarily dangerous. More people should use other forms of transport for long-distance journeys.’

(24 marks for content and organisation
16 marks for technical accuracy)

[40 marks]

[illegible]

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GCSE English Language / Set A / Paper 2

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