

AQA GCSE English Language

SET B

Paper 2 Writers' viewpoints and perspectives

Time allowed: 1 hour 45 minutes

For this paper, you will need:

- **Source A** and **Source B**, which are provided in a separate insert.

Instructions to candidates

- Answer **all** the questions in the spaces provided.
- Write your answers in **black** ink or ball-point pen.
- Write your name and other details in the boxes below.
- Cross out any rough work that you do not want to be marked.
- You need to refer to the insert booklet for this exam.
- You should **not** use a dictionary.

Information for candidates

- The marks available are given in brackets next to each question.
- There are 80 marks available for this exam paper.
- **Section A** will test your reading skills and **Section B** will test your writing skills. There are 40 marks available for each section.
- You must use good English and clear presentation in your answers.

Advice for candidates

- You should spend about **15 minutes** reading through the sources and all five questions.
- Make sure you leave enough time to check your answers at the end of the exam.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
Total	

Centre name						Surname					
Centre number						Other names					
Candidate number						Candidate signature					

Acknowledgements

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Section A: Reading

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Answer **all** questions in this section.

You are advised to spend about 45 minutes on this section.

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Read again the first part of **Source A**, from **lines 1 to 12**.

Choose **four** statements below which are TRUE.

- Shade the boxes of the ones that you think are true
- Choose a maximum of four statements.

- | | | |
|---|---|--------------------------|
| A | Miranda Sawyer thought that the butterfly bicycles were impressive. | <input type="checkbox"/> |
| B | Miranda Sawyer felt that James Bond's helicopter ride with the Queen was disappointing. | <input type="checkbox"/> |
| C | The ceremony celebrated what people can achieve together. | <input type="checkbox"/> |
| D | Tim Berners-Lee's words were shown on the sides of skyscrapers. | <input type="checkbox"/> |
| E | The ceremony reminded Miranda Sawyer of Glastonbury in the evening. | <input type="checkbox"/> |
| F | The torch was lit by seven retired athletes. | <input type="checkbox"/> |
| G | Each petal that created the torch represented a different country. | <input type="checkbox"/> |
| H | Miranda Sawyer had a strong emotional reaction to the lighting of the torch. | <input type="checkbox"/> |

[4 marks]

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Use details from **both** sources to write a summary of the differences.

[8 marks]

This image shows a full page of a handwriting practice worksheet. It consists of approximately 20 horizontal rows. Each row is defined by two parallel dotted lines, creating a series of uniform gaps for writing. The lines are evenly spaced across the entire page, providing a guide for letter height and placement. There is no text or other markings on the page.

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[12 marks]

[illegible]

[illegible]

For this question, you need to refer to **Source A**, Emmy the Great's review of the opening ceremony, together with the **whole of Source B**.

Compare how the two writers convey their different attitudes towards the events they describe.

In your answer, you could:

- compare their different attitudes
- compare the methods they use to convey their attitudes
- support your ideas with references to both texts.

[16 marks]

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Section B: Writing

You are advised to spend about 45 minutes on this section.

Write in full sentences.

You are reminded of the need to plan your answer.

You should leave enough time to check your work at the end.

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‘Opening ceremonies for large events such as the Olympics are a waste of money. The money would be better spent making the actual events better for the people attending.’

Write the text of a speech for a debate at your school in which you argue for or against this statement.

(24 marks for content and organisation

16 marks for technical accuracy)

[40 marks]

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This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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